



ENGLISH MODERN SCHOOL AL KHOR

المدرسة الإنجليزية الحديثة - الخور

Student Achievement Report

Our vision is 'Empowered learners that pursue continuous growth and positively impact their world.'

الرؤية:

متعلمون متمكنون يسعون لتحقيق النمو المستمر والتأثير بشكل إيجابي في عالمهم.

Our mission is 'To nurture our learners by engaging them in innovative and challenging 21st century experiences and skills that foster well-being and a growth mindset in a diverse community.'

المهمة:

رعاية متعلمينا من خلال إشراكهم ودمجهم في تجارب وتحديات توائم مهارات القرن الواحد والعشرين المبتكرة لتعزيز قدراتهم وإطلاق طاقاتهم العقلية والجسدية لمواجهة المجتمع بتنوعه وراثته.

Our definition of learning is 'Learning is a life-long process of developing knowledge and building understanding. Learners engage with and reflect on new information and experiences, to make meaning and connections to the world around them.'

تعريفنا للتعلّم هو "التعلم هو عملية مستمرة مدى الحياة لتطوير المعرفة وبناء الفهم. يتفاعل المتعلمون مع المعلومات والخبرات الجديدة ويتفكرون فيها ، لإيجاد المعنى وربطه بالعالم من حولهم.



Cambridge Assessment
International Education





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Student Name	Muhammad Shahzaib	Academic Year	2022-2023 Term 1			
Roll No	005686	Teacher	Ms Rosebell Agapay			
Birth Date	19/11/2018	Attendance	T1	T2	T3	Total
Form	KG1B	Total Days	65			65
Nationality	Pakistani	Absences	5			5
Report Date	17/11/2022	Lates	0			0



Achievement Descriptors

SE	Secure	Your child is achieving the expected standard. He/she demonstrates an understanding of the key concepts, processes and cognitive skills. أظهر ابنكم/ ابنتكم مستوى يتوافق مع المعايير المتوقعة، وقد أبدى فهمًا للمفاهيم الأساسية والعمليات والمهارات المعرفية
DE	Developing	Your child's understanding is developing and he/she is working towards the expected standard and is able to meet some standards with support. He/she requires guidance with the understanding of key concepts, processes and cognitive skills and undertakes tasks with some assistance. أظهر ابنكم/ ابنتكم تطورًا نحو تحقيق المعايير المطلوبة، لكنه يحتاج مزيدًا من الدعم لتحقيق بعض المعايير، كما يحتاج إلى توجيه والمساعدة لفهم المفاهيم الأساسية والعمليات والمهارات المعرفية وتولي بعض المهام
NE		Not evaluated during this term لم يقيّم خلال هذا الفصل الدراسي



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ENGLISH LANGUAGE ARTS: Ms. Rosebell	T1	T2	T3
Listens to stories with increasing attention and recall	SE		
Sometimes gives meaning to marks as they draw and paint	SE		
Communicates basic needs	SE		
Responds to simple instructions	SE		
Listens to others when the conversation interests them	SE		

MATHEMATICS: Ms. Rosebell	T1	T2	T3
Recites numbers in order to 10	SE		
Knows that numbers identify how many objects are in a set	SE		
Shows interest in shapes in the environment	SE		
Shows interest in shape and space by playing with shapes	SE		

Science: Ms. Rosebell	T1	T2	T3
Talks about some of the things they have observed such as plants, animals, natural and found objects	SE		

PE: Mr. Ruben	T1	T2	T3
Moving Well: Starting to become proficient and independent in their movement skills, links them together in different ways	DE		
Taking Part: Beginning to participate positively in a variety of individual and group activities	SE		

ARABIC: Ms. Wafa	T1	T2	T3
يميز اسم الحرف الذي درسه وصوته، ويحدّد شكله الأساسي منفرداً ويميّز الأسماء والمصطلحات ضمن المحور الذي درسه من خلال الصور	DE		
يظهر القدرة على تشكيل الحروف التي درسها في الهواء أو باستعمال الصلصال أو بالتحديد على النقط أو بالألوان	SE		
يتفاعل إيجابياً مع معلمته، ويطوّر علاقات إيجابية مع محيطه الاجتماعي والبيئية	DE		
يظهر قدرة على الاستماع بتركيز عالٍ، ويتّبع معظم التعليمات التي يتلقاها من قبل المعلمة	DE		

Islamic Studies: Ms. Wafa	T1	T2	T3
Repeats Quranic verses and Hadith with the teacher and classmates correctly taking into account the position of pronunciation of letters properly	DE		
Shows recognition of a part of the biography of the Prophet (PBUH)	DE		

Shahzaib was involved and conscientious while attending and contributing to our class lessons. He transitioned well into school and came independently to class with a confident attitude towards learning. He became familiar with the class routines and began on self-selected work in the morning. He loved to take his time to complete activities with quality in mind. Shahzaib understood simple instructions and could communicate in English using the appropriate vocabulary. He enjoyed working with the Montessori Sensorial materials like the Knobbed, Knobless Cylinders, Sound Boxes, Spindle Box, Texture Box and Practical Life exercises such as spooning, sorting, pouring and pegging. He was engaged in rhyming and rhythmic activities such as reciting poems, songs and nursery rhymes. He listened attentively to the stories read in class and was able to identify characters and recall important details of the story. Shahzaib understood the relationship between quantity and number symbols from 1 to 5. He represented numbers using fingers, objects, or pictures. He identified and named the basic shapes and primary colours.

Next Steps for Learning

With a continued positive attitude and work ethic, Shahzaib will make further progress throughout the year. Reading daily with an adult will be beneficial to widen and strengthen his vocabulary, making him more articulate when expressing himself.

This is not an official transcript. Leaving students shall be issued an official Leaving Certificate upon request.

Ms Rosebell Agapay
HOMEROOM TEACHER

Ms Joan Marie Larter
HEAD OF SCHOOL