

# STUDENT PROGRESS REPORT ELEMENTARY SCHOOL

**PENGESAHAN**  
Telah Diperiksa Kebenarannya  
Sesuai Dengan Aslinya  
Yogyakarta, Tgl: 26 - 06 - 2024

**Mulatiningsih, S.Pd**  
NIY : 19860310.015



**STUDENT NAME:**

**Dyananda Tihani Maritsa**

**NISN**

**3150624009**

**GRADE 2, SECOND SEMESTER**

**MENGESAHKAN LHI ELEMENTARY SCHOOL**

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NO. 0994 TANGGAL, 9 Juli 2024

KEPALA DINAS PENDIDIKAN KEPEMUDAAN  
DAN OLAHRAGA

KABUPATEN BANTUL



**NUGROHO EKO SETYANTO, S.Sos., MM**  
NIP. 197112301991011001



دولة قطر  
Ministry of Foreign Affairs  
State of Qatar

الرقم: 2024001149735/1

Date: 29/07/2024 التاريخ:

Amount: 100 QAR السعر:

Dyananda Tihani Maritsa

نصادق على صحة الختم والتوقيع ل:  
سفارة دولة قطر في جاكرتا  
دون أدنى مسؤولية عن المحتويات

03374369

مريم المهدي



مريم مبارك المهدي

Jakarta, 08 Juli 2024  
Nomor : D20817/0212/2024

KEMENTERIAN HUKUM DAN HAM RI  
DIREKTORAT JENDERAL ADMINISTRASI HUKUM UMUM

LEGALISASI TANDA TANGAN

Direktur Jenderal Administrasi Hukum Umum  
Fotocopy Student Progress Report  
Nugroho Eko Setyanto, S.Sos., M.Hi  
Kepala Dinas Pendidikan, Kepemudaan dan Olahraga Kabupaten Bantul  
Dinas Pendidikan, Kepemudaan dan Olahraga Kabupaten Bantul

Cahyo R Muzher, S.H., LL.M  
NIP. 196909181994031001

PERINGATAN:  
1. Kewenangan substitusi dokumen dibuat tanggung jawab Kementerian Hukum dan Hak Asasi Manusia  
2. Penerimaan sudah mengacu pada sistem legalisasi online maupun dan bertanggung jawab penuh terhadap pemenuhan syarat tersebut

KEMENTERIAN LUAR NEGERI RI  
MINISTRY OF FOREIGN AFFAIRS REPUBLIC OF INDONESIA

No. 240215156

Dilihat untuk pengesahan tanda tangan:  
Seen for legalization the signature of  
Cahyo R. Muzher  
Direktur Jenderal Administrasi Hukum Umum

Jakarta, 10 Juli 2024  
Tanda tangan:  
Signature

Vara Atyikhandini  
Deputy Director for Flights Clearance, 9611  
Kementerian Luar Negeri  
The Ministry is not responsible for the content of the document

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دولة قطر  
Ministry of Foreign Affairs  
State of Qatar

الرقم: 2024159000823/1

Date: 16/07/2024 التاريخ:

Amount: 500,000 IDR السعر:

DYANANDA TIHANI

نصادق على صحة الختم والتوقيع ل:  
وزارة الخارجية الإندونيسية  
دون أدنى مسؤولية عن المحتويات

4287453

في - جاكرتا



Student Name : Dyananda Tihani Maritsa Grade : IIA  
 Registration Number : 0220978 Semester : 2  
 School Name : SDIT LHI Academic Year : 2023-2024  
 School Address : Jl.Karanglo, Jogoragan, Modalan, Phase : A  
 Banguntapan

### A. Study Report

No	Subject	Mark	Description
1.	Islamic Education and Ethics	90,59	<p>Alhamdulillah, she is able to find a message from Q.S Al Isra' verses 23-24, which is about being polite to both parents. She did good manners towards her parents and helped them.</p> <p>She is able to understand and mention six pillars of iman. She understands the meaning of asmaul husna Ar Rahman, Ar Rahim and Al Khaliq by identifying the examples provided.</p> <p>She is able to mention the family members of the Prophet Muhammad. She prayed with quite good movements and readings.</p> <p>She is able to write a single hijaiyah and connect it correctly. She needs to improve the ability to read prayers and carry out daily prayers 5 times continuously.</p>
2.	PSHE	89,00	<p>She is able to respect her friends and teachers in class, speak well, respect differences and understand the emotions of others around her. She consciously understands and acknowledges her own shortcomings, apologizes when she makes mistakes, and forgives her friends when they make mistakes.</p> <p>In group work, she is able to allocate duties and responsibilities among group members. She is quite able to cooperate deeply with peers in finding solutions to problems that arise during the group work process. She starts to show a leadership attitude when needed and also how to contribute to joint decision-making in the group. She needs to improve her collaboration skills with the team such as fulfilling group commitments, trusting other group members, and providing support to each other.</p>
3.	Indonesian	95,45	<p>She is able to read the text independently, understand the content of the text, mention the characters involved in the story, and explain the background of the story. She is able to deliver presentations in a good way. She reads the poems quite well. She is able to retell the story through pictures or writing quite well.</p> <p>She knows all kinds of punctuation marks and is able to use them appropriately. She is able to look up</p>





			<p>synonyms and antonyms of a word well. She is able to write letters of consistent size and proportion, use spacing correctly, and use proper capital letters and punctuation. She is able to describe things into sentences precisely. She needs to improve her ability to retell the readings that have been read both orally and practice more as well as in writing. She also needs to practice defending her opinion or her answer.</p>
4.	Mathematics	97,00	<p>She is able to correctly determine odd and even numbers. She is able to understand the concept of multiplication as repeated addition, multiplication of 10 and solve multiplication problems correctly. She is able to understand the concept of division calculation operations and solve division problems correctly.</p> <p>She is able to identify quarter fractions precisely. She is able to recognize and describe flat shapes including points and angles correctly. She is able to identify the shape of the space building precisely.</p> <p>She is able to draw the long and short hands on the clock precisely. She is able to recognize the type and value of currency correctly. She is able to find the equivalence of the value of the currency precisely.</p>
5.	Art and Design	89,75	<p>She is able to distinguish colours on objects around her. She is able to colour the image by combining several different colours.</p> <p>She is able to make simple drawings in the form of a garden according to her imagination and creativity.</p>
6.	Physical Education	85,00	<p>She is able to perform rhythmic gymnastics movements very well. She is able to perform the dominant motion of upright jump, forward jump and 90°, 180°, 360° body spin jump very well. She is able to make small ball throws well. She understands the procedures in performing rhythmic gymnastics movement patterns, dominant movements and small ball throws well.</p>
7.	English	88,40	<p>She always listens to the explanation well so that she is able to grasp and practice the material presented. In speaking skills, she is able to mention various seasons, weather, activities and clothes that are suitable for certain seasons and weather. She is able to present her project well. She is able to understand sentence patterns that use the present continuous and use them in everyday conversations.</p> <p>In reading and writing, she is fluent in reading texts with confidence in front of her classmates. She is able to understand the content of the reading, write down the answers to questions in the form of completing sentences, filling in short and answering questions</p>

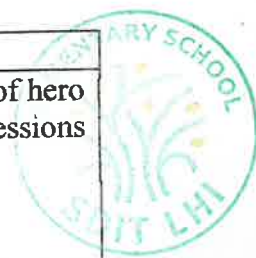
			<p>related to the text. She is also able to write sentences in the present continuous.</p> <p>In listening skills, she is able to listen and capture messages conveyed through audio media well. She is able to identify the content of messages and questions related to the audio being listened to.</p> <p>She needs to improve her English skills by getting more and more English input by watching English movies, reading English reading books and trying to communicate with English speaking friends.</p>
8.	Al-Qur'an	90,00	<p>She at the level of Al Quran Surat Al Baqarah verse 69. The achievement of tahfidz is Surah Al Muthoffifin verse 31. Her tahsin is quite good and smooth, but it is necessary to improve fluency by adding memorization at home. Meanwhile, the reading of her tahfidz is quite good and smooth.</p>

No	Extracurricular	Description
1.	Dancing Class	<p>A</p> <p>She is very enthusiastic about participating in dance class activities. This can be seen from the presence and activeness in the class. She is diligent in studying the material, so that she is able to present Gegala Dance material very well.</p>
2.	Swimming Class	<p>Level D</p> <p>She is able to do a crawl-style. At this level, there are improvement of arm movements, legs, and intake.</p>
3.	Chest	<p>A</p> <ol style="list-style-type: none"> <li>1. She is able to perform basic movement.</li> <li>2. She understands the threats and persist.</li> <li>3. She understands the form of checkmate threats.</li> <li>4. She is able to do promotions and movements.</li> <li>5. She is able to understand goals, basic thinking, and directions.</li> <li>6. She is able to use chess clocks and understand time management</li> </ol>

Attendance Recap	
Sick	0
Permission	0

**B. Project Report**

<p><b>Project 3: My Family My Hero</b></p> <p>This is the first project in grade 2, semester 2 which aims to introduce the meaning of hero in their entirety and stimulate manners towards both parents and appreciate all professions found.</p> <p>The project sharpening seven literacies, namely:</p> <ol style="list-style-type: none"> <li>1. Spiritual literacy: students discover the meaning of heroes correctly through discussion activities and show some examples directly.</li> <li>2. Moral literacy: students find that their parents are the heroes closest to them.</li> </ol>
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3. Intellectual literacy: students seek information related to the struggle of their parents through quality time and internships in accordance with their parents' professions and make observations in the environment during outing activities.
4. Physical literacy: students write reports from quality time activities and as a provision to determine their attitude commitment to their parents
5. Interpersonal literacy: students collaborate with their families in carrying out commitments, helping with homework as a form of learning to be filial and feel the struggle of their parents.
6. Cultural literacy: students make a scrapbook that contains expressions of love, respect and hope for their parents.
7. Social literacy: students read the contents of the scrapbook in front of their parents.

This project is able to build the dimensions of the Pancasila student profile, namely faith, fear of God Almighty and noble character; self-sufficient; critical reasoning; working together; and critical reasoning.

#### Project 2: Little Leaders Love the Earth

This project is the second project in grade 2, semester 2 which focuses on how to keep the earth clean and beautiful by reducing waste.

The project sharpening seven literacies, namely:

1. Spiritual literacy: students are aware that Allah created this nature in a clean and beautiful state. All of God's creations are nothing but for His creatures, especially humans.
2. Moral literacy: students reflect by looking at the current state of the earth, especially the increasing amount of waste and its effects.
3. Intellectual literacy: students seek information about bad effects of waste on the environment/humans and how to deal with it. Students also know and apply the 3R concept (Reduce, Reuse, Recycle).
4. Physical literacy: students practice the 3Rs both at school and at home by creating a zero waste program.
5. Interpersonal literacy: students collaborate with their group to create posters as campaign media at the zero waste market day activity.
6. Cultural literacy: students carry out zero waste market day activities in accordance with their respective duties.
7. Social literacy: students conduct a market day zero waste and LHI students Expo.

This project is able to build the dimensions of the Pancasila student profile, namely faith, fear of God Almighty and noble character; self-sufficient; critical reasoning; working together; and critical reasoning.







Literacy	Attainment Target (AT)	Achievement				Development			Effort			
		1: beyond expectations 2: as expected 3: toward expectations 4: under expectations				1: beyond expectations 2: as expected 3: under expectations			1: very good 2: good 3: needs improvement 4: needs special attention			
		1	2	3	4	1	2	3	1	2	3	4
Spiritual	<b>What to Know</b> Know the attributes of Allah SWT and associating these qualities with His creation.		√							√		
	<b>What to Do</b> Ask questions to answer their curiosity and to get to know the attributes of Allah SWT.		√							√		
	<b>What to Be</b> Know the procedures for performing prayers and practice them.		√					√				√
	Excited to finish Quran lesson.		√					√				√
<b>Observation Results</b>												
Alhamdulillah, she is able to relate the attributes of Allah to the video she saw. She confidently declares that Allah is the creator of nature and its contents. She also sometimes asks questions related to the greatness of Allah so that she is able to mention the sentences thayyibah maasya Allah and subhanallah according to the time and place. She is also quite enthusiastic when adding Quran memorization in class, as seen when her friend finishes a new surah, she is challenged to complete it as well.												
Literacy	Attainment Target (AT)	Achievement				Development			Effort			
		1: beyond expectations 2: as expected 3: toward expectations 4: under expectations				1: beyond expectations 2: as expected 3: under expectations			1: very good 2: good 3: needs improvement 4: needs special attention			
		1	2	3	4	1	2	3	1	2	3	4
Moral	<b>What to Know</b> Recognize emotions and practice managing well according to Islamic teachings.		√									√
	<b>What to Do</b> Learn to be kind to people and the nature around them.		√									√





	<b>What to Be</b> Reflect to identify strengths and weaknesses.		√					√				√	
<b>Observation Result</b>													
Alhamdulillah, she is quite able to recognize and express her emotions to others. She is able to do good for her environment by trying to run a zero waste program at market day zero waste activities and also programs run with her family. She is also quite able to reflect on her attitude towards her parents, so she is able to carry out the commitments that have been determined.													
<b>Literacy</b>	<b>Attainment Target (AT)</b>	<b>Achievement</b>				<b>Development</b>			<b>Effort</b>				
		1: beyond expectations 2: as expected 3: toward expectations 4: under expectations				1: beyond expectations 2: as expected 3: under expectations			1: very good 2: good 3: needs improvement 4: needs special attention				
		1	2	3	4	1	2	3	1	2	3	4	
<b>Intellectual</b>	<b>What to Know</b> Know how to identify and process information obtained from observation and reading.		√				√				√		
	<b>What to Do</b> Can convey the results of information simply.		√				√				√		
	<b>What to Be</b> Respect teachers and show readiness to learn.		√				√				√		
	Read books regularly for pleasure.		√				√				√		
<b>Observation Result</b>													
Alhamdulillah, she is able to identify information from the books she reads. She always tries to show a willingness to learn by trying to listen and apply manners. She also shows interest in books by regularly reading books in class.													
<b>Literacy</b>	<b>Attainment Target (AT)</b>	<b>Achievement</b>				<b>Development</b>			<b>Effort</b>				
		1: beyond expectations 2: as expected 3: toward expectations 4: under expectations				1: beyond expectations 2: as expected 3: under expectations			1: very good 2: good 3: needs improvement 4: needs special attention				
		1	2	3	4	1	2	3	1	2	3	4	
<b>Physical</b>	<b>What to Know</b> Learn how to maintain physical health		√				√				√		
	<b>What to Do</b>		√				√				√		







	Have a simple routine to cleanse the body and environment												
	<b>What to Be</b> Motivated to always keep herself safe from potential dangers in the environment	√				√				√			
<b>Observation Result</b>													
Alhamdulillah, she tries to maintain her health, regularly eat lunch with a balanced menu and drink enough. She is also able to maintain her physical health by regularly and enthusiastically participating in sports and swimming activities. She is motivated to keep herself safe by going to class in an orderly manner and is able to choose games that are safe and comfortable for herself and her friends.													
<b>Literacy</b>	<b>Attainment Target (AT)</b>	<b>Achievement</b>				<b>Development</b>			<b>Effort</b>				
		1: beyond expectations 2: as expected 3: toward expectations 4: under expectations				1: beyond expectations 2: as expected 3: under expectations			1: very good 2: good 3: needs improvement 4: needs special attention				
		1	2	3	4	1	2	3	1	2	3	4	
<b>Inter-personal</b>	<b>What to Know</b> Learn about manners		√				√				√		
	<b>What to Do</b> Dare to express opinion		√				√				√		
	Be patient to listen to other people's opinions		√				√				√		
	<b>What to Be</b> Dare to be honest and polite in expressing opinions		√				√				√		
	<b>Observation Result</b>												
Alhamdulillah, she learns manners according to the environment by applying manners to interact with friends and teachers. This can be seen when she plays, works together in groups, and when she tells stories to teachers. She dare to express her opinion and is also quite patient in listening to other people's opinions.													
<b>Literacy</b>	<b>Attainment Target (AT)</b>	<b>Achievement</b>				<b>Development</b>			<b>Effort</b>				
		1: beyond expectations 2: as expected 3: toward expectations 4: under expectations				1: beyond expectations 2: as expected 3: under expectations			1: very good 2: good 3: needs improvement 4: needs special attention				
		1	2	3	4	1	2	3	1	2	3	4	
<b>Cultural</b>	<b>What to Know</b> Recognize the identity of some groups and cultural		√				√				√		





	customs in their environment											
	<b>What to Do</b> Using Islam as a guide for daily activities more independently	√				√				√		
	<b>What to be</b> Creative in conveying simple ideas orally and in writing	√				√				√		
<b>Observation Result</b>												
Alhamdulillah, she often implementing the zero waste program to protect the environment. She is also quite capable of implementing eating and drinking manners, although sometimes it still needs to be reminded. She is also able to express her ideas in the form of scrapbooks, posters and recycled crafts.												
<b>Literacy</b>	<b>Attainment Target (AT)</b>	<b>Achievement</b>				<b>Development</b>			<b>Effort</b>			
		1: beyond expectations 2: as expected 3: toward expectations 4: under expectations				1: beyond expectations 2: as expected 3: under expectations			1: very good 2: good 3: needs improvement 4: needs special attention			
		1	2	3	4	1	2	3	1	2	3	4
<b>Social</b>	<b>What to Know</b> Recognize and appreciate the services of national heroes		√				√				√	
	Learn to identify problems in their environment		√				√			√		
	<b>What to Do</b> Practice tidying up the surrounding environment		√				√				√	
	<b>What to Be</b> Strengthen mutual help.		√				√				√	
	<b>Observation Result</b>											
Alhamdulillah, She is able to appreciate the hero's services by applying her commitment to both parents, and orderly participating in the flag ceremony. She also respects the surrounding environment by orderly maintaining public goods by using them according to their functions. She is able to socialize with others in her environment by strengthening each other's attitude of help.												
<b>Parents' Guide</b>												
She still needs motivation and assistance in carrying out daily prayers. Parents can always monitor her prayers and also invite her to pray together. She is quite easy to understand new concepts, for example the 3R concept, it will be even better when it is implemented more consistently. Parents can explain and strengthen her good habits. She still needs to practice express her opinion and her												



complaints. Parents can give an example how to do it. She still needs to improve her discipline by coming to school on time.

**Main Teacher**

Lailis Salfah, S.Pd.Si.  
NIY.19840415.013

Banguntapan, 21<sup>st</sup> June 2024

**Teacher's Assistant**

Afin Dwi Kurniawati, S.Pd.  
NIY. 19991011.262

**Principal**

Mulatiningsih, SPd., Gr.  
NIY.19860310.015

**PENGESAHAN**  
Telah Diperiksa Kebenarannya  
Sesuai Dengan Aslinya

Yogyakarta Tgl: 26-06-2024



**Mulatiningsih, S.Pd**  
NIY : 19860310.015

**MENGESAHKAN**

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NO. 0494 TANGGAL, 4 Juli 2024

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DAN OLAH RAGA  
KABUPATEN BANTUL



**NIROHO EKO SETYANTO, S.Sos., MM**  
NIP. 197112301991011001