

Academic Year 2023-2024

Student's Name: Hunnah Masood

Student's Form Group: 2C Class Teacher: Ms Al-Madhagi **Reporting Period: June 2024**

Term 3

Subjects	Achievement (A-F)	Achievement Descriptors	Attitude to Learning (1-5)
English (Overall)	Α	Excellent	1
Reading	Α	Excellent	1
Writing	В	Very good	1
Speaking & Listening	Α	Excellent	1
Mathematics	Α	Excellent	1
Science	Α	Excellent	1
Arabic Second Language	В	Very good	1
Islamic Studies	А	Excellent	1
Qatar History	В	Very good	1
STEAM	Α	Excellent	1
Topic	Α	Excellent	1
Music	Α	Excellent	1
Movement	Α	Excellent	1
Physical Education	В	Very good	1



CLASS TEACHER COMMENT

Hunnah has had a fantastic year in Year 2! She is a hard-working and friendly member of the class who always follows instructions, setting a great example to her peers. Hunnah has thoroughly enjoyed our Superhero topic this term and has written a gripping narrative with description, exciting punctuation and details. Her next steps are to ensure that she takes more care in the presentation of her work focusing on her handwriting. Within maths, Hunnah must proofcheck her work checking for any errors and continue to practise the methods taught in class. Her next steps are to practise reasoning questions with a focus on 2-step word problems. It has been an absolute pleasure teaching Hunnah and I wish her all the best in her new school, she will truly be missed! Best of luck in Year 3!

ENGLISH TARGET

To use knowledge of alternative phonemes to narrow down possibilities for accurate spelling.

MATHEMATICS TARGET

To identify quarter past, quarter to and use my knowledge of 5s to count around the analogue clock.

SCIENCE TARGET

To explore the differences between things that are living, dead and that have never been alive.



Nord Anglia International School Al Khor

PO Box 60256 Al Khor, Qatar

www.nordangliaeducation.com/our-schools/al-khor

Signature:

Ms. Bromfield

Mr. Lomax **Deputy Head of Primary**

Assistant Head of Primary



فهم التقرير

درجة التحصيل

للوصول إلى درجات كل طالب في نهاية كل فصل دراسي ، لدينا عدد من آليات التقييم. سيتضمن ذلك استخدام المعلومات من ملاحظات المعلم المستمرة ، وتقييمات خاصة بالموضوع ، وفي بعض الحالات ، التقييمات الموحدة مثل MAP (السنوات 3-6 فقط).

لا يسمح لنا تثليث المعلومات من كل مجال من هذه المجالات فقط بصياغة أفضل درجة مناسبة لكل طالب ، ولكنه يزودنا أيضًا برؤية تفصيلية للخطوات التالية لكل طالب. يتم تعيين هذه الدرجات من قبل مدرس الفصل الخاص بطفلك لكل مادة.

F	Е	D	С	В	Α
راسب	يدعى للقلق	مقبول	جيد	جيد جداً	ممتاز

الموقف من التعلم

تعكس هذه الأرقام سلوك طفلك وجهده في كل فصل دراسي. تم تعيين هذه الدرجات من قبل مدرس الفصل الخاص بطفلك لكل مادة.

Γ	5	4	3	2	1
r	؞يدعي للقلق	مقبول	جيد	جيد جداً	ممتاز

تعليق مدرس الفصل

تمت كتابة هذه التعليقات بواسطة مدرس الفصل الخاص بطفلك وتقدم ملخصًا لرحلة طفلك على مدار العام الدراسي بأكمله.

الأهداف

يتم تحديد الأهداف من قبل مدرس المادة لطفلك. هذه هي مجالات التطوير التي يحتاج طفلك إلى العمل عليها لتحقيق مزيد من التقدم في كل موضوع من الموضوعات المرشحة.





نصادق على صحة الختم والتوقيع لـ: وزارة التربية والتعليم والتعليم العالي دون أدنى مسؤولية عن المحتويات

03374708





Understanding the Report

Achievement Grade

To arrive at the grades for each student at the end of each term, we have a number of mechanisms for assessment. This will comprise of using information from the continual teacher observations, subject specific assessments and in some cases, standardized assessments such as MAP (Years 3-6 only).

The triangulation of the information from each of these areas not only allows us to formulate a best fit grade for each student but also provides us with a detailed insight into the next steps for each student. These grades are assigned by your child's class teacher of each subject.

Α	В	С	D	Е	F
Excellent	Very Good	Good	Satisfactory	Cause for concern	Fail

Attitude to Learning

These numbers reflect your child's **behaviour** and **effort** in each subject class. These grades have been assigned by your child's class teacher of each subject.

1	2	3	4	5	
Excellent	Very Good	Good	Satisfactory	Cause for concern	

Class Teacher Comment

These comments are written by your child's Class Teacher and give a summary of your child's journey over the whole school year.

Targets

Targets are set by your child's subject teacher. These are areas of development that you child needs to work on to make further progress in each of the nominated subjects.



