

LAJNAH PENDIDIKAN DAN PENGAJARAN SEKOLAH DASAR ISLAM TERPADU (SDIT)

STATUS: TERAKREDITASI A

Jl. R H Jaja Abdullah No. 2, Kertabumi, Karawang Barat, Karawang 41311. Telp./Fax: 0267 - 405018



GENERAL REPORT OF FIRST SEMESTER

: Adyatma Haikal Abdullah

Class

Student Registration Number

: 2122.01.006 / 0145870908

Semester

School AND AND ALARS

: SDIT Al Irsyad Al Islamiyyah Karawang

Jl. R. H. Jaja Abdullah No. 2 Kertabumi Karawang Barat

A. Affective Competencies

	Control of the State of the Sta	Description
	WALL WALL BEST OF	Ananda Adyatma Haikal Abdullah :
1	Spiritual	is already very good in terms of obedience to worship (ablution, five daily prayers, tahajud, recitation and muroja'ah Al-Qur'an)
T_{JS}		is already good in terms of grateful behavior (dhuha prayer) consistently
17 12		is already very good in terms of praying (performing dhikr, praying for parents, praying before and after meals, and starting activities with basmalah and ending with hamdalah) consistently
	AMINE AL HESYAD	Ananda Adyatma Haikal Abdullah :
215	Social WILESTAD	is already very good at politeness (saying greetings, communicating politely, lowering the voice and being gentle when speaking, behaving and speaking well, respecting elders and loving younger ones, and dressing according to Islamic syari'ah) consistently
	AMINY ALIKS AD	is already very good in terms of responsibility (doing activities without help, apologizing and thanking, and carrying out teacher instructions) consistently
	AMILE THE	is already very good in terms of caring (helping parents' work at home, helping friends, and throwing trash in its place) consistently

B. Cognitive and Skills Competencies

Nu.	Subjects	Cognitive			Skills All ALARS MALE		
ALE)		Score	Predicate	Learning Objectives	Score	Predicate	Learning Objectives
	AMAY AMARAS AD AMAY AMARAS AD ALISIAM MALARS AD ALISIAM MALARS AD AMAY AMARAS AD AMAY AMARAS AD AMAY AMARAS AD	A LONG AMEN A LONG AMEN A LONG AMEN A LONG AMEN A LONG AMEN A LONG AMEN	AL ALLER	Ananda Adyatma Haikal Abdullah is proficient to understand the asma of Allah Al Muhyi, Al Mumit, the morals of diligence, the consequences of lazy behavior, the story of Prophet Ibrahim (peace be upon him), and the life history of Imam Shafi'i.	95	A Al-IRSY	Ananda Adyatma Haikal Abdullah is proficient to memorize Q.S Ad-Dukhon verse 8, Q.S An-Najm verse 44, the hadith on the virtues of studying, and practice the manners of studying.
2	AMI) HALARS AD Figh HALARS AD AMI) HALARS AD AMI) HALARS AD AMIY HALARS AD	96	AN ALON	Ananda Adyatma Haikal Abdullah is proficient to understand the water as a means of purification, the provisions of prayer, luqothoh, zakat fitrah, and lending and borrowing.	94	A AL-IRSY A AL-IRSY A AL-IRSY A AL-IRSY	Ananda Adyatma Haikal Abdullah is proficient to using the water as a means of purification, as well as practicing the pillars and sunnah of prayer, adab when finding a luqothoh, infaq for a brother in need, lending and borrowing adab.
ALA ALA ALA ALA ALA ALA ALA ALA ALA ALA	Global Citizenship	96	A	Ananda Adyatma Haikal Abdullah is proficient to recognize the symbols of the Pancasila precepts in the state symbol "Garuda Pancasila" as well as identify the rules and forms of cooperation in diversity at home.	Connord Connor	MAL-IRSS MAL	Ananda Adyatma Haikal Abdullah is able to tell the meaning of the picture on the state symbol "Garuda Pancasila", and present the results of identifying obligations and rights as family members and school residents, the meaning of diversity in individual characteristics in the surrounding environment, and forms of unity in diversity in the surrounding environment.
4	Indonesian ALIRS AD LAMID MALIRS AD INTO MALIRS AD INTO MALIRS AD LAMID MALIRS AD	LAND LAND LAND LAND LAND LAND LAND LAND	A E	Ananda Adyatma Haikal Abdullah is proficient to digging up information about the concept of changes in the form of objects, ways to care for plants and animals, looking at the words in the text about the concept of characteristics, needs food and place to live), growth and development of living things, sentences of divice and problem solving, and deciphering the message in fairy tales.	AMENY	AL-185	Ananda Adyatma Haikal Abdullah telah is proficient to presenting the results of information about the concept of changes in the form of objects, ways of caring for plants and animals, characteristics, needs (food and place of life), growth and levelopment of living things, lemonstrating sentences of advice, input, problem solving, and messages in fairy ales.

	AMILYD. WAD AL.			The section of the se	WAY	14.75	
	MIYE THE END AL	SAMIL	MALJRO	Ananda Adyatma Haikal Abdullah telah	111111111111111111111111111111111111111	NETRSE	Ananda Adyatma Haikal Abdullah is able
	MINTE WALKS NO AL	PLAMIY	a AL-IDA	is able to explain the properties of	WWY I	AL-IREL	to solving use the properties of counting
	THE THAT IRST IN A.	SLAMIX	AT TO	counting operations on integers, explain	MINTE	Alaba	
181	MALITER IL IRSY AL AL	SLAMIN	VH JEJIK		IMIYY AM	AL-IRSE	operations on integers, use the
	LMIYYAG TOSYAD AL		AA AL-IR	integers and simple fractions (such as 1/2,	MANY ALL	AL-IRSY A	presentation of integers and simple
	MINE ALABORDAL	SLAMIY	MAL-IR	1/3, and 1/4) on a number line, express a	PANT	AL-IRSY	fractions (such as 1/2, 1/3, and 1/4)
-	ALLIRS ADAL	OLAMIN.	VI AL-ID	number as the addition, substraction,	MALL	AL-IRSY	presented on a number line, evaluate a
5	Math LAH ALARSY AD AL	SLAMO	В	multiplication, and division of two	M 90 A	AT BOY	number as the addition, substraction,
	MILLAN WEST VI	SLAMIY	Syll WITH	integers, describe and determine	HARLYNAE	1421	multiplication, and division of two
	EMITTAN ALTONADAL	1	JAH AL-IR	relationships between scientific notation	MAYNOW!	AL-IRSY	integers, and solve problems related to the
	MAL AL-IKO AD AL	SCAMY"	IM AL-IR	(units of length, weight, and time) in daily	HALL	AL-IRCL.	
	MILL WALLES AD AL	MIN	A AL-ID.	life. Salamiyyan SAD AL-107	MAIL I	AL-IR	relationship between scientific notation
	AH ALLRS	SLAMIY.	Ayra and	AD ALAS MIN, AHALARS IN A OL	IMINY	ALIM	(units of length, weight, and time) in daily
	AMILY VALUES AND AL	1SLANDY	VIII WITH	TAD ALISLAND AWALLISS AT THE IST	MANY NO	A CALL	life, ASLANDA MALINES TO A SLA
143	MITTALL BOND AL	187 12 150	VH DEJK	Ananda Adyatma Haikal Abdullah is able	MARYNA	ALMOY	Ananda Adyatma Haikal Abdullah is
	MITTIN ALTON AD AL	Vor AMIN	LAH AL-IR	to know the elements of fine art in	PAVMIN	AL-IRSY	able to create decorative works, works
	AMIND HALIRO AD AL	AMD	IN AL-IR	decorative works, forms and variations of	HMILL	AL-IRSY	able to create decorative works, works
6	Art and Culture	900	B In		AMIN	AL BRSV	with cutting, folding, and grafting
181	TAIF ALLIESY NO. 1	STAMY.	VIII DOW	rhythm and song patterns, dance	90	AT DOSY	techniques, perform shapes and rhythmic
	NATURAL MOST VIDAL	1700	AH AL-IR	movement dynamics, and cutting, folding	MARY AF	AL-IRSY	variations through songs, and demonstrate
	MALE AL DE NO AL	OLAMIN.	MALAR.	and grafting techniques.	11000	ALIRSY	the dynamics of dance movements.
	AMILY TO SADAI	ACT STATES	MINER	Annada Alda a TITA I Ala IIV	TABLE.	ALIA	DAY AMILE ADAY
15	AMALARS ADAL	SLAMIY	I a AL-In	Ananda Adyatma Haikal Abdullah is	AMILY	AL-IRSY	Ananda Adyatma Haikal Abdullah is able
	THAT JRST	4SLAMIN	ALL ALL	proficient to understand the combination	AMIYYA	AL-IRSY	to practicing a combination of basic
	YAH WASYAD AL	ISL MOV	AH MI-UR	of basic locomotor and non-locomotor	MINYA	W. KSP	locomotor and non-locomotor movements,
	AMIN'S ALL WAS AD AL	1/8/	NH AL-IR	movements, basic manipulative		· AL-IRSY	basic manipulative movements in
	MIDY ALAR AD AL	10 MIX	MAL-IR	movements in accordance with the	JAMA	AL-IRSV	accordance with the concepts of body,
m	THE PERSON AS THE ASSESSMENT AS	OCAM.	O ALTO	concepts of body, space, effort, and	AVILLO CO	AT Jr.	space, effort, and connectedness in various
7	Physical Education (PE)	92	A	connectedness in various forms of simple	4M90	ALBROY	forms of circula on to did and
	VALLE OF 1824 70 91	My man	P. B. W IV		AMINA	L. TRSK	forms of simple or traditional games, as
	STILL THE NO ALL	VXI	IN AL-IR	or traditional games, and move in a ALIS	Land A	AL-IRSY	well as moving in a balanced, flexible,
	VMILL ATTHE CVD AV	W. A.M.	AL-IR	balanced, flexible, agile, and endurance	AMILY	AL-IRS)	agile, and endurance manner in order to
	MILL MALIRS ID AL	(3/ AMI)	NAT JO	manner in order to develop physical	AMIYYA	AL-IRSY	develop physical fitness through simple or
	AH ALIRSY AL	1SLAMIN	All Marin	fitness through simple or traditional	AMIYYA	11 1121	traditional games. TALARS DAY
	AMITYAL DESTADAL	18/ 11/1V	LAH AL-IR	games.	MANYAM	AL-IRSY	DALISLAND AHALIRSY TO ISLA
dditi	onal Subjects	-151 Day	VALABAR		No. of Particular Part	POP.	AD ALPS AND STATE ALL THE
-	AMINI AL BOAT	SCINITY	AL-IR			AL-IRGO	ISLAMIYYAL IDSYNU ALIST
	AMIYE AL-WO AD'AI	AMIY	LAN AL-M	Ananda Adyatma Haikal Abdullah is	11/3	AL-IRSV	Ananda Adyatma Haikal Abdullah telah
	AL ALARMAN	MALAMY	KIN.	making effort understanding the	一是 加州	h	
			11 ALS	making chort understanding the		L-IDO	is able to write and read descriptive texts.
	AMIN'S WALLOWS AND ME	10	TIVE I	descriptive texts about the existence of the		L-IRST.	is able to write and read descriptive texts
	AMI) TAIN ALL	182	AL AL	descriptive texts about the existence of the		L-IRST.	about the existence of the surrounding
	AMIY AH AL ANAL AMIY YALL	181	W AL	descriptive texts about the existence of the surrounding nature (animals and plants),		L-IR (v)	about the existence of the surrounding nature (animals and plants), narrative
8	Sundanese	80	C C	descriptive texts about the existence of the surrounding nature (animals and plants), narrative texts about memorable	90		about the existence of the surrounding nature (animals and plants), narrative texts about memorable experiences,
8	Suridanese ALARS AL		C	descriptive texts about the existence of the surrounding nature (animals and plants), narrative texts about memorable experiences, descriptive texts about	90	B	about the existence of the surrounding nature (animals and plants), narrative texts about memorable experiences, descriptive texts about weather and
8	Suridanese AL-RS AL AMITY HAL-RS AL AMITY HAL-RS AD		C	descriptive texts about the existence of the surrounding nature (animals and plants), narrative texts about memorable experiences, descriptive texts about weather and seasons, conversational texts	90		about the existence of the surrounding nature (animals and plants), narrative texts about memorable experiences, descriptive texts about weather and seasons, conversational texts (paguneman)
8 8 8 8 8	Suridanese ALARS AN AMILY HALARS AN AMILY HALARS AN AMILY HALARS AN AMILY KAHALARS AN AN		C	descriptive texts about the existence of the surrounding nature (animals and plants), narrative texts about memorable experiences, descriptive texts about weather and seasons, conversational texts (paguneman) about life in mutual	90		about the existence of the surrounding nature (animals and plants), narrative texts about memorable experiences, descriptive texts about weather and seasons, conversational texts (paguneman) about life in mutual cooperation in
8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Sundanese ALIRS AD AMILY HALIRS AD AMILY HALIRS AD AMILY HALIRS AD AL AMILY ALIRS AD AL AMILY ALIRS AD AL		C	descriptive texts about the existence of the surrounding nature (animals and plants), narrative texts about memorable experiences, descriptive texts about weather and seasons, conversational texts	90		about the existence of the surrounding nature (animals and plants), narrative texts about memorable experiences, descriptive texts about weather and seasons, conversational texts (paguneman)
8 8 18 18 18	Sundanese ALARS AD AMILY HALARS AD AMILY HALARS AD AMILY AH ALARS AD AL AMILY AH ALARS AD AL AMILY AH ALARS AD AL AMILY AH ALARS AD AL		C	descriptive texts about the existence of the surrounding nature (animals and plants), narrative texts about memorable experiences, descriptive texts about weather and seasons, conversational texts (paguneman) about life in mutual	90		about the existence of the surrounding nature (animals and plants), narrative texts about memorable experiences, descriptive texts about weather and seasons, conversational texts (paguneman) about life in mutual cooperation in
8 18 18 18 18	AMIYYAHALRSYAD AMIYYAHALRSYAD AI AMIYYAHALRSYAD AI AMIYYAHALRSYAD AI	80 ISI AMIS ISI AMIO	C	descriptive texts about the existence of the surrounding nature (animals and plants), narrative texts about memorable experiences, descriptive texts about weather and seasons, conversational texts (paguneman) about life in mutual cooperation in Sundanese orally and in writing.	90		about the existence of the surrounding nature (animals and plants), narrative texts about memorable experiences, descriptive texts about weather and seasons, conversational texts (paguneman) about life in mutual cooperation in Sundanese.
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D.Achievement record

No	Achievements Achievements	Description of Standard Standard Description of Standard
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2	Non Academic	TO ALASE SHIP THE ALL HIST NO WELL AND SHE ALL RESPONDENCE AND ALL

E. Sugestions

Alhamdulillah Ananda Adyatma Haikal Abdullah did well in the first semester. However, it is recommended to improve his focus and enthusiasm. Hopefully, he will excel in the second semester with some encouragement.

F. Presence

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2	Permission		4	NAME OF THE PARTY OF THE PARTY.
3	Absence		0	CANDER WHITE CAN AND

Karawang, 09 Jumadil Akhir 1445 H

22 December 2023

Classroom Teacher

