



MINISTRY OF EDUCATION MALAYSIA

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2023/2024 END ACADEMIC SESSION CLASS ROOM ASSESSMENT REPORT

NAME OF STUDENT: **BAZILAH MAISARAH BINTI RAZALI**
 IDENTITY ID: **130817011368**
 FORM / YEAR: **YEAR FOUR (4 DELIMA)**
 GENDER: **FEMALE**
 SCHOOL: **KOTA MASAI 3 NATIONAL SCHOOL**
 DATE: **30/01/2024**



Consular Officer
 Ministry of Foreign Affairs
 Putrajaya Malaysia

13 FEB 2024



TRANSLATED/CORRECTED/CERTIFIED BY

MUNIANDY S/O SUBRAMANIAM
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FEDERAL COURT
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SUBJECT	CONTINUOUS LEVEL OF MASTERY (END ACADEMIC SESSION)	CONTINUATION STATEMENT OF MASTERY LEVEL (END ACADEMIC SESSION TEST)	END ACADEMIC SESSION TEST MASTERY LEVEL	END ACADEMIC SESSION TEST STATEMENT OF MASTERY LEVEL	REVIEW OF SUBJECT TEACHER	STUDENT'S EFFORT
MALAY LANGUAGE	LOM4	Achieved a good level of knowledge and language skills in giving feedback and reasons for statements about something and reading to analyze and compare the differences in information in the text. In addition, write answers and essays in paragraphs and then edit the writing well and work towards self-study.	LOM4	Mastery of knowledge of the language system that is knowledge of words, sentences and number matching at a good level. Have the skills to read and understand and reason various materials at a good level. Creative in writing skills and producing appropriate discourse according to the context, presenting creative ideas, using grammatical sentences and interesting processing.	Student has the potential to increase self-confidence to involve herself more actively in learning activities.	MODERATE
ENGLISH LANGUAGE	LOM5	Can read and understand short simple texts of one or two paragraphs with little or no guidance. Can explain and give reasons for basic opinions, tell basic stories and describe experiences in the past with no guidance.	LOM4	Can show good ability to understand the main ideas, specific information and details of simple texts, and communicate meaning using appropriate strategies in writing. Responds to the given language tasks reasonably well.	Students should put more efforts to catch up with classroom learning.	HIGH
MATHEMATICS	LOM4	Use mathematical knowledge and skills in solving rhyming problems systematically and dare to explore and try.	LOM2	Student knows and understand the basics of mathematics as a minimum in the field of numbers and operations, measurement and geometry, relation and algebra, and statistics and probability. Student needs to get teacher's minimum guidance.	Student can achieve better performance by consistently practicing and reviewing.	MODERATE

SCIENCE	LOM4	Use science knowledge and scientific skills to solve problems systematically and dare to explore and experiment.	LOM2	Understand and be able to describe scientific knowledge through translation, interpretation and understanding of concepts, principles, laws and theories. Master scientific skills to a limited extent. Shows low interest in science.	Student is an excellent person in terms of knowledge, skills and values.	HIGH
HISTORY	LOM4	Analyze knowledge and skills based on historical knowledge, historical thinking skills and learned values related to the country's early history.	LOM4	Knows and understand historical facts at a good level. Apply knowledge and understanding of historical facts in explaining a historical issues of the past, present and future at a good level. Analyze historical facts as well as past, present and future historical issues at a good level.	Student has the potential to increase self-confidence to involve herself more actively in learning activities.	MODERATE
ISLAMIC EDUCATION	LOM5	Able to provide justification and istiqamah for actions performed in daily life based on knowledge, skills and values related to al-quran, hadith, belief, worship, sirah, manners and jawi in a civilized manner.	LOM5	Student applies knowledge and skills in new situations according to analytical, systematic and consistent procedures.	Student shows increasing performance.	MODERATE
ARABIC LANGUAGE	LOM4	Practicing the basic skills of Arabic consistently and in accordance with the situation (in a civilized manner, according to the teacher's wishes, instructions or questions) including: able to respond to the words heard, speaking using words based on themes, reading and writing words, word chains, simple sentences and continued sentences at a good level.	LOM5	Student applies knowledge and skills in new situations according to analytical, systematic and consistent procedures.	You have the potential to succeed. Increase your confidence and give full focus when studying.	MODERATE
VISUAL ARTS EDUCATION	LOM3	Demonstrate the potential and ability to produce works such as posters, mosaics and prints without teacher guidance.	LOM2	Student shows understanding of learning by explaining something learned,	Student needs constant guidance to understand a concept. RECOMMENDED INTERVENTIONS: Mentoring	LOW

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DESIGN AND TECHNOLOGY	LOM4	Evaluate sketches or analyze selected code of instructions to produce a product.	LOM6	Student applies knowledge and skills in new situations according to analytical, systematic, consistent, creative and innovative procedures.	Student shows very clear understanding of the concepts and skills learned.	HIGH
PHYSICAL EDUCATION AND HEALTH EDUCATION	LOM4	Correctly perform a variety of basic gymnastic skills, themed creative movement, passing the ball using limbs and tools, running and jumping at a speed or distance, aquatic or recreational and leisure (free time) and physical fitness activities. explain the importance of hygiene and safety of oneself and family members.	LOM3	Student applies knowledge and skills in a situation.	Student shows examples of intelligence and problem solving skills with persistence.	HIGH
MUSIC EDUCATION	LOM4	Sing round songs with and correct pitch according to the tempo; play percussion instruments according to rhythm patterns, beats and tempos; perform movements based on song form in tempo: play the recorder in tempo with good tone: and create Rhythmic patterns.			Bazilah shows satisfactory involvement in every activity carried out in the class during learning.	MODERATE

CLASS TEACHER'S REVIEW: You did your best. Congratulations on a good achievement. Keep working hard for the success that awaits you.


LOW Student lack of efforts and needs more encouragement	AVERAGE Student shows efforts and need encouragements/supports	HIGH Student shows high efforts and need supports to move forward	VERY HIGH Student shows high efforts and able to be independent
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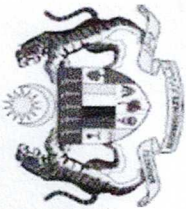
-illegible-
CLASS TEACHER
MOHAMAD IKHMAL BIN ISA

-illegible-
PRINCIPAL/HEADMASTER

SIGNATURE OF PARENTS/GUARDIAN
NAME:
DATE:

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MALAY AND ENGLISH LANGUAGE SKILLS REPORT
2023/2024 ACADEMIC SESSION (END ACADEMIC SESSION) CONTINUOUS ASSESSMENT

NAME OF STUDENT
BAZILAH MAISARAH BINTI RAZALI
IDENTITY ID
130817011368
FORM / YEAR
YEAR FOUR 4 DELIMA
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GENERAL PERFORMANCE STANDARDS FOR CEFR

Not Applicable

Not Applicable

Not Applicable

Pupil is on track to exceed expectations of the curriculum target.

Pupil works towards exceeding expectations for the curriculum target.

Pupil is on track to exceed expectations of the curriculum target.

Pupil works towards exceeding expectations for the curriculum target.

Achieved curriculum targets at A1 High level

Not Applicable

STATEMENT LEVEL OF MASTERY

Listen, identify pronunciation and respond correctly to utterances, communicate to give reasons and explain information critically and creatively, ask questions to get clarification, tell stories and tell things with correct pronunciation and intonation in a manner on the strong level.

Read and understand passages with correct pronunciation and appropriate intonation, understand and analyze literary and non-literary works and deliver them in an appropriate delivery style at a solid level.

Build and write sentences, write dictated sentences, record information, produce imaginative and descriptive writing and editing and refining writing results at a strong level

Can recognize and reproduce a wide range of target language phonemes easily with occasional support. can understand the main idea, specific information and details of simple texts and narratives, longer questions and classroom instructions with support by responding to given tasks most of the time, can guess the meaning of unfamiliar words from clues provided by knowledge of the topic.

Can communicate simple information clearly by providing some relevant details. can manage interaction and classroom tasks appropriately by sustaining communication at times, can describe people and things clearly using suitable statements with very few relevant details. can narrate short basic stories clearly at an appropriate pace.

Can understand the main idea, specific information and details of simple texts of one or two paragraphs by responding clearly to given tasks with ease. can guess the meaning of unfamiliar words from the clues provided by title and topic as well as use dictionary skills according to given tasks with ease. can read and understand a range of a1 fiction or nonfiction print and digital texts of interest by responding clearly to given tasks with ease.

Can display ability to use cursive writing. can communicate basic and personal information as well as describe people and objects using suitable statements with very few relevant details. can spell words accurately and use punctuations in guided writing as well as connect sentences into a coherent paragraph with very few relevant details. can produce and modify a plan or draft of a paragraph in response to feedback with very few relevant details.

-illegible-

CLASS TEACHER

MOHAMAD IKHMAL BIN ISA

-illegible-

PRINCIPAL / HEADMASTER