



This is to certify that the signature appears on this document/Certificate/Marriage Certificate/Birth/Death Certificate is that of **DR. H.J.H. ZURINA BINTI MARZUKI** who is..... **MINISTRY OF EDUCATION**..... The Ministry of Foreign Affairs Malaysia is not responsible of the accuracy of the information contained therein.



Shamsul Azmi Aziz
Consular Officer
Consular Division
Ministry of Foreign Affairs
Putrajaya Malaysia
16 JAN 2024

Tenby International Primary School, Penang

TIPS End of Year Report
June 2023

رقم: 2024158000067/2
Date: 17/01/2024
Amount: 150 MYR
ASR MOHD NAZIK AMINY
صادق على صحة الختم والتوقيع لـ
وزارة الخارجية الماليزية
دون ادنى مسؤولية عن المحتوى
314006

Student Name

'Asr Bin MOHD NAZIK AMINY

Tutor Group

YR01T

This is to certify that the above mentioned institution is registered with the Ministry of Education Malaysia

Name: **DR. H.J.H. ZURINA BINTI MARZUKI**
Principal Assistant Director
Private Education Division
Ministry of Education Malaysia

Date: 16 JAN 2024

Jeanne Denyer
Campus Principal
Tenby Education Sdn Bhd (1270283-V)
Tenby Schools Penang

Henrietta S. Jameson
Head
Tenby International Primary School

TENBY SCHOOLS PENANG

Fondcare Sdn Bhd (672861-U) 2, Lintang Lembah Permai 1, Tanjung Bungah, 11200 Penang
tel: +604 892 7777 fax: +604 899 8826 www.tenby.edu.my

A United World At Peace - Through Education



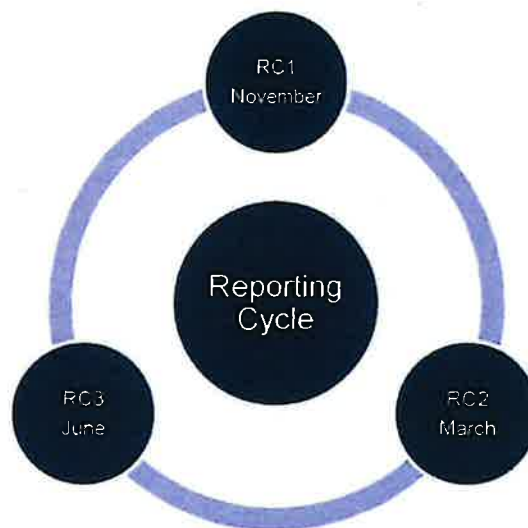


Report Overview

There are 3 Report Cycles throughout the academic year. At each Reporting Cycle you will receive a report that includes the following information:

- Attitude to Learning level
- Current level for each core subject
- Beginning, Developing, Mastering for foundation subjects
- Area of Development

Reports are produced for each term and will be sent home via the portal, the cycle below shows when you will receive each report.



The purpose of the report is to share the progress of each student according to how their current levels compare to their target. These targets are the minimum each student should aim for. This acts as a baseline and we encourage students to achieve and exceed these targets. This removes a ceiling from what each student could achieve.



ATL (Attitude to Learning) Level Descriptors

Learning in School	
1 Outstanding	The student shows a fantastic attitude to learning. They are excellent at co-operating in group work and are able to communicate their ideas clearly and respond well to others. When working independently they always show resilience when faced with a challenge. They always want to get better and therefore they refer to the success criteria throughout a lesson and always respond to feedback to further their learning. They show respect at all times to teachers and their peers.
2 Good	The student shows a good attitude to learning. They are good at co-operating in group work and are able to communicate their ideas clearly and respond well to others. When working independently they show resilience when faced with a challenge. They want to get better and therefore they refer to the success criteria throughout a lesson and always respond to feedback to further their learning. They often show respect to teachers and their peers.
3 Satisfactory	The student often shows a good attitude to learning. They can co-operating in group work but sometimes need reminding. They sometimes communicate their ideas and can respond to others. When working independently they sometimes show resilience when faced with a challenge. They sometimes want to get better and often need support to refer to the success criteria and be independent. Sometimes they will respond to feedback. They sometimes show respect to teachers and their peers.
4 Cause for Concern	The student occasionally shows the correct attitude to learning. They sometimes co-operate in group work but often disrupt the learning. They occasionally communicate their ideas but do not respond to others. When working independently they often give up and find it difficult to challenge themselves. They do not respond to feedback or show they want to get better. They rarely show respect to teachers and their peers.
5 Urgent improvement	The student's efforts are not acceptable. They don't complete work and they find it difficult to co-operate with others in group tasks. They find working independently difficult and show very little resilience when faced with a challenge. Their behaviour in class has a severe impact on their learning.

Understanding our reports

Y1B, Y1A, Y1B, Y2B, Y2A, Y2E – This is an example of what you will see on the reports.

Y1-Y6 – Indicates which year group your child is working at.

B – Your child is working at the beginning of the year group expectations.

A – Your child is secure in most of the end of year expectations.

E – Your child is secure in almost all or all of the end of year expectations and is able to use and apply their skills and knowledge confidently.

At the end of term 1 many students will be working at B as they have only been taught 1/3 of the curriculum.



CORE SUBJECTS- Speaking and Listening, Reading, Writing, Maths

Subject	Teacher	ATL	Current Level	Area for development
Mathematics	Ms Darshan Kaur A/P Gurrmukh S.	2	Y1B	I can demonstrate my understanding of number bonds to five and ten.
Reading	Ms Darshan Kaur A/P Gurrmukh S.	2	Y1B	I can use my phonics to help me decode words.
Writing	Ms Darshan Kaur A/P Gurrmukh S.	2	Y1B	I can independently punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
Speaking and Listening	Ms Darshan Kaur A/P Gurrmukh S.	1	Y1B	I can articulate and justify answers, arguments and opinions.

FOUNDATION SUBJECTS- IPC, Bahasa Malay, Chinese, ICT, Music, PE

Subject	Teacher	ATL	Attainment	Area for development
Bahasa Malaysia	Ms Sumitha A/P Sivanesan	1	Beginning	To be able to pronounce words according to Suku kata (Bahasa phonics)
Chinese	Ms Jia Yue Seow	1	Developing	Speaking - I can count from 1 to 20 independently.
ICT Primary	Ms Malathi Subramaniam	2	Beginning	I can use technology safely.
IPC	Ms Darshan Kaur A/P Gurrmukh S.	2	Beginning	To be a thinker, I will give a reason for a why I think something.
Music	Ms Mei Wei Lo	2	Beginning	To enjoy singing songs and rhymes through movement.
PE Primary	Mr Mohd Hairul Syafwan Bin Alwi	1	Mastering	To maintain balance on apparatus such as benches, boxes and balance beams.



Student Voice

What is your favourite subject and why?
I like PE because I can play tag game.

What Amazing Learning have you experienced this term?
Design my bag.

What have you got better at?
Maths. I can count.

What do you need to get better at?
Writing

Attendance (%)	82.46	Number of times late	0
----------------	-------	----------------------	---



Subject: Request for Asr bin Mohd Nazik to Year 2

I am writing to provide a promotion letter for Asr bin Mohd Nazik Aminy, who was a student in Tenby Schools Penang. Asr's academic progress and personal growth during his time with us have been commendable, and we believe he is fully qualified to transition to Year 2 in his new school.

Asr has consistently demonstrated a strong work ethic, dedication to his studies, and a willingness to actively participate in classroom activities. His academic performance reflects his commitment to learning, and he has shown significant improvement in various subject areas, including Maths, English and IPC.

Beyond academics, Asr has also exhibited admirable character traits such as kindness, responsibility, and respect towards his peers and teachers. He actively contributes to a positive learning environment and serves as a role model for his classmates.

We have no doubt that Asr is well-prepared to thrive academically and socially in Year 2 at his new school. We believe he will continue to excel and make valuable contributions to your school community.

Please do not hesitate to contact me if you require any further information regarding Asr's academic performance or character. We are confident that he will represent himself and our school with integrity and excellence at his new school.

Thank you for your attention to this matter.

Warm regards,

A handwritten signature in black ink, appearing to read "Darshan", written over a light blue grid background.

Ms Darshan Kaur



Year 1 Class Teacher

Tenby Schools Penang.

Tenby Schools Penang

Fondcare Sdn Bhd (672861-U)
No. 2, Lintang Lembah Permai 1, Tanjung Bungah,
11200, Pulau Pinang, Malaysia

tenby.edu.my/penang

