



*The City School*  
**REPORT CARD**  
**NURSERY**  
Academic Session 2022-23  
END OF YEAR



# Nursery

Name: NAIHA WADEEM Section: C School: TCS PARCO

Class average age: 4Y - 11M Student's age: 5Y - 7M

Total working days: 95 Days attended: 72



### Key for the Performance Indicators

**EXC** Exceeding Development: Performing above the expected level, consistently and often independently

**EXP** Expected Development: Performing at the expected level, meeting all learning objectives.

**EME** Emerging Development: Performing below the expected level.

Area of Learning	Personal, Social and Emotional Development	Performance Indicator
	Demonstrates an understanding of his/her emotions	EXP
	Talks about his/her culture i.e. language, food, clothes and, family traditions	EXP
	Recognises traffic lights and their meaning	EXP
	Recites Allah-u-Akbar while climbing the stairs and Subhan Allah while coming down	EXP
	Recites and memorises dua for drinking milk	EXP
	Recites and memorises dua for eating meals	EXP
	Recites and memorises dua for sneezing	EXP
	Listens and responds to religious/moral stories	EXP
	Recognises the risks and talks about safety measures related to electric, sharp and hot objects	EXP

Area of Learning	Physical Development	Performance Indicator
	Bends, twists and stretches his/her body	EXP
	Jumps and lands safely from a height	EXP
	Skips, hops and stands on one leg and holds a pose for a game	EXP
	Climbs the stairs or other apparatus using alternate feet	EXP
	Follows instructions and moves safely while playing tagging games	EXP
	Performs forward, sideways and tucked sideways roll	EXP

Area of Learning	Communication and Language (Listening & Speaking)	Performance Indicator
	Uses talk to organise himself/herself and the play	EXP
	Links what he/she hears to real-life experiences by sharing examples	EXP
	Retells events or stories using simple sentences	EXP
	Explains what is happening and anticipates what might happen next in a story/text	EXP
	Recognises phonemes in spoken words	EXP



Area of Learning	Literacy (Reading & Writing)	Performance Indicator
	Recognises key characters and events of a story	EXP
	Skims and scans age-appropriate books to find the relevant information	EXP
	Comprehends and answers questions related to a story	EXP
	Describes pictures, events, objects and people using appropriate vocabulary	EXP
	Recognises and reads a few tricky words such as 'you', 'he', 'her', 'we', 'me', 'be', 'my', 'she', 'are' and 'they'	EXP
	Blends and writes CVC words using all taught phonemes	EXP
	Recognises and generates alliteration patterns	EXP
	Follows spacing between letters while writing on lines	EXP
	Recognises, traces and writes capital/small letters (Aa-Zz) and associates them with the related vocabulary	EXP

Area of Learning	Mathematics	Performance Indicator
	Counts numbers orally in the correct sequence up to 50	EXP
	Writes numbers in sequence from 1-30	EXP
	Counts backwards from 10-1	EXP
	Recognises whole and half through real objects	EXP
	Discusses routes, locations, and positions using the terms in front of, behind, above, below, over, under, in, and out	EXP
	Solves real-life addition and subtraction problems with numbers up to 10	EXP
	Identifies what is one more and one less up to number 20	EXP
	Recognises and places numbers according to tens and ones up to 20	EXP
	Knows the difference between a note and a coin	EXP
	Uses ordinal numbers 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> to indicate position in a sequence	EXP
	Describes and compares objects using temperature, height, weight, and length	EXP
	Recognises and uses language relating to months of the year	EXP
	Reads and writes the numbers in words up to five	EXP
	Explores 3D shapes from the environment such as spheres, cubes, cuboids, cylinders, triangular prisms and cones	EXP
	Extends patterns using 2D shapes	EXP

Area of Learning	The World Around Us/Understanding the World	Performance Indicator
	Names and explores different types of technological gadgets like television, computer, mobile phone, tablet, etc.	EXP
	Identifies and describes different smells and tastes	EXP
	Identifies and differentiates between different temperatures and textures of surfaces such as hot, cold, soft, hard, rough, smooth, etc.	EXP
	Explores and talks about different forces such as push and pull	EXP
	Recognises that plants are living things that need sunlight, water and food to live	EXP
	Explores basic features of plants	EXP
	Differentiates between means of transportation	EXP
	Names and talks about various landforms such as mountains, forests, etc.	EXP

Area of Learning	Computing	Performance Indicator
	Recognises a keyboard and locates relevant keys	EXC
	Develops basic mouse skills such as moving and clicking	BXC
	Recognises how to log in and log out	BXP
	Recognises that a range of technology is used in various places	EXC
	Reads a simple pictogram	PXP

Area of Learning	Expressive Arts and Design	Performance Indicator
	Draws and makes basic shapes with crayons and clay	EXP
	Identifies, sorts, and pastes pictures to complete a story	EXP
	Shows different emotions in drawings and paintings, like happiness, sadness, fear, etc.	EXP
	Creates sounds by clapping, stomping feet and snapping fingers	EXP
	Creates loud/soft and fast/slow sounds using various musical instruments	EXP
	Recognises different poems and sings together as a group	EXP
	Produces rhythms and repetitive sounds	EXP

## Nursery

Area of Learning	اردو	Performance Indicator
	روزمرہ کے واقعات کے بارے میں اپنی رائے کا اظہار کر سکتے ہیں	EXP
	'ا' تاءے 'حروف چھٹی کی بصری اور صوتی پہچان کر سکتے ہیں	EXP
	حروف چھٹی کی آدھی اشکال کی پہچان اور پڑھائی کر سکتے ہیں	EXP
	سادہ الفاظ سُن کر ان کی (ابتدائی/آخری) اصوات اور درست حروف بتا سکتے ہیں	EXP
	چند ذرائع آمدورفت کے نام بتا سکتے ہیں	EXP
	درست بناوٹ سے 'ا' تاءے 'حروف چھٹی کی لکھائی کر سکتے ہیں	EXP
	حروف چھٹی کی آدھی اشکال کی درست بناوٹ سے لکھائی کر سکتے ہیں	EXP
	'ا' تاءے 'ا' ہندی گنتی کی پہچان اور ترتیب وار پڑھائی کر سکتے ہیں	EXP
	'ا' تاءے 'ا' ہندی گنتی کی ٹریسنگ کر سکتے ہیں	EXP
	چند متضاد تصورات کے بارے میں بات کر سکتے ہیں	EXP
	کتاب کے سرورق کی مدد سے کہانی کے بارے میں بات کر سکتے ہیں	EXP
	کہانیوں کے بارے میں کیے گئے سادہ سوالات کے جوابات دے سکتے ہیں	EXP
	پسندیدہ کہانی کو اپنے الفاظ میں دہرا سکتے ہیں	EXP

Teacher's Comments: *Naiha Nadeem struggled a lot at the beginning of session but now has improved her reading and writing. Conducts herself with honesty and integrity at all times.*  
*Good luck!*

*Promoted to next class!*

*[Signature]*

Teacher's Signature



*[Signature]*

Headmaster's/Headmistress' Signature

Roll Number: 608521

Date: 03-JUN-23



# The City School

C040-(TCS) PARCO

## SCHOOL LEAVING CERTIFICATE

THIS IS TO CERTIFY THAT

NAIHA NADEEM D/o MUHAMMAD NADEEM

was admitted to this school on 02-FEB-22

on a Transfer certificate from \_\_\_\_\_

and left on 03-JUN-23

He / She was then studying in class Nursery (PARCO). All sums due to this school

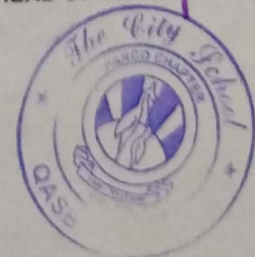
on his / her account have been paid. His / Her date of birth, according to the

Admission Register is 15-OCT-17



*9/4*  
*Joona*  
District Education Officer (SE)  
Muzaffargarh  
19/07/23

HEAD OF INSTITUTION





# The City School

Academic Session 2022-2023

C040-(TCS) PARCO

Report Card for Nursery (Second Term)



Name: NAIHA NADEEM

Section: C

Class Average Age: 4 Year(s) and 12 Month(s)

Student's Age: 5 Year(s) and 8 Month(s)

Total working days: 95

Days attended: 72

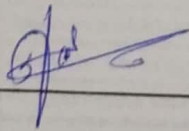
Area of Learning	Key Learning Objectives	Exceeding Development	Expected Development	Emerging Development
Personal, Social and Emotional Development	Demonstrates an understanding of his/her emotions		1	
	Talks about his/her culture i.e. language, food, clothes and, family traditions		1	
	Recognises traffic lights and their meaning		1	
	Recites Allah-u-Akbar while climbing the stairs and Subhan Allah while coming down		1	
	Recites and memorises dua for drinking milk		1	
	Recites and memorises dua for eating meals		1	
	Recites and memorises dua for sneezing		1	
	Listens and responds to religious/moral stories		1	
	Recognises the risks and talks about safety measures related to electric, sharp and hot objects		1	
Literacy (Reading & Writing)	Recognises key characters and events of a story		1	
	Skims and scans age-appropriate books to find the relevant information		1	
	Comprehends and answers questions related to a story		1	
	Describes pictures, events, objects and people using appropriate vocabulary		1	
	Recognises and reads a few tricky words such as 'you', 'he', 'her', 'we', 'me', 'be', 'my', 'she', 'are' and 'they'		1	
	Blends and writes CVC words using all taught phonemes		1	
	Recognises and generates alliteration patterns		1	
	Follows spacing between letters while writing on lines		1	
	Recognises, traces and writes capital/small letters (Aa-Zz) and associates them with the related vocabulary		1	
Mathematics	Counts numbers orally in the correct sequence up to 50		1	
	Writes numbers in sequence from 1-30		1	
	Counts backwards from 10-1		1	
	Recognises whole and half through real objects		1	
	Discusses routes, locations, and positions using the terms in front of, behind, above, below, over, under, in, and out		1	
	Solves real-life addition and subtraction problems with numbers up to 10		1	
	Identifies what is one more and one less up to number 20		1	
	Recognises and places numbers according to tens and ones up to 20		1	
	Knows the difference between a note and a coin		1	
	Uses ordinal numbers 1st, 2nd and 3rd to indicate position in a sequence		1	
	Describes and compares objects using temperature, height, weight, and length		1	
	Recognises and uses language relating to months of the year		1	
	Reads and writes the numbers in words up to five		1	
	Explores 3D shapes from the environment such as spheres, cubes, cuboids, cylinders, triangular prisms and cones		1	
Extends patterns using 2D shapes		1		
Expressive Arts and Design	Draws and makes basic shapes with crayons and clay		1	
	Identifies, sorts, and pastes pictures to complete a story		1	
	Shows different emotions in drawings and paintings, like happiness, sadness, fear, etc.		1	
	Creates sounds by clapping, stomping feet and snapping fingers		1	
	Creates loud/soft and fast/slow sounds using various musical instruments		1	
	Recognises different poems and sings together as a group		1	
	Produces rhythms and repetitive sounds		1	
Computing	Recognises a keyboard and locates relevant keys	2		
	Develops basic mouse skills such as moving and clicking	2		
	Recognises how to log in and log out		1	
	Recognises that a range of technology is used in various places	2		
	Reads a simple pictogram		1	

Area of Learning	Key Learning Objectives	Exceeding Development	Expected Development	Emerging Development
Physical Development	Bends, twists and stretches his/her body	2		
	Jumps and lands safely from a height	2		
	Skips, hops and stands on one leg and holds a pose for a game		1	
	Climbs the stairs or other apparatus using alternate feet	2		
	Follows instructions and moves safely while playing tagging games		1	
	Performs forward, sideways and tucked sideways roll	2		
Urdu	روزمرہ کے واقعات کے بارے میں اپنی رائے کا اظہار کر سکتے ہیں		1	
	الف تا ے حروف تہجی کی بصری اور صوتی پہچان کر سکتے ہیں		1	
	حروف تہجی کی ادھی اشکال کی پہچان اور پڑھائی کر سکتے ہیں		1	
	سادہ الفاظ سن کر ان کی (ابتدائی/ آخری) اصوات اور درست حروف بتا سکتے ہیں		1	
	چند نرائع امور فہم کے نام بتا سکتے ہیں		1	
	درست بناوٹ سے 'ا' تا 'ے' حروف تہجی کی لکھائی کر سکتے ہیں		1	
	حروف تہجی کی ادھی اشکال کی درست بناوٹ سے لکھائی کر سکتے ہیں		1	
	ایک ٹائمر بندسی گنتی کی پہچان اور ترتیب وار پڑھائی کر سکتے ہیں		1	
	ایک ٹائمر بندسی گنتی کی ٹریننگ کر سکتے ہیں		1	
	چند متضاد تصورات کے بارے میں بات کر سکتے ہیں		1	
	کتاب کے سرورق کی مدد سے کہانی کے بارے میں بات کر سکتے ہیں		1	
	کیٹیور کے بارے میں کیے گئے سادہ سوالات کے جوابات دے سکتے ہیں		1	
پسندیدہ کہانی کو اپنے الفاظ میں نبرا سکتے ہیں		1		
Communication and Language (Listening & Speaking)	Uses talk to organise himself/herself and the play		1	
	Links what he/she hears to real-life experiences by sharing examples		1	
	Retells events or stories using simple sentences		1	
	Explains what is happening and anticipates what might happen next in a story/text		1	
	Recognises phonemes in spoken words		1	
The World Around Us / Understanding the World	Names and explores different types of technological gadgets like television, computer, mobile phone, tablet, etc.		1	
	Identifies and describes different smells and tastes		1	
	Identifies and differentiates between different temperatures and textures of surfaces such as hot, cold, soft, hard, rough, smooth, etc.		1	
	Explores and talks about different forces such as push and pull		1	
	Recognises that plants are living things that need sunlight, water and food to live		1	
	Explores basic features of plants		1	
	Differentiates between means of transportation		1	
	Names and talks about various landforms such as mountains, forests, etc.		1	

Class Teacher's Comments:

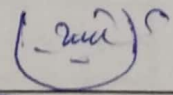
Naiha Nadeem struggled a lot at the beginning of the session but now has improved her reading & writing. Conducts herself with honesty and integrity at all times. Good luck!

Teacher's Signature: \_\_\_\_\_



Date: 08<sup>th</sup> June 2023

Headmistress' Signature: \_\_\_\_\_



PERFORMANCE INDICATORS

Exceeding Development: 2

Expected Development: 1

Emerging Development: 0

