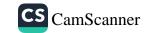




trea of Learning Computing	Performance Indicator
Comprehends the basics of algorithmic thinking	Exc
Writes a basic code	EXC
Comprehends the impact that a computer has on his/her life	EXC
rea of Learning General Knowledge	Performance Indicator
Recognises living and non-living things in the surroundings	Exc.
dentifies a variety of common animals that are carnivores, herbivores and omnivores	Exc.
Demonstrates etiquette of eating and using the washroom	EXP
Describes the basic structure of a variety of plants, including trees	Exc.
ecognises the importance of plants/trees as a source of food, shade, oxygen and shelter	EXP
escribes physical properties of a variety of everyday materials	EXC
ecognises the concept of planets and identifies Earth as a planet	Exc
dentifies uses of water in everyday life	Exc
Comprehends the natural and man-made sources of heat and light	Exc.
rea of Learning Music & Art	Performance Indicator
	Exc
reates musical and short sequences of sound in response to stimuli	-
	Exc
ifferentiates between five major families of musical instruments	EXC
ifferentiates between five major families of musical instruments reates, retains and performs his/her own rhythmic patterns	
ifferentiates between five major families of musical instruments reates, retains and performs his/her own rhythmic patterns ifferentiates between solo, duet and chorus dentifies the difference between transparent and opaque surfaces	EXC
Offerentiates between five major families of musical instruments Creates, retains and performs his/her own rhythmic patterns Offerentiates between solo, duet and chorus  dentifies the difference between transparent and opaque surfaces	Exc Exc
offerentiates between five major families of musical instruments creates, retains and performs his/her own rhythmic patterns offerentiates between solo, duet and chorus dentifies the difference between transparent and opaque surfaces visualises and constructs a piece of art with scale	Exc. Exc. Exc. Exp
offerentiates between five major families of musical instruments creates, retains and performs his/her own rhythmic patterns offerentiates between solo, duet and chorus dentifies the difference between transparent and opaque surfaces fisualises and constructs a piece of art with scale  Physical Education	EXC. EXC. EXC. EXP
ifferentiates between five major families of musical instruments  reates, retains and performs his/her own rhythmic patterns lifferentiates between solo, duet and chorus dentifies the difference between transparent and opaque surfaces risualises and constructs a piece of art with scale  rea of Learning  Physical Education  Demonstrates cooperative skills during group challenges	EXC. EXC. EXC. EXC. EXC. Indicator
Creates musical and short sequences of sound in response to stimuli Differentiates between five major families of musical instruments Creates, retains and performs his/her own rhythmic patterns Differentiates between solo, duet and chorus Identifies the difference between transparent and opaque surfaces Visualises and constructs a piece of art with scale  Area of Learning  Physical Education  Demonstrates cooperative skills during group challenges Negotiates, shares ideas, and adapts to play with a partner or group Performs a variety of ball skills, including dribbling	EXC. EXC. EXC. EXC. EXP

Area of Learning	11/1	Performani Indicator
	بات دروان محقو ك آواب كاعيال ركة إلى	EXP
	كهاني، تصوير ياستقر متعلق كيد م والات كي جوابات د سع ي ق	EXP
	فربت میں سے سے القالا کے معانی عاش کر کتے ہیں	Exp
	بهم آواز القائلا كى بجيان، بإرها في العمالي كر يحت ين	Exc
	مصوتوں کی مچھوٹی آوازوں (زیر، زیر، پیش) کی مدوے الفاظ کی پڑھا لُک کر کئے ہیں	Exp
	ماده عبارت بيده كراس متعلق تقريح موالات كرجوابات وسيطح بين	EXP
*	القاظ متضاه كى بيجان، پرُحاني اور لكها أني كريكتے بين	EXP
	ايك عدد ك تك كنتي ابتدسول اور لفقول من لكو سكت بين	EXC
	اے اور اول اے قامدے سے واحد کے جمع بنا سکتے ہیں اور جملوں میں استعمال کر سکتے ہیں	Exc
	عبارت کارن حالی کر کے اس میں سے اسم اور فعل کی پیچان کر سکتے ہیں	EXP
	الله و الله الله الله الله الله الله الل	EXP
	محتمر اور مكته كى چيان اور جملول بش ان كادرست استعال كر سكته بين	Exc
Area of Learning	o,5t	Performa Indicate
	قر آنی قامے کے آداب دا البت اور ان کا عیال دیکتے این	Exc
	الله الله الله الله الله الله الله الله	EXE
	وول كوجوز كردو الدرح في القاظ بناسك في اور درست فارق كرما تحديده مك في	Exc
	درست خارین کے ساتھ سر قاطعہ، سور قالا خلاص، سور قالفاتی اور سور قالفاتی کی تلاوت کر سکتے ہیں	- Circ



Class 1 Performance Indicator Area of Learning سلام کرنے کی اہمیت، آ داپ اور طریقے کے بارے میں وضاحت کر سکتے ہیں Teacher's Comments: Umaiman Nadeem is an obedient سورةالكوثر كى درست تلفظ وتجويد كے ساتھەزبانى تلاوت كرسكتے ہیں Exc. child. She responds well to the questions عدیث مارکه ﷺ ۲۰۲ مع ترجمه زبانی سنا سکتے ہیں EXC asked by the teacher. She has improved during this term. Good luck for the next class! حفزت ابراهیم علیه السلام، حفزت موسی علیه السلام اور حضرت علیی علیه السلام کی زندگی کے قتنے اور نبی کریم مجھ 🕮 کے خاتم النتیبین ہونے کا تشور EXC ہارے پیارے نی ﷺ کی سیر ت طبیہ اور نبی آخر الزمال حضرت محدﷺ کے اخلاق صند کے متعلق بتا سکتے ہیں EXC. Umaima is promoted to class 2 وضو کاطریقہ اور نماز پنجاگنہ کے نام ،اہمیت اور فوائدیتا سکتے ہیں EXP with overall grade 'Expected' 43 Teacher's Signature

Class 1 Performance Area of Learning English Indicator Name: Umaimah Nadeem Section: T School: TCS PARCO EXC Converses using simple words and phrases with a group to share an experience Uses language and actions to explore and convey situations, characters and emotions in drama activities EXP Applies phonic knowledge and skills as the route to decode words EXP Class average age: 7 yrs 1M Student's age: 7 yrs 5M Recognises the main elements of a story, e.g., beginning, middle and end EXC Uses the plural form of nouns with suffixes -s or -es EXP Total working days: -Days attended: -Joins words and clauses using 'and' or 'because' EXP Locates compound words in various text sources EXC Uses personal and possessive pronouns in writing EXC Sequences events and recounts them with appropriate detail EXC Writes for a purpose using basic features of texts such as poems, stories and recounts EXP Performance Area of Learning Mathematics Indicator Counts to and across 100, forward and backwards, beginning at 0/1/any given number FXC. Counts in multiples of twos, fives and tens EXP Recognises odd and even numbers up to 50 FXC Adds and subtracts two-digit numbers to 99, including zero EXP Compares and describes mass/weight FXC Solves practical problems for volume and capacity EXC Recognises and names a half as 1 of 2 equal parts of an object, shape, or quantity EXP Recognises multiplication as repeated addition (tables of 2, 5 and 10) EXC Recognises division as repeated subtraction EXP Sequences events in chronological order Records the time in hours, minutes, and seconds EXC Recognises the value of different denominations of coins and notes EXP Interprets data using pictographs, block graphs and tally charts EXP Extends patterns using 2D and 3D shapes as well as through pictures EXP **Key for the Performance Indicators** Exceeding Development: Performing above the expected level, consistently and often independently. Performance Area of Learning Computing Indicator Expected Development: Performing at the expected level, meeting all learning objectives. Identifies key concepts of digital citizenship Emerging Development: Performing below the expected level.



## The City School

## Academic Session 2022-2023 C040-(TCS) PARCO

Report Card for Class 1 (Second Term) Section:

Name: UMAIMAH NADEEM

Class Average Age: 7 Year(s) and 2 Month(s)

Total working days: 95

ection:

Student's Age: 7 Year(s) and 6 Month(s)

Days attended: 75

Area of Learning	Key Learning Objectives	Exceeding Development	Expected Development	Emerging Development
Mathematics	Counts to and across 100, forward and backwards, beginning at 0/1/any given number	2		
	Counts in multiples of twos, fives and tens		1	
	Recognises odd and even numbers up to 50	2		
	Adds and subtracts two-digit numbers to 99, including zero		1	
	Compares and describes mass/weight	2	i	
	Solves practical problems for volume and capacity	2		
	Recognises and names a half as 1 of 2 equal parts of an object, shape, or quantity		1 Mini	stry of Foreign Affairs, Pa LHR99196st
	Recognises multiplication as repeated addition (tables of 2, 5 and 10)	2		
	Recognises division as repeated subtraction	7.0	1	
	Sequences events in chronological order	2		
	Records the time in hours, minutes, and seconds	2		
Tellin III	Recognises the value of different denominations of coins and notes		1	
	Interprets data using pictographs, block graphs and tally charts		1	
	Extends patterns using 2D and 3D shapes as well as through pictures	Silianistua	1	
	الله الله الله الله الله الله الله الله	SJIELIN 341 JOI 2	Cu	STATE OF THE PARTY
	عربی دروف تبجی تمام اعراب مع تشنید درست اصوات اور مخارج کے ساتھ پڑ د سکتے ہیں	V of FOREIGNED	SIUIU 1	PAKISTAN UL. SL
Nazra	هروف کو جوڑ کے دو اور سہ حرفی الفاظ بنا سکتے ہیں اور درست مفارج کے ساتھ پڑھ سکتے ہیں	2	5"/	(600)
	درست مغارج کے ساتھ سورۃ اللهب، سورۃ الاخلاص ،سورۃ الفلق اور سورۃ الناس کی تلاوت کر سکتے ہیں		1	
	Recognises living and non-living things in the surroundings	2		
	Identifies a variety of common animals that are camivores, herbivores and omnivores	2 2 1	บวร	Coop
	Demonstrates etiquette of eating and using the washroom	23 AUG	1	1 (50G)
	Describes the basic structure of a variety of plants, including trees	2		R\$5 Q
General Knowledge	Recognises the importance of plants/trees as a source of food, shade, oxygen and shelter		1	ATTESTATION
	Describes physical properties of a variety of everyday materials	2		Emmene
	Recognises the concept of planets and identifies Earth as a planet	2 Chackad	The Sir Zeeshan All	Shamus
	Identifies uses of water in everyday life	2	-	Sh
	Comprehends the natural and man-made sources of heat and light	2 <sub>Destand</sub>	Officer	ANT
Section 1	Converses using simple words and phrases with a group to share an	2		
	experience Uses language and actions to explore and convey situations, characters and emotions in drama activities	- ELLIS	1	
	Applies phonic knowledge and skills as the route to decode words		1	1
English	Recognises the main elements of a story, e.g., beginning, middle and end	2	a Not at	Admm)
	Uses the plural form of nouns with suffixes –s or -es		o Wrechti	Outhorns
	Joins words and clauses using 'and' or 'because'	A	Chie Tutay	Admn) Officer Authorny
	Locates compound words in various text sources	2	Vistrici Chipace	
	Uses personal and possessive pronouns in writing	2	W2-	
	Sequences events and recounts them with appropriate detail	2		
	Writes for a purpose using basic features of texts such as poems, stories and recounts	-	1	



			-	
	بات چیت کے نور ان گاتگو کے اناب کا خیال رکھتے بعد		1	
Urdu	کیٹی شصویر یا منظر سے منطق کیے گئے سوالات کے جوابات دے سکتے ہیں		1	-
	فر بنگ میں سے نئے الفاظ کے معلی تلاش کر سکتے ہیں		1	
	ہم اواز الفاظ کی پہچان ،پڑ ہاتی اور لکھانی کر سکتے ہیں	2		
	مصوتوں کی چھوٹی اواز وں (زیر از بر اپیش) کی مند سے الفاظ کی پڑ ہائی کر سکتے ہیں		1	
	سادہ عبارت پڑ ہکر اس سے متعلق تقیمی سوالات کے جوابات دے سکتے ہیں		1	
	الفاظ متضاد کی پېچان «پژ هانی اور لکهانی کار سکتسے بیں		1	
	ایک سے نس تک گنتی بندموں اور لفظوں میں لکھ سکتے ہیں	2		
	ے اور 'وں' کے قاعدے سے واحد کے جمع بنا سکتے ہیں اور جملوں میں استعمال کر سکتے ہیں	2		
14.01.51	عبارت کی پڑ مائی کر کے اس میں سے اسم اور فعل کی پېچان کر سکتے ہیں		1	
19337 3 4	تصویر ی کباتی کی مند سے سادہ جملے تحریر کر سکتے ہیں		1	
The state of the s	تصویر ی کہانی کی مند سے سادہ جملے تحریر کر سکتے ہیں		1	
	ختمه اور سکته کی پېچان اور جملوں میں ان کا درست استعمال کر سکتے ہیں	2		
	Identifies key concepts of digital citizenship	2		
Part No.	Comprehends the basics of algorithmic thinking	2		
Computing	Writes a basic code	2		
	Comprehends the impact that a computer has on his/her life	2		
	سلام کرنے کی اہمیت ،اداب اور طریقے کے بارے میں وضاحت کر سکتے ہیں	2		
Daniel St.	سورة الكوثر كى درست تلفظ و تجويد كے ساتھ زباتى تالوت كر سكتے ہيں	2		
The same of the same of	حنیث مبارکہ بھارات ۲۰۲ مع ترجمہ زبانی سنا سکتے ہیں	2	4	
Islamiyat	حضرت ابر ابیم علیہ السلام ،حضرت موسی علیہ السلام اور حضرت عیسی علیہ السلام کی زننگی کے قصبے اور نبی کریم بیٹیلٹر کے خاتم النبین ہونے کا تصور پیش کر سکتے ہیں	7 5		
	بعارے بھارے نہی گئی اللہ کی سیرت طیبہ اور نبی اخر الزما حض ک محمد طرف ک ادارہ	2 7	SIL.	
	کے متعلق بتا سکتے ہیں وضو کا طریقہ اور نماز پنجگاتہ کے نام ،اہمیت اور فوائد بتا سکتے ہیں	100	3 8 8	
		2	5 5 5 5	
1	Creates musical and short sequences of sound in response to stimuli	2	1 7 7 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	Differentiates between five major families of musical instruments	2	13 1 1	
Music and Art	Creates, retains and performs his/her own rhythmic patterns	2	1	
	Differentiates between solo, duet and chorus  Identifies the difference between transparent and opaque surfaces	2		
100 100 100			1	
Fig.	Visualises and constructs a piece of art with scale	2		
Physical Education	Demonstrates cooperative skills during group challenges	-	1	
	Negotiates, shares ideas, and adapts to play with a partner or group		1	
	Performs a variety of ball skills, including dribbling	2	-	
	Throws a javelin with a firm grip	4	All the second second	

Class Teacher's Comments:

Umaimah Nadeem is an obedient child. She responds well to the questions asked by the teacher. She has improved during this term. Good luck for the next class!

Teacher's Signature:

Date: 08th June 2023

PERFORMANCE INDICATORS Exceeding Development: 2 Expected Development: 1 Emerging Development: 0

Headmistress' Signature:





Roll Number:

555371



Date: 03-JUN-23

## The City School

C040-(TCS) PARCO

## SCHOOL LEAVING CERTIFICATE

THIS IS TO CERTIFY THAT



LHR99196st

UMAIMAH NADEEM D/o Muhammad Nadeem 26-SEP-19 was admitted to this school on on a Transfer certificate from 03-JUN-23 and left on \_ He / She was then studying in class \_\_\_\_\_ Class 1 (PARCO) . All sums due to this school

on his/her account have been paid. His/Her date of birth, according to the

15-DEC-15 Admission Register is \_

2 3 AUG 2023

Checked by Mr. Zeeshan Ali Shamu



