



## REPORT CARD

NAME: Khadija Taahir

D.O.B: 20/02/2017

CLASS: Prep Class

STUDENT ID: 31782600117



### AREA OF LEARNING

#### LANGUAGE & COMMUNICATION

<b>ATTENTION</b>	Khadija has a fair attention span of 3-5 minutes for activities during the session. She has a fairly good sitting tolerance of 5-10 minutes during the session. She has fleeting eye contact when spoken to but maintains contact with the speaker for 2-3 minutes when prompted.
<b>RECEPTIVE LANGUAGE</b>	Khadija has a good understanding of some action words and several nouns (fruits, animals and vegetables). She also understands simple stories really well. She can follow simple 2-3 step commands when given verbal and visual prompts.
<b>EXPRESSIVE COMMUNICATION</b>	Khadija expresses her needs mainly in sentences of 3-4 words. She uses various adjectives and verbs in her conversation with 80% consistency. She responds to "wh" questions, and greetings and can also ask follow-up questions with 75% consistency when prompted.
<b>LITERACY</b>	
<b>READING</b>	Khadija understands the uppercase alphabet and is currently working on phonemal awareness skills for her to be able to isolate sounds and blend individual phonemes. She can easily identify pictures thus starting her on CVC words alongside the pictures to identify the first sound of each picture she is shown.
<b>WRITING</b>	Khadija has shown notable improvement in her pre-writing skills. She comfortably traces lines, graded patterns and joining point to point. Currently she is working on independently forming letters and numerals. She is still tracing uppercase letters but can form numbers 1-4 with very minimal prompt. In addition, she enjoys coloring using crayons as compared to color pencils which is very positive in

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	developing the prehensile patterns required in developing and improving writing skills. We continue to work on her being able to write her name as she learns to write the other alphabets and numbers up to 10 as well.
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## NUMERACY

<b>MATHEMATICS</b>	Khadija can identify and sequence numbers 1-10 independently. She is able to count objects and paste or circle the current answer on the first attempt without prompt. She is working on using manipulatives to equate the number given or requested on verbal prompt.
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## OCCUPATIONAL TRAINING PROGRAMME

<b>FINE MOTOR SKILLS</b>	Khadijah is working on improving on different areas of fine motor skills i.e., prewriting skills, in hand manipulation, grasp patterns and hand strength. She participates well in simple fine motor activities such as beading, transfers by use of tongs and pegging. She is learning to attain a dynamic tripod grasp for skills like holding a pencil.
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<b>SENSORY INTEGRATION</b>	Khadijah is working on a multisensory approach during individual and group therapy sessions. Focus is mainly put on proprioceptive and tactile sensory areas. She engages in different sets of activities that are graded according to her level of tolerance and in a way that meets her sensory need.
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<b>ACTIVITIES FOR DAILY LIVING</b>	Khadijah is independent in feeding and toileting skills (needs minimal assistance). She is working on her grooming skills, shoe lacing, zipping, buttoning and unbuttoning which she attempts to participate but she needs physical prompts.
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<b>PHYSICAL DEVELOPMENT</b>	After applying the individual and special program, she became able to perform basic and compound motor skills with skill and comfort. We also notice the development of the level of balance and stability, as well as speed and flexibility. We are currently working on developing neuromuscular coordination, as well as reducing hyperactivity and hyperactivity. She has good social interaction with the children and with the teacher. She listens well to the instructions. We are working on developing the level of concentration and attention and reducing unwanted behaviors. As well as increasing eye contact.
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## PERSONAL / SOCIAL / EMOTIONAL DEVELOPMENT

<b>SELF-CARE &amp; AWARENESS</b>	Khadija strives to perform different daily tasks by herself and expresses the need for help when she requires it. She is well aware of her surroundings and acknowledges both peers and adults in different contexts. She understands what is required of her such as to following the class rules and schedule although she may require prompting when she becomes a little rebellious
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	especially when she is engaged in an activity of interest and is required to transit to the next session.
<b>MANAGING EMOTIONS &amp; BEHAVIOUR</b>	Khadija is very expressive when it comes to what she likes and what she doesn't. She has shown notable improvement in how she behaves in class during different sessions. Reinforcements have been put in place for both positive and negative behaviors although at times she may sneak in a tantrum by screaming and throwing things on the floor which she ends up picking up once the countdown starts. For the past month she has not asked for playdoh and has identified other items in the room that she can play with.
<b>SOCIAL SKILLS AND PLAY</b>	Khadija really enjoys outdoor play and would often request to go to the playground to play. She is able to initiate play especially with the girls and is encouraged to take turns on the swing and slides. She may at times be reluctant to share, especially with crayons, sorters and toys that she likes. She is working on requesting and waiting before she is given the items without shouting and snatching from her peers without prompt.

**UNDERSTANDING THE WORLD**

<b>SCIENCE</b>	Khadija has taken part in some of the set science topics for the term i.e., Senses, seasons and weather. She likes the visual classes where she sees the videos shown on the current topic. Her work usually involves cut and paste and matching. She can answer few questions verbally on a one-on-one sitting.
<b>TECHNOLOGY (ICT)</b>	Khadija has grasped concepts on switch the computer ON and OFF, she is able to draw and color shapes with the MS Paint program, she used DT Trainer (Discrete Trial Trainer) program for math; numbers from 0 to 100, matching balls from 1 to 10, identify shapes, identify body parts science experiments e.g. using the microscope to know the difference between granule sizes of things like sugar, coffee, salt and tea and typing short words using the keyboard. Next term Khadija will focus on typing skills i.e. typing the Home Row (A, S, D, F, J, K, L, ; ) without looking at the keyboard, knowing the basics of MS Paint tools, using the start menu, explore the computer system, type short sentences with MS WORD program , and also doing experiments with thermometer and Go temp tools.

**EXPRESSIVE ARTS**

<b>ARTS &amp; CRAFT</b>	Khadijah is able to take part in art and craft activities such as painting and coloring. But requires both physical and verbal prompts to stay on task. We are working on encouraging Khadijah to develop an interest in art activities, as this will also help bring out creativity.
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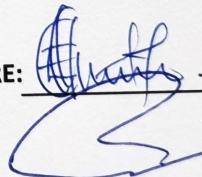
<b>MUSIC</b>	<p><b>LISTENING &amp; RESPONDING</b></p> <p>Khadijah enjoys and shows interest in using musical instruments and chooses her favorite independently when requested. She attempts to respond to verbal or gestural requests to play and stop.</p> <p>Goal: She should be able to imitate clapping, tapping, and stamping and be able to understand and maintain silence during relaxation while waiting for the music to start.</p>
	<p><b>PERFORMANCE</b></p> <p>She can play the Tambourine with a sense of appropriate dynamics, tempo, and rhythm. She makes a good attempt in vocalizing his favorite rhymes while accompanied by a guitar/piano and her musical interest is vivid.</p> <p>Goals: She should be able to initiate actions in familiar songs independently and know when her turn comes to sing/play an instrument.</p>

**GENERAL COMMENT:**

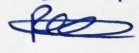
Khadija has been a great addition to the class with her bubbly personality. She has shown notable progress in her behavior, classwork and writing skills. She loves singing, being outdoors and exploring new play activities. We will continue to work on her reading and writing skills, which needs a little more effort to enable her to catch up with her work and perform at grade level. She also needs to improve on task tolerance and concentration span in tabletop activities. In addition, she will also be working on her behavior in different contexts, especially screaming when she doesn't get her way and replace with positive behavior.

**TOTAL DAYS IN TERM:** \_\_\_\_\_ **PRESENT:** \_\_\_\_\_ **ABSENT:** \_\_\_\_\_

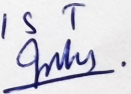
**CLASS TEACHER:** Evelyn Salome

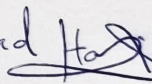
**SIGNATURE:** 

**FOUNDER/ CEO:** MARYAM ALI H ALRASHDI

**SIGNATURE:** \_\_\_\_\_  
 OCCUPATIONAL THERAPIST  
 PURITY MTHEU 

**DATE:** 22.02.2023

SPEECH THERAPIST  
 JIMMY JACOB 

Psychologist:  
 Ms: Hajer Bellohad 

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