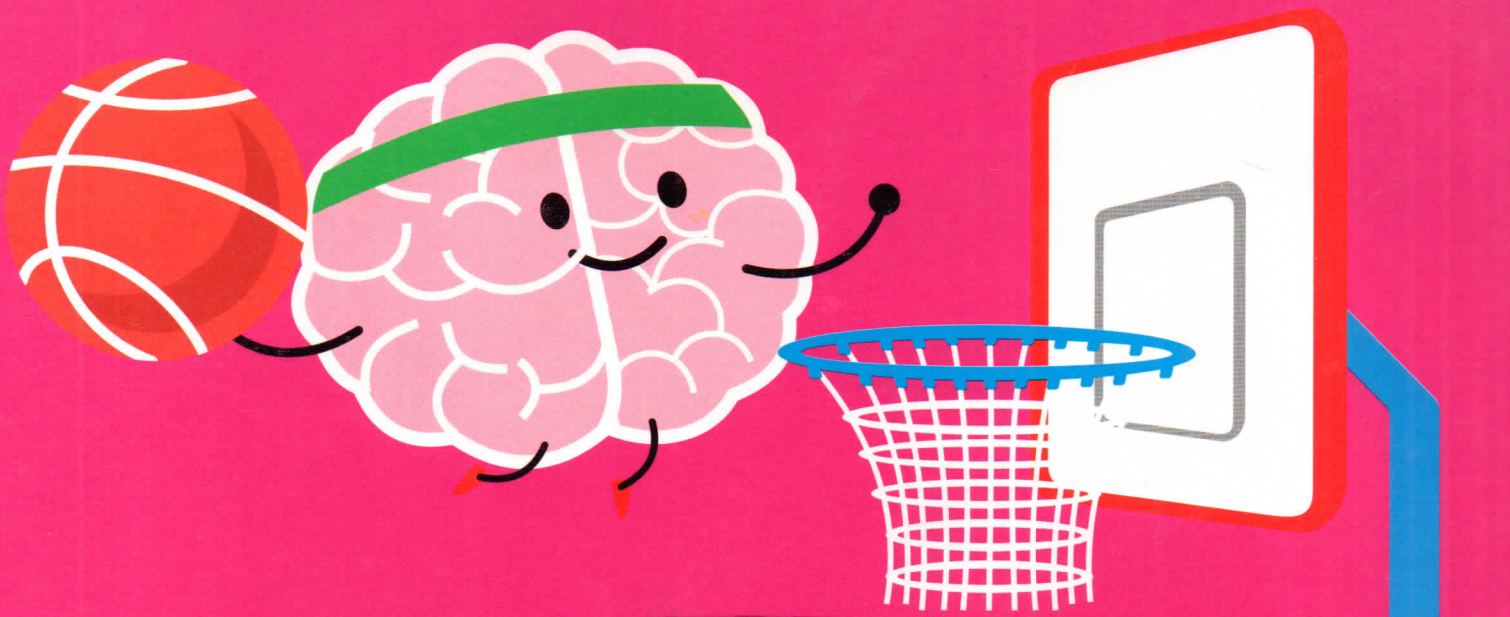


Yahya

NURSERY



STUDENT  
**ABILITY**  
**PROFILE**



Learning Support International



# Allied Schools

**Campus Name:** \_\_\_\_\_

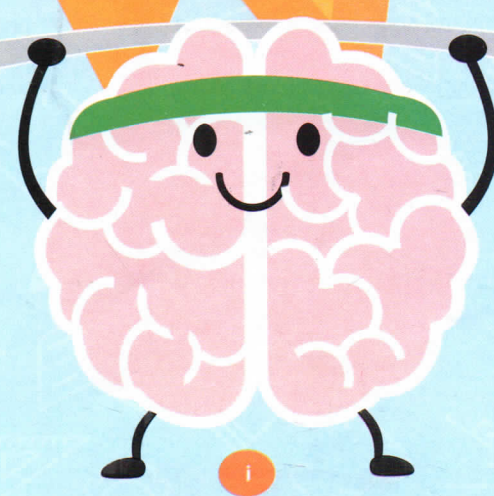
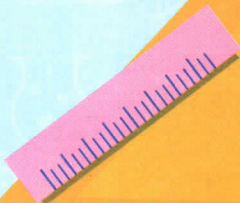
**Student's Name:** \_\_\_\_\_

**Student's ID:** \_\_\_\_\_

**Grade:** \_\_\_\_\_

**Section:** \_\_\_\_\_

**Academic Year:** \_\_\_\_\_



## INTRODUCTION

**Students' evaluation** is a vital part of any educational process to assess their performance and to provide the information needed to continuously enhance each student's learning.

**Student Ability Profile (SAP)** provides students and parents with information about the student's progress in all learning areas over a period of time. It includes teachers' assessments of the student's work habits, efforts and behaviours. It also includes student's attendance summary. Moreover, it gives students a chance to identify their improvement needs and make changes to bring their grades up in future.

## MECHANISM OF STUDENT'S ASSESSMENT

1. The class teachers are provided with Student's Work Plan (SWP) with the aim to assess students' learning in a particular learning area in a systematic way.
2. By the end of each term, the class teachers compile the results of students against each learning area in Student's Comprehensive Record (SCR) which remains with them as a record.
3. After compiling the data in Student's Comprehensive Record (SCR), the class teachers insert the students' results in Student Ability Profile (SAP) which is shared with the parents during PTMs or when needed.



# INFORMATION FOR PARENTS

## Dear Parents,

When it comes to child's education, parent satisfaction is our utmost priority. We believe that a close and strong communication between parents and teachers is essential to foster the best interest of your child. **Student Ability Profile** indicates your child's development and simultaneously helps him/her to determine his/her goals for learning. Furthermore, it facilitates the teachers to identify the strengths and weaknesses of each child and thereby plan according to individual needs as indicated in the Single National Curriculum.

## Important Guidelines:

- 1) It is mandatory for the parents to attend all Parent-Teacher Meetings, so they have an opportunity to discuss their child's progress with teachers.
- 2) Make sure that the child shows punctuality to achieve the high standards of academic progress
- 3) Students in Preschool are assessed, evaluated and promoted through Continuous Assessment as suggested in the Single National Curriculum.
- 4) Always intimate the school administration when your child is absent from the school for any reason.
- 5) Parents are required to pay the fee before collecting **Student Ability Profile**. Fee defaulters will not be allowed to collect the result.

## PERFORMANCE KEY

### All of the Time (4)

- Demonstrates excellent performance and in depth understanding.
- Student takes interest in challenging task.

### Most of the Time (3)

- Demonstrates good understanding and performance.
- Attempts to do challenging task if encouraged.

### Some of the Time (2)

- Needs support occasionally.
- Needs guidance to complete the given task.

### Not Yet (1)

- Needs continuous support and guidance.



**KEY LEARNING AREAS**

**Personal, Social and Emotional Development**

1.	Expected Learning Outcomes	All of the time 4	Most of the time 3	Some of the time 2	Not yet 1
i.	Settles happily into the class.	✓			
ii.	Shows concern for others and is sensitive to their needs.	✓			
iii.	Follows the rules set in the class.	✓			
iv.	Can introduce him/herself.	✓			
v.	Enjoys a positive relationship with the class teacher.	✓			
vi.	Is willing to share resources during activities.	✓			
vii.	Can recite First Kalma.	✓			
Viii.	Can recite Surah Ikhlas.	✓			
<b>Score</b>		<b>32</b>			
		<b>Total Score</b>	<b>32</b>	<b>Obtained Score</b>	<b>32</b>

**English Language and Literacy**

2.	Expected Learning Outcomes	All of the time 4	Most of the time 3	Some of the time 2	Not yet 1
i.	Enjoys stories and poems.	✓			
ii.	Is aware that speaking and listening is a two way process.		✓		
iii.	Can use language and vocabulary to describe and ask questions.		✓		
iv.	Differentiates between the upper and lower case letters from <u>Aa</u> to <u>Mm</u> .	✓			
v.	Is able to form letters correctly from <u>Aa</u> to <u>Mm</u> .	✓			
vi.	Is aware of double letters sound, e.g., ff and ll.	✓			
vii.	Can blend and read three letter words.	-	-	-	-
viii.	Identifies initial, middle and ending sounds in the word.	✓			
<b>Score</b>		<b>20</b>	<b>06</b>		
		<b>Total Score</b>	<b>32</b>	<b>Obtained Score</b>	<b>26</b>

## KEY LEARNING AREAS

### Urdu Language and Literacy

3.	Expected Learning Outcomes	All of the time 4	Most of the time 3	Some of the time 2	Not yet 1
i.	درست لب و لہجے سے گفتگو کرنے کی صلاحیت رکھتا/رکھتی ہے۔	✓			
ii.	انٹرایکسٹیک تک حروف اور ان کی آوازوں کی پہچان رکھتا/رکھتی ہے۔	✓			
iii.	انٹرایکسٹیک تک حروف کو درست بناوٹ کے ساتھ لکھ سکتا/سکتی ہے۔	✓			
iv.	دی گئی ہدایات پر عمل کرنے کی صلاحیت رکھتا/رکھتی ہے۔	✓			
v.	تصویری مشاہدے کے بعد چند جملے اس تصویر کے متعلق بول سکتا/سکتی ہے۔	✓			
vi.	کہانی سن کر اس کے متعلق سوالات کے جوابات دینے کی صلاحیت رکھتا/رکھتی ہے۔	✓			
vii.	تصویر کو شروع کی آواز سے ملانے کی صلاحیت رکھتا/رکھتی ہے۔	✓			
Viii.	نظم خوش بیانی سے سنانے کی صلاحیت رکھتا/رکھتی ہے۔	✓			
<b>Score</b>		<b>32</b>			
		Total Score	32	Obtained Score	32

### Basic Mathematical Concepts

4.	Expected Learning Outcomes	All of the time 4	Most of the time 3	Some of the time 2	Not yet 1
i.	Sorts and matches objects using appropriate vocabulary.	✓			
ii.	Can identify missing numbers in a sequence.	✓			
iii.	Is able to use appropriate vocabulary to compare, i.e., big/small and tall/short.	✓			
iv.	Can identify 2-D shapes (square and triangle)	✓			
v.	Can tell that 2-D shapes have sides and corners.	✓			
vi.	Counts a collection of objects.	✓			
vii.	Can make comparison between quantities.	✓			
Viii.	Writes numbers with correct formation from 1 to 50.	✓			
<b>Score</b>		<b>32</b>			
		Total Score	32	Obtained Score	32

## KEY LEARNING AREAS

### World Around Us

5.	Expected Learning Outcomes	All of the time 4	Most of the time 3	Some of the time 2	Not yet 1
i.	Has a sense of curiosity.	✓			
ii.	Knows about family and their relations.	✓			
iii.	Shows a sense of enjoyment in discovery.	✓			
	Knows about the senses and is able to investigate by using the sense.	✓			
v.	Is aware of safety, healthy and hygiene practices followed in daily routine.	✓			
vii.	Can name four seasons.	✓			
	Is able to identify weather symbols.	✓			
Viii.	Can differentiate between winter and summer clothes.				
<b>Score</b>		28	03		
		Total Score	32	Obtained Score	31

### Physical Development

6.	Expected Learning Outcomes	All of the time 4	Most of the time 3	Some of the time 2	Not yet 1
i.	Demonstrates good hand and eye coordination.	✓			
ii.	Can use scissors independently.				✓
iii.	Walks on a line with balance.	✓			
iv.	Can hop on one foot.	✓			
v.	Is able to jump over a hurdle.	✓			
vi.	Throws an object in intended directions.		✓		
vii.	Is able to use sports equipment safely.	✓			
viii.	Can use climbing equipment.	✓			
<b>Score</b>		24	03		01
		Total Score	32	Obtained Score	28

## KEY LEARNING AREAS

### Health, Hygiene and Safety

7.	Expected Learning Outcomes	All of the time 4	Most of the time 3	Some of the time 2	Not yet 1
i.	Wears neat and clean uniform with polished shoes.	✓			
ii.	Brushes his/her teeth daily.	✓			
iii.	Keeps his/her hair neat and tidy.	✓			
iv.	Covers mouth when coughing and sneezing.		✓		
v.	Uses tissue to wipe his/her nose.	✓			
vi.	Follows the rules while walking in queue.	✓			
vii.	Knows about healthy foods and the importance of clean water.	✓			
Viii.	Knows how to respond in situations where he/she is being bullied/hit.	✓			
<b>Score</b>		<b>28</b>	<b>03</b>		
		Total Score	32	Obtained Score	<b>31</b>

### Creative Arts

8.	Expected Learning Outcomes	All of the time 4	Most of the time 3	Some of the time 2	Not yet 1
i.	Recognizes secondary colours.	✓			
ii.	Is able to experiment with different tools and materials.	✓			
iii.	Can draw and colour using correct strokes.		✓		
iv.	Is able to draw and paint from observation.	✓			
v.	Uses appropriate vocabulary to describe his/her own work.	✓			
vi.	Recreates real life experiences in the role play area.	-	-	-	-
vii.	Takes care of art/music equipment.	✓			
Viii.	Is able to sing with actions along with music.	✓			
<b>Score</b>		<b>24</b>	<b>03</b>		
		Total Score	32	Obtained Score	<b>27</b>



## KEY LEARNING AREAS

### Cooperative Learning

9.	Expected Learning Outcomes	All of the time 4	Most of the time 3	Some of the time 2	Not yet 1
i.	Is willing to try new activities.	✓			
ii.	Follow classroom rules during activities.	✓			
iii.	The student follows group work rules as established for the activity.	✓			
iv.	Offers constructive suggestions to other children and adults.	✓			
v.	In group work, the student shows respect for others by listening and considering others' point of views.	✓			
vi.	Accepts responsibility for the care of the classroom environment and equipment.	✓			
vii.	Speaks clearly and communicates meaning using language correctly.	✓			
viii.	Demonstrates interest and enthusiasm for activities in learning corners.	✓			
<b>Score</b>		32			
		Total Score	32	Obtained Score	32

## STUDENT'S PERFORMANCE SUMMARY OF TERM I

Sr. No.	Key Learning Areas	Total Score		Percentage	Grade
			Score Obtained		
1.	Personal, Social and Emotional Development	32	32	100%	A+
2.	English Language and Literacy	32	26	81.2%	A
3.	Urdu Language and Literacy	32	32	100%	A+
4.	Basic Mathematical Concepts	32	32	100%	A+
5.	World Around Us	32	31	96.8%	A+
6.	Physical Development	32	28	87.5%	A
7.	Health, Hygiene and Safety/Islamiyat	32	31	96.8%	A+
8.	Creative Arts	32	27	84.3%	A
9.	Cooperative Learning	32	32	100%	A+
10.	Attendance and Punctuality	2	1	50%	C+
<b>Overall</b>		290	272	93.7%	A+

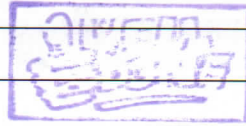
### TEACHER'S REMARKS

He is showing outstanding performance.  
Exceptional!

Teacher's Signature: \_\_\_\_\_

Date: 11.11.2022

### PRINCIPAL'S REMARKS



Principal's Signature: \_\_\_\_\_

Date: 11.11.2022

### PARENT'S REMARKS

Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

### GRADING SCALE

Percentage %	90 % and above	80 % to 89 %	70 % to 79 %	60 % to 69 %	50 % to 59 %	40 % to 49 %	Below 40 %
Grade	A+	A	B+	B	C+	C	D
Equivalent	Exceptional	Excellent	Very Good	Good	Fair	Satisfactory	Conditionally Promoted

Next Term Begins on: 31.10.22

# TERM: I

## ATTENDANCE

Days Attended: 42

Out of: 96 Working Days

## PARENT-TEACHER MEETING RECORD

### FIRST MEETING

Attended

Not Attended

Reschedule

### SECOND MEETING

Attended

Not Attended

Reschedule

### THIRD MEETING

Attended

Not Attended

Reschedule

## GRADING SCALE

Percentage %	90 % and above	80 % to 89 %	70 % to 79 %	60 % to 69 %	50 % to 59 %	40 % to 49 %	Below 40 %
Grade	A+	A	B+	B	C+	C	D
Equivalent	Exceptional	Excellent	Very Good	Good	Fair	Satisfactory	Conditionally Promoted

**KEY LEARNING AREAS**

**Personal, Social and Emotional Development**

1.	Expected Learning Outcomes	All of the time 4	Most of the time 3	Some of the time 2	Not yet 1
i.	Shows confidence in his/her own abilities.	✓			
ii.	Has a caring attitude.	✓			
iii.	Can express feelings verbally using appropriate language.				
iv.	Follows the rules set in the class and school.	✓			
v.	Is willing to share resources during class activities.	✓			
vi.	Shows sense of pride in his/her achievements.	✓			
vii.	Can recite Surah Kausar.	✓			
Viii.	Can recite small Duas, e.g., before eating and sleeping.	✓			
<b>Score</b>		<b>32</b>			
		<b>Total Score</b>	<b>32</b>	<b>Obtained Score</b>	<b>32</b>

**English Language and Literacy**

2.	Expected Learning Outcomes	All of the time 4	Most of the time 3	Some of the time 2	Not yet 1
i.	Listens attentively and comprehends the simple instructions.	✓			
ii.	Joins in rhyming activities.			✓	
iii.	Can use language and vocabulary to describe and ask questions.		✓		
iv.	Differentiates between the upper and lower case letters from <u>Aa</u> to <u>Zz</u> .	✓			
v.	Is able to form letters correctly from <u>Aa</u> to <u>Zz</u> .	✓			
vi.	Is aware of double letter sounds e.g. ss and zz.	✓			
vii.	Can blend and read three letter words.	✓			
Viii.	Identifies initial, middle and ending sounds in the word.				
<b>Score</b>		<b>20</b>	<b>06</b>	<b>02</b>	
		<b>Total Score</b>	<b>32</b>	<b>Obtained Score</b>	<b>28</b>

## KEY LEARNING AREAS

### Urdu Language and Literacy

3.	Expected Learning Outcomes	All of the time 4	Most of the time 3	Some of the time 2	Not yet 1
i.	درست لب و لہجے سے گفتگو کرنے کی صلاحیت رکھتا/رکھتی ہے۔	✓			
ii.	الفاظ بے تک حروف اور ان کی آوازوں کی پہچان رکھتا/رکھتی ہے۔	✓			
iii.	الفاظ بے تک حروف کو درست بناوٹ کے ساتھ لکھ سکتا/سکتی ہے۔	✓			
iv.	دی گئی ہدایات پر عمل کرنے کی صلاحیت رکھتا/رکھتی ہے۔	✓			
v.	تصویری مشاہدے کے بعد چند جملے اس تصویر کے متعلق بول سکتا/سکتی ہے۔	✓			
vi.	کہانی سن کر اس کے متعلق سوالات کے جوابات دینے کی صلاحیت رکھتا/رکھتی ہے۔	✓			
vii.	تصویر کو شروع کی آواز سے ملانے کی صلاحیت رکھتا/رکھتی ہے۔	✓			
Viii.	نظم خوش بیانی سے سنانے کی صلاحیت رکھتا/رکھتی ہے۔	✓			
<b>Score</b>		<b>32</b>			
		<b>Total Score</b>	<b>32</b>	<b>Obtained Score</b>	<b>32</b>

### Basic Mathematical Concepts

4.	Expected Learning Outcomes	All of the time 4	Most of the time 3	Some of the time 2	Not yet 1
i.	Can write numbers from 0 to 50.	✓			
ii.	Is able to sort and classify.		✓		
iii.	Can sequence the events by writing numbers.	✓			
iv.	Can identify and draw 2-D and 3-D shapes.		✓		
v.	Is able to make patterns by drawing simple shapes.	✓			
vi.	Is able to use appropriate vocabulary to describe position, e.g., on/under and inside/outside.		✓		
vii.	Is able to write what comes before the given number with the help of pictures.	✓			
Viii.	Can add numbers with the help of pictures.	✓			
<b>Score</b>		<b>20</b>	<b>09</b>		
		<b>Total Score</b>	<b>32</b>	<b>Obtained Score</b>	<b>29</b>

## KEY LEARNING AREAS

### World Around Us

5.	Expected Learning Outcomes	All of the time 4	Most of the time 3	Some of the time 2	Not yet 1
i.	Identifies obvious similarities and differences in materials and objects.	✓			
ii.	Is able to carry out a series of actions in order to complete a task.	✓			
iii.	Knows about wild, farm, sea and pet animals and their habitats.	✓			
iv.	Can identify the main features of birds and insects.	✓			
v.	Knows about the importance of respect and animal care.	✓			
vi.	Can recognize different means of transport	✓			
vii.	Is able to tell about few causes of air pollution.	✓			
Viii.	Knows about the importance of plantation.		✓		
<b>Score</b>		24	06		
		Total Score	32	Obtained Score	30

### Physical Development

6.	Expected Learning Outcomes	All of the time 4	Most of the time 3	Some of the time 2	Not yet 1
i.	Holds a pencil with thumb and two fingers accurately.	✓			
ii.	Can use scissors with accuracy.				
iii.	Can walk up and down steps with stability.-			✓	
v.	Move with confidence around, under and through balancing and climbing equipment.	✓			
iv	Can coordinate his/her movements with those of others in group.	✓			
vi.	Throws an object in intended directions.	✓			
vii.	Is able to use sports equipment safely.	✓			
Viii.	Demonstrates good sportsmanship.	✓			
<b>Score</b>		24	03	02	
		Total Score	32	Obtained Score	29

## KEY LEARNING AREAS

### Health, Hygiene and Safety

7.	Expected Learning Outcomes	All of the time 4	Most of the time 3	Some of the time 2	Not yet 1
i.	Wears neat and clean uniform with polished shoes.		✓		
ii.	Brushes his/her teeth daily.	✓			
iii.	Keeps his/her hair neat and tidy.	✓			
iv.	Covers mouth when coughing and sneezing.	✓			
v.	Follows the rules while walking in queue.	✓			
vi.	Knows how to respond in situations where he/she is being bullied/hit.	✓			
vii.	Is aware that he/she should not talk to strangers, go with stranger or take anything from a stranger.	✓			
Viii.	Is aware of harmful effects of taking medicines without adult supervision.				
<b>Score</b>		<b>24</b>	<b>06</b>		
		Total Score	32	Obtained Score	30

### Creative Arts

8.	Expected Learning Outcomes	All of the time 4	Most of the time 3	Some of the time 2	Not yet 1
i.	Is able to mix colours to produce a range of colours.	✓			
ii.	Explores and experiments with texture and colour.	✓			
iii.	Creates simple drawings of people and objects.	✓			
iv.	Makes recognizable models with clay/playdough.				
v.	Uses appropriate vocabulary to describe his/her own work.			✓	
vi.	Is able to sing with actions along with music.	✓			
vii.	Shows interests to participate in role play.	✓			
Viii.	Takes care of art/music equipment.	✓			
<b>Score</b>		<b>28</b>		<b>02</b>	
		Total Score	32	Obtained Score	30

## KEY LEARNING AREAS

### Cooperative Learning

Cooperative Learning					
9.	Expected Learning Outcomes	All of the time 4	Most of the time 3	Some of the time 2	Not yet 1
i.	Is willing to try new activities.	✓			
ii.	Is ready to follow classroom rules during activities.	✓			
iii.	The student follows group work rules as established for the activity.	✓			
iv.	Offers constructive suggestions to other children and adults.	✓			
v.	In group work, the student shows respect for others by listening and considering others' point of views.	✓			
vi.	Accepts responsibility for the care of the classroom environment and equipment.	✓			
vii.	Speaks clearly and communicates meaning using language correctly.	✓			
viii.	Demonstrates interest and enthusiasm for activities in learning corners.	✓			
<b>Score</b>		<b>32</b>			
		<b>Total Score</b>	<b>32</b>	<b>Obtained Score</b>	<b>32</b>

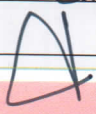


## STUDENT'S PERFORMANCE SUMMARY OF TERM II

Sr. No.	Key Learning Areas	Total Score		Percentage	Grade
			Score Obtained		
1.	Personal, Social and Emotional Development	32	32	100%	A+
2.	English Language and Literacy	32	28	87.5%	A
3.	Urdu Language and Literacy	32	32	100%	A+
4.	Basic Mathematical Concepts	32	29	90.6%	A+
5.	World Around Us	32	30	93.7%	A+
6.	Physical Development	32	29	90.6%	A+
7.	Health, Hygiene and Safety/Islamiyat	32	30	93.7%	A+
8.	Creative Arts	32	30	93.7%	A+
9.	Cooperative Learning	32	32	100%	A+
10.	Attendance and Punctuality	2	2	100%	A+
<b>Overall</b>		290	274	94.4%	A+

### TEACHER'S REMARKS

He has shown exquisite performance!  
Exceptional!

Teacher's Signature: 

Date: 25<sup>th</sup> April 2023

### PRINCIPAL'S REMARKS

Principal's Signature: 

Date: 25<sup>th</sup> April 2023

### PARENT'S REMARKS

Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

### GRADING SCALE

Percentage %	90 % and above	80 % to 89 %	70 % to 79 %	60 % to 69 %	50 % to 59 %	40 % to 49 %	Below 40 %
Grade	A+	A	B+	B	C+	C	D
Equivalent	Exceptional	Excellent	Very Good	Good	Fair	Satisfactory	Conditionally Promoted

# TERM: II

<b>ATTENDANCE</b>	Days Attended: <u>97</u>	Out of: <u>104</u> Working Days
-------------------	--------------------------	---------------------------------

PARENT-TEACHER MEETING RECORD	
FIRST MEETING	
Attended	<input checked="" type="checkbox"/>
Not Attended	<input type="checkbox"/>
Reschedule	<input type="checkbox"/>
SECOND MEETING	
Attended	<input checked="" type="checkbox"/>
Not Attended	<input type="checkbox"/>
Reschedule	<input type="checkbox"/>
THIRD MEETING	
Attended	<input type="checkbox"/>
Not Attended	<input type="checkbox"/>
Reschedule	<input type="checkbox"/>

GRADING SCALE							
<b>Percentage %</b>	90 % and above	80 % to 89 %	70 % to 79 %	60 % to 69 %	50 % to 59 %	40 % to 49 %	Below 40 %
<b>Grade</b>	A+	A	B+	B	C+	C	D
<b>Equivalent</b>	Exceptional	Excellent	Very Good	Good	Fair	Satisfactory	Conditionally Promoted

# COMPREHENSIVE PERFORMANCE REPORT

Sr. No.	Key Learning Areas	Term I Score	Term II Score	Aggregate Score	Percentage	Grade
1.	Personal, Social and Emotional Development	32	32	64	100%	A+
2.	English Language and Literacy	26	28	54	84.3%	A
3.	Urdu Language and Literacy	32	32	64	100%	A+
4.	Basic Mathematical Concepts	32	29	61	95.3%	A+
5.	World Around Us	31	30	61	95.3%	A+
6.	Physical Development	28	29	57	89.0%	A
7.	Health, Hygiene and Safety	31	30	61	95.3%	A+
8.	Creative Arts	27	30	57	89.0%	A
9.	Cooperative Learning	32	32	64	100%	A+
10.	Attendance and Punctuality	1	2	3	75%	B+
Overall		272	274	546	94.1%	A+

## TEACHER'S REMARKS

Exceptional performance!

Teacher's Signature: \_\_\_\_\_

Date: 25<sup>th</sup> April 2023

## PRINCIPAL'S REMARKS

Principal's Signature: \_\_\_\_\_

Date: 25<sup>th</sup> April 2023






## GRADING SCALE

Percentage %	90 % and above	80 % to 89 %	70 % to 79 %	60 % to 69 %	50 % to 59 %	40 % to 49 %	Below 40 %
Grade	A+	A	B+	B	C+	C	D
Equivalent	Exceptional	Excellent	Very Good	Good	Fair	Satisfactory	Conditionally Promoted

# PARENT FEEDBACK FORM

Dear Parents,  
Please take a moment to fill in the form below. Your feedback is highly valued and appreciated. It helps us to reflect on our teaching practices and to bring improvements in our school system.

Thank you.

	Agree	Somewhat Agree	Disagree
 Queries are resolved promptly by school administration.			
 The school administration keeps me updated about my child's academic progress regularly.			
 I feel comfortable while sharing information about my child's experience with the school management.			
 My child has developed a beneficial relationship with his/her teacher and class fellows.			
 The school has kept me informed of other issues related to my child's school experience.			

## Particulars of my Child

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Section: \_\_\_\_\_

School: \_\_\_\_\_ Campus: \_\_\_\_\_

Student ID/Roll No. \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_