



SERI MAIMON NATIONAL SCHOOL

SCHOOL LEAVING CERTIFICATE

A. STUDENT NAME : RAJA RABIATUL BINTI RAJA ISHAK
 NAME OF FATHER/GUARDIAN : RAJA ISHAK BIN RAJA HAMZAH
 SCHOOL ADMISSION NUMBER : 12863328
 AIDENTITY CARD NUMBER : 120517-01-1332
 DATE OF BIRTH : 17 MEI 2012
 PLACE OF BIRTH : BATU PAJAT
 DATE OF ADMISSION : 9 JANUARI 2019
 DATE OF LEAVING : 23 MEI 2024
 REASON OF LEAVING : MOVE TO OVERSEA
 PRIMARY SCHOOL HIGHEST GRADUATION : STANDARD 6
 CONDUCT : GOOD
 B. HIGHEST SPECIAL POSITION : PEERS
 C. CO-CURRICULUM ACTIVITIES

This is to certify that the signature appears on this document/Certificate/Marriage Certificate/Birth/Death Certificate is that of MUHAMMAD HAIRUL SYAFIQ SHARIFUDDIN
 A Court Interpreter
 The Ministry of Foreign Affairs, Malaysia is not responsible of the accuracy of the information contained therein.



Shamsul Azmi Aziz
 Consular Officer
 Consular Division
 Ministry of Foreign Affairs
 Putrajaya Malaysia

10 JUN 2024

CURRICULUM	UNIT	POSITION
UNIFORM UNIT	PUTERI ISLAM	MEMBER
SOCIETY / CLUB	CRIME PREVENTION CLUB	MEMBER
SPORTS / GAMES	SPORT	MEMBER
HOME SPORTS	CHARLIE	

D. PASSED YEAR 6 AND PROMOTED TO YEAR 7

-SIGNED-
 STUDENT SIGNATURE

Date
 23rd May 2024

-SIGNED-
 HANITA BINTI HJ ALI
 HEADMASTER
 SERI MAIMON NATIONAL SCHOOL

Muhammed Khairul Syafig bin Sharifuddin
 Certified Translator & Interpreter
 (Malay/English/Arabic)
 Malaysian Translator Association (MTA/PPM)
 Membership No. 1570
 0136419967 / 01133226072
 khsyafresources@gmail.com





دولة قطر
Ministry of Foreign Affairs State of Qatar

الرقم: 2024158000435/1
Date: 11/06/2024 التاريخ:
Amount: 150 MYR السعر:
RAJA RABIATUL RAJA ISHAK
تصادق على صحة الختم والتوقيع ل:
وزارة الخارجية الماليزية
دون أدنى مسؤولية عن المحتويات

04315103





MINISTRY OF EDUCATION

CLASSROOM ASSESSMENT REPORTING AT THE END OF ACADEMIC 2023/2024

NAME OF STUDENT: RALA RABIATUL BINTI ROLA ISHAK
IDENTIFICATION CARD NO.: 12051701332
FORM/YEAR: YEAR FIVE (AL RAZI)
GENDER: FEMALE
SCHOOL: SERI MAIMON NATIONAL SCHOOL
DATE: 29/01/2024



Barcode area with text: No.: 2024158000435/2, Date: 11/06/2024, Amount: 150 MYR, RALA RABIATUL ROLA ISHAK, and other administrative details.

Table with 5 columns: SUBJECT, CONTINUOUS MEASUREMENT MASTER LEVEL (END OF ACADEMIC SESSION), STATEMENT OF CONTINUOUS MEASUREMENT MASTER LEVEL (END OF ACADEMIC SESSION), MASTER LEVEL, LAST EXAMINATION ACADEMIC SESSION, STATEMENT OF MASTER LEVEL, LAST EXAMINATION ACADEMIC SESSION, COMMENT FROM SUBJECT'S TEACHER, STUDENT'S REPORT.

Table with 5 columns: SUBJECT, CONTINUOUS MEASUREMENT MASTER LEVEL (END OF ACADEMIC SESSION), STATEMENT OF CONTINUOUS MEASUREMENT MASTER LEVEL (END OF ACADEMIC SESSION), MASTER LEVEL, LAST EXAMINATION ACADEMIC SESSION, STATEMENT OF MASTER LEVEL, LAST EXAMINATION ACADEMIC SESSION, COMMENT FROM SUBJECT'S TEACHER, STUDENT'S REPORT.



Shamsul Azmi Aziz
Consular Officer
Ministry of Foreign Affairs
Putrajaya Malaysia
10 JUN 2024

Muhammad Khairul Syarif bin Shahrudin
Certified Translator & Interpreter
(Malay/English/Arabic)
Malaysian Translator / Association (MTA/PPM)
Membership No. 1570
01364 19967 / 01133226072
khasyafresource@gmail.com



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SUBJECT	CONTINUOUS MEASUREMENT MASTERY LEVEL (END OF ACADEMIC SESSION)	STATEMENT OF CONTINUOUS MEASUREMENT MASTERY LEVEL (END OF ACADEMIC SESSION)	MASTERY LEVEL LAST EXAMINATION ACADEMIC SESSION	STATEMENT OF MASTERY LEVEL LAST EXAMINATION ACADEMIC SESSION	COMMENT FROM SUBJECT'S TEACHER	STUDENT'S EFFORT
ARABIC LANGUAGE	TP4	Practice basic arabic language skills consistently and accept the situation (politely according to the teacher's will, instructions or questions) covering being able to respond to the world's heard, speaking using words based on themes, reading and writing words, words, simple sentences and continuous sentences at a good level. Students have the potential to advance further.	TP3	Students apply knowledge and skills in a situation.	Students show increasing performance. RECOMMENDED INTERVENTIONS: Need guidance in class.	INTERMEDIATE
MUSIC EDUCATION	TP5	Sing double songs, play percussion instruments, do movements based on song meters and play the recorder consistently, and create patterns of rhythm and melody.	TP3	Students apply knowledge and skills in a situation.	A student is a person who is excellent from the aspects of knowledge, skills and values.	VERY HIGH
VISUAL ARTS EDUCATION	TP4	Master the knowledge and skills of producing works such as creative and innovative montage combined collage works and poster combined lines.	TP3	Students apply knowledge and skills in new situations following procedures in an analytical, systematic and concerned procedure.	Students show a very clear understanding of the concepts and skills learned.	INTERMEDIATE
DESIGN AND TECHNOLOGY	TP5	Provide justification for producing related products or programs in new ways using features and hardware and programming complete.	TP4	Students apply knowledge and skills according to procedures analytically and systematically.	RECOMMENDED INTERVENTIONS: Painting techniques. Keep up your efforts to succeed.	INTERMEDIATE

PASSED AND PROMOTED TO YEAR 7

CLASS TEACHER'S REVIEW: ACHIEVEMENT AT A SATISFACTORY LEVEL. A GOOD EFFORT, BUT NEED TO CONTINUE TO STRENGTHEN THE UNDERSTANDING IN THE LESSON.

INDICATION OF STUDENT EFFORTS		
LOW Students lack effort and need more encouragement	INTERMEDIATE Students show effort and need encouragement/support.	HIGH Students show high efficiency and need support to continue to progress.
		VERY HIGH Students show high effort and are able to be independent.

-SIGNED-

CLASSROOM TEACHER'S
NOR ASKIN BINTI BAZALI

-SIGNED-

PRINCIPAL/HEADMASTER
HANITA BINTI HJ ALI
PRINCIPAL
SERI MAJLISON NATIONAL SCHOOL
BATU PAHAH

-SIGNED-

SIGNATURE PARENTS/ GUARDIAN

NAME:
DATE: