



MID-YEAR REPORT
KINDERGARTEN
2023-2024



Student Name:	Yahya Salman Kurnainy			Class Teacher:	Errika Ann		
Grade:	KG2	Section:	G	eSIS #	1212221	Attendance:	97 %
Grading System							
Emerging Standards (1)		Approaching Standards (2)		Meeting Standards (3)		Exceeding Standards (4)	

Learner Profile

Social Skills	Level
Can state his/her needs	4
Can take turns	4
Controls Impulses	4
Demonstrates self confidence and independence	3
Has a positive attitude towards learning	4
Is kind to others	4
Listens and follows instructions	4
Participates in class discussions	3
Stays focused and completes tasks	3

Academic Skills

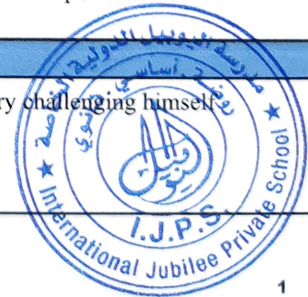
Mathematics	Level
Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length).	3
Compose simple shapes to form larger shapes.	3
Correctly name shapes regardless of their orientations or overall size.	4
Count forward beginning from a given number within the known sequence (instead of having to begin at 1).	3
Count to 100 by ones and by tens.	3
Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid").	3
Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.	3
Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.	3
Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).	4
Teacher Errika Ann	Effort 4

Strengths

Yahya has a solid understanding of the concepts taught and can skip count by 10s and 5s with ease. His performance in addition and subtracting numbers is likewise good.

Areas of Improvements

Yahya is encouraged to regularly engage in addition drills to reinforce his math abilities. He may try challenging himself with timed addition exercises to improve speed. The links below might be of help:
<https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>
<https://www.youtube.com/watch?v=VScM8Z8JIs0>



English Language			Level
With prompting and support, ask and answer questions about key details in a text.			3
With prompting and support, retell familiar stories, including key details.			3
Read emergent-reader texts with purpose and understanding.			4
Recognize and produce rhyming words.			3
Speak audibly and express thoughts, feelings, and ideas clearly.			3
Spell simple words phonetically, drawing on knowledge of sound-letter relationships.			3
Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).			3
Understand that words are separated by spaces in print.			3
Blend and segment onsets and rimes of single-syllable spoken words.			3
Count, pronounce, blend, and segment syllables in spoken words.			3
Follow words from left to right, top to bottom, and page by page.			3
Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).			3
Read common high-frequency words by sight (e.g., they, very, go, in, a, at, have, and, in).			4
Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.			3
Ask and answer questions about unknown words in a text.			3
Teacher	Errika Ann	Effort	3

Strengths

Yahya is developing his grasp of word families. With guidance, he can recognize words or pictures that belong in specific word families like -an, -et, -ig, -op and un word families.

Areas of Improvements

Yahya must keep on performing a more closely monitored writing tasks to enhance his writing abilities. He may also try writing sentences using the newly learned words. Doing so would develop his confidence in using the English language.

These links might be beneficial: <https://www.youtube.com/watch?v=zIuS2L6yhFc>

<https://www.youtube.com/watch?v=x4E-jeCP5KY> <https://www.abcya.com/games/dolch-sight-word-bingo>

General Science			Level
Make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.			3
Use a model to represent the relationship between the needs of different plants and animals (including humans) and the places they live.			3
Use observations to describe patterns of what plants and animals need to survive.			3
Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.			3
Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.			3
Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.			3
Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.			3
Teacher	Errika Ann	Effort	4

Strengths

Yahya engaged in animal sorting activity where he skillfully categorize animals based on their habitats. He was also able to classify animals as predator and prey through photographs.

Areas of Improvements

Engaging in a nature walk where Yahya can observe plants, insects, and small animals will help him give example of a food chain that happens in the natural environment. He is further urged to express his thoughts and observations more freely.



Islamic		Level
	يطبق قيمتي الإحترام والتعاون في مواقف حياتية	3
	يعبر بلغة مناسبة عن حبه لوطنه وقيادته	3
	يعبر عن حبه لله خالقه وخالق الكون	3
	يتحدث بلغة مناسبة عن نسب النبي صلى الله عليه وسلم	2
	يتطابق آداب التعامل مع الآخرين كالمعلم والأقران	3
	يربط بين النظافة والإسلام	3
	يسمع السور القرآنية (الفاتحة - الإخلاص - الفلق - الناس - الكوثر - الفيل)	2
	يصف بعض المناسبات الدينية والوطنية	3
	يطبق آداب السلوك القويم كالإستئذان ورد السلام والتحية	3
	يتحدث بلغة مناسبة عن أركان الإسلام	2
Teacher	Diala Juria	Effort
		2

Strengths

يحيى يردد القرآن ترويضاً
جماعياً مع زملائه، ويطبق
آداب الإسلام (رد التحية،
الإستئذان، احترام الآخرين).

Areas of Improvements

يحتاج يحيى للاستماع
لمقاطع صوتية للسور
القرآنية باستمرار.

<https://youtube.com/playlist?list=PLofH51zq31vwhbzPV9ImOIGiVTckYJvPg&feature=shared>

Arabic		Level
	يتتبع المادة المكتوبة حسب اتجاهها الصحيح من اليمين إلى اليسار، ومن الأعلى إلى الأسفل	3
	يتحدث بصوت مسموع، ويعبر عن أفكاره ومشاعره وأرائه بوضوح عن موضوعات متعددة	2
	يتنبأ بمحتوى الكتاب أو بعض مضمونه معتمداً على الصور أو العنوان	2
	يجيب عن أسئلة في القصة ويحدد عناصر القصة (الشخصيات - الزمان - المكان)	2
	يحكي شفوياً جملة اسمية بسيطة تبدأ باسم إشارة للمفرد، هذا، هذه	2
	يكتب الطالب شكل الحرف في بداية ووسط ونهاية الكلمة (أ-ب-ت-ث-ج-ح-خ-د-ذ-ر-ز-س-ش)	3
	ينتج أعمالاً كتابية واضحة ومتنوعة، تظهر توجهها نحو التنظيم والترتيب، وتتلاءم مع المهمة والغاية	2
	ينطق أصوات الحروف الهجائية، ويربط بين أسماء الحروف المكتوبة وأصواتها المنطوقة، أو بين الحرف وصوته الذي يقابله	2
	يهجئ كلمات بسيطة مكونة من حرفين صامتين ومد، مثل، قال، نور، ثين، حوت أو الحركات القصيرة، مثل، كتب، لعب، درس، ذهب ليتمكن من قراءتها	2
	يستخدم الصور لقراءة كلمات جديدة	2
	يستخدم الكتاب بالطريقة الصحيحة مشيراً إلى الأجزاء الرئيسية في الكتاب، مثل، الغلاف، المقدمة، الفهرس، الرسوم التوضيحية	3
	يستنتج أن المادة المطبوعة تستخدم صور الصور أو الحروف والكلمات وتراعي الفراغات بين الكلمات	3
	يضعي إلى المادة المسموعة، ويعيد سرد قصة سمعها ويربط ما يسمعه بقصة حقيقية حدثت معه	2
	يعيد سرد النص مرتباً الأحداث مستعينا بالصور أو الذاكرة	2
	يقرأ كلمات مألوفة قراءة سريعة وصحيحة في حدود عشرة كلمات (أنا-أحب-في-أرى-أمي-أبي-أختي-أخي-ولد-يننت-هذا-هذه-ذهب-عندي-مع)	2
Teacher	Diala Juria	Effort
		3

Strengths

يحيى يميز بعض الحروف
ويفهم معاني الكلمات من خلال
الصور.

Areas of Improvements

يحتاج يحيى إلى الترويض على أصوات الحروف مع الحركات القصيرة والمدودة، والتدريب على الكتابة.



Principal Signature: 

