

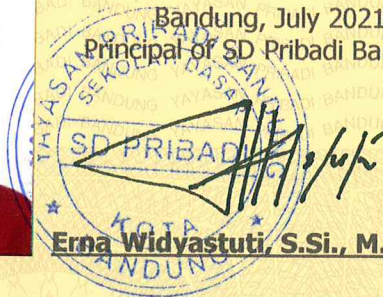
# STUDENT'S PERSONAL IDENTITY

1. Full Name : **Khlar Barij Alfitri**
2. Reg. Number/ NISN : **21221018 / 0131296198**
3. Sex : **Male**
4. Place and Date of birth : **Qatar, July 18, 2015**
5. Religion : **Moslem**
6. Child number : **2**
7. Student's address : **Islamic Center 5 No. 213 Cikadut Cimenyan Bandung**
8. Accepted in this school
  - a. Grade : **1 (one)**
  - b. On date : **July 12, 2021**
9. Former School : **Mutiara Bunda Playschool**
10. Parent
  - a. Father : **Muhammad Ridwan**
  - b. Mother : **Artantie Maulita**
11. Parent's address : **Islamic Center 5 No. 213 Cikadut Cimenyan Bandung**
12. Parent's occupation
  - a. Father : **Private Employee**
  - b. Mother : **Self Employed**
13. Guardian : **SD PRIBADI BANDUNG**
14. Address : **SD PRIBADI BANDUNG**
15. Occupation : **SD PRIBADI BANDUNG**



Bandung, July 2021  
Principal of SD Pribadi Bandung

**Erna Widvastuti, S.Si., M.Pd., Gr.**







# STUDENT'S ACADEMIC REPORT ELEMENTARY SCHOOL (SD)

Name of School : SD PRIBADI Bandung  
NPSN : 20219831  
Address : Jl. P.H.H. Mustofa No. 41  
Sub District : Cibeunying Kaler  
Regency/Municipality : Kota Bandung  
Province : Jawa Barat

Student Name : Khiar Barij Alfitr

Reg. Number : 21221018



School Name	: SPK SD Pribadi Bandung	Grade	: 1B
School Address	: Jl. PHH. Mustofa No. 41 Bandung	Semester	: Semester 1
Student Name	: <b>Khier Barij Al Fitr</b>	Academic Year	: 2021/2022
Student ID / NISN	: 21221018 / 0131296198		

## STUDENT REPORT SEMESTER 1

### SPK SD PRIBADI BANDUNG

#### Attitude

#### 1. Religious Conviction

Predicate	Description
A	Khier has shown positive religious convictions. He can excellently recite and memorize surah Al Lahab-An Naas. He is also able to recite du'a entering toilet very well. He continues to have a very well-developed Tilawati chapter 1 recitation.

#### 2. Social Attitude

Predicate	Description
A	Khier has a positive attitude to self-development and has shown strong signs of growth in all learning areas. He enjoys sharing personal experiences with peers and he consistently cooperates with the teachers. During distance learning, he occasionally needs special assistance to stay on task.



School Name : SPK SD Pribadi Bandung  
 School Address : Jl. PHH. Mustofa No. 41 Bandung  
 Student Name : **Khair Barij Al Fitr**  
 Student ID / NISN : 21221018 / 0131296198

Grade : 1B  
 Semester : Semester 1  
 Academic Year : 2021/2022

### Knowledge and Skills

No	Subjects	Standard of Minimum Learning Completion	Knowledge		Skills	
			Score	Predicate	Score	Predicate
<b>Group A</b>						
1	Religion	75	94	A	98	A
2	Civic Education	75	98	A	95	A
3	Bahasa Indonesia	75	92	B	90	B
4	Mathematics	75	93	A	94	A
5	Science	75	95	A	90	B
<b>Group B</b>						
1	Art and Craft	75	90	B	92	B
2	Physical Education	75	90	B	95	A
3	Sundanese	75	93	A	94	A
4	Environmental Education	75	95	A	94	A
5	Computers	75	92	B	94	A
6	English	75	94	A	90	B
7	Music	75	91	B	93	A

**Table of Predicate Interval based on KKM**

Standard of Minimum Learning Completion	Predicate			
	D = Unsatisfactory	C = Acceptable	B = Very Good	A = Excellent
70	< 70	70 - 80	81 - 90	91 - 100
75	< 75	75 - 83	84 - 92	93 - 100
80	< 80	80 - 87	88 - 93	94 - 100



School Name : SPK SD Pribadi Bandung  
 School Address : Jl. PHH. Mustofa No. 41 Bandung  
 Student Name : **Khlar Barij Al Fitr**  
 Student ID / NISN : 21221018 / 0131296198

Grade : 1B  
 Semester : Semester 1  
 Academic Year : 2021/2022

## Description

No	Subjects	Aspect	Notes
<b>Group A</b>			
1	Religion	Knowledge	Khlar dapat menuntaskan kompetensi dasar dengan sangat baik. Ananda juga dapat memahami dengan baik makna: Qs al-Fatihah & al-Ikhlas, asma'ul husna, dua kalimah syahadat, do'a sesudah belajar. Ananda sangat baik dalam memahami do'a sebelum belajar & QS al-ikhlas.
		Skills	Khlar mampu melafalkan: huruf hijaiyah, dua kalimah Syahadat, asma'ul Husna (ar-rahmaan, ar-rahiim & al-malik), QS al-Fatihah dan al-ikhlas, do'a sebelum dan sesudah belajar. Ananda sangat baik dalam menunjukkan hafalan surah al-Fatihah dan al-Ikhlas.
2	Civic Education	Knowledge	Khlar dapat menuntaskan kompetensi dasar dengan sangat baik. Ananda mampu menyebutkan simbol-simbol sila Pancasila; mengidentifikasi aturan sehari-hari; Mengidentifikasi bentuk kerjasama yang ada di rumah.
		Skills	Khlar dapat menuntaskan kompetensi dasar dengan sangat baik. Ananda dapat bekerja sama dalam keluarga dengan sangat baik; Ananda dapat menyanyikan lagu Garuda Pancasila dengan sangat baik; Ananda baik dalam menyebutkan anggota keluarga pada pohon silsilah keluarga.
3	Bahasa Indonesia	Knowledge	Khlar dapat menuntaskan kompetensi dasar dengan baik. Ananda mampu menyebutkan nama-nama anggota tubuh, menjelaskan kegiatan sehari-hari dan menyebutkan silsilah keluarga. Ananda sangat baik dalam menyebutkan fungsi anggota tubuh.
		Skills	Khlar dapat menuntaskan kompetensi dasar dengan baik. Ananda dapat menggunakan ungkapan terima kasih, tolong dan maaf sesuai dengan konteks serta membaca puisi dengan lafal dan intonasi yang tepat. Ananda sangat baik dalam menggunakan kata ungkapan.
4	Mathematics	Knowledge	Khlar does a good job this semester. He is able to recite, read and write numbers to 20, operate addition and subtraction with confidence and accuracy, identify 2D or 3D shapes, recognize position, venn diagram and compare length very well.
		Skills	Khlar has a good statistics skill. He is able to organise and interpret categorical data use venn diagram. He can also count up to 20, add and subtract whole numbers, draw a clock and make math project very well.
5	Science	Knowledge	Khlar has accomplished basic competency of the lesson. He is able to differentiate living and non-living things, name parts of plant, group sound into loud and quite and mention properties of materials. He is good at grouping sound.
		Skills	Khlar has accomplished basic competency of the lesson. He is able to draw and label parts of plant, record results in a table and sort objects based on their materials. He has performed a good work on drawing and labeling parts of plant.



School Name : SPK SD Pribadi Bandung  
 School Address : Jl. PHH. Mustofa No. 41 Bandung  
 Student Name : **Khier Barij Al Fitr**  
 Student ID / NISN : 21221018 / 0131296198

Grade : 1B  
 Semester : Semester 1  
 Academic Year : 2021/2022

No	Subjects	Aspect	Notes
<b>Group B</b>			
1	Art and Craft	Knowledge	Khier comprehends the concepts of dimensions and basic shapes well. He is able to identify a variety of shapes and create an artwork that is proportional and symmetrical. Training to use more shape variation will improve his skills in arts.
		Skills	Khier has developed his skills in combining, cutting, assembling, and drawing lines for his artwork. With more practice and references, he will hopefully be able to work more confidently.
2	Physical Education	Knowledge	Khier dapat menuntaskan kompetensi dasar dengan baik. Khier dapat memahami konsep berbagai gerakan dan lebih unggul dalam hal memahami langkah-langkah gerakan squat jump.
		Skills	Khier dapat menuntaskan kompetensi dasar dengan sangat baik. Khier dapat mempraktikkan berbagai gerakan dan lebih unggul dalam hal melakukan gerakan squat jump.
3	Sundanese	Knowledge	Khier nyangking kompetensi dasar kalayan nyugemakeun pisan. Anaking parantos tiasa nuduhkeun gambar, nyebutkeun pangaresep sareng ngedalkeun jawaban ngeunaan paguneman. Anaking sae pisan dina nyebutkeun pangaresep.
		Skills	Khier nyangking kompetensi dasar kaparigelan kalayan nyugemakeun. Anaking parantos tiasa maca bedas ngeunaan ngurus diri sorangan, ngaregeupkeun carita pangaresep sareng maca paguneman. Anaking sae pisan dina maca paguneman.
4	Environmental Education	Knowledge	Khier has accomplished basic competency of the lesson very well. He can explain the importance of sorting and recycling trash to look after our Earth. He is good at sorting trash that can and cannot be recycled.
		Skills	Khier has accomplished the basic practical competency very well. He is able to rise the awareness of recycling waste by drawing a poster. He has performed a very good job on doing his project, keep up the good work.
5	Computers	Knowledge	Khier was able to accomplish the basic competence well. He has show excellent understanding about ICT tools and the function of basic tools, such as pencil, line, bucket tool in paint program for make numbers, letters and some icons.
		Skills	Khier is beginning to use his ICT tools very well. He can type use capslock and shift button also produce incredible projects by using basic tools in paint program. He need to learn how to share screen for show his progress during the lesson.
6	English	Knowledge	Khier is developing his ability to recognize various vocabularies related to the topics taught in English lesson such as numbers, classroom objects, toys, animal and food. He understands and applies grammar in given situations adequately well.
		Skills	Khier has enough vocabulary to answer simple questions, although the majority of his responses are single word answers. He is able to produce some sentences with some accuracy and respond appropriately to everyday questions. Most sounds are produced accurately with only some sounds unclear.
7	Music	Knowledge	Khier has accomplished basic competency in music lesson. He is able to classify musical instruments, sing simple melodic patterns in tune and use the pitches also playing musical instruments. He is very good at identifying variety of musical instruments especially strings.
		Skills	Khier has accomplished basic competency in music lesson. He is able to distinguish nature and artificial sound, reading numbered notation while playing it on virtual xylophone. He has performed a good work on identifying nature and artificial sound.



School Name : SPK SD Pribadi Bandung  
School Address : Jl. PHH. Mustofa No. 41 Bandung  
Student Name : **Khiar Barij Al Fitr**  
Student ID / NISN : 21221018 / 0131296198

Grade : 1B  
Semester : Semester 1  
Academic Year : 2021/2022

## Behaviour

No	Behaviour	Predicate
1	Discipline	A
2	Honesty	A
3	Obedience	A
4	Tolerance	A
5	Care	A
6	Creativity	A
7	Healthy Eating Habit	A
8	Self Reliance	A
9	Leadership	A
10	Respect	A
11	Responsibility	A
12	Self Confidence	A
13	Self Hygiene	A
14	Self Control	A
15	Well Mannered	A
16	Work Ethic	A



School Name : SPK SD Pribadi Bandung Grade : 1B  
 School Address : Jl. PHH. Mustofa No. 41 Bandung Semester : Semester 1  
 Student Name : **Khier Barij Al Fitr** Academic Year : 2021/2022  
 Student ID / NISN : 21221018 / 0131296198

**Extracurricular**

No	Extracurricular Activity	Score	Description
1	Tilawatil Quran Lower Grade	B	Khier can read the Tilawati very well. He can also memorize some daily prayer and surah (An Naas-al Lahab) of Qur'an, he also actively participate the Club. Never give up Khier.
2	Workout Club	B	Khier has regularly joined the club with good result. He has gained his confidence well. Khier is able to do some workouts such as squat, high knee, and jumping jacks.

**Achievement**

No	Type of Event	Description
1	-	

**Absence**

Sick	- Days
Permission	1 Days
Without Permission	- Days

**Notes from Parent/Guardian**

**Notes from Class Teacher**

During the first semester, Barij maintains to attend classes and submit assignments on time. He is an active student yet sometimes needs reminders to stay focus and to be attentive to teachers' instructions in class.

Parent/Guardian



Erna Widayastuti, S.Si., M.Pd.

Acknowledgement,  
Principal

Bandung, 23 December 2021

Class Teacher

Maulida Yuliana, B. Sc.



School Name	: SPK SD Pribadi Bandung	Grade	: 1B
School Address	: Jl. PHH. Mustofa No. 41 Bandung	Semester	: Semester 2
Student Name	: <b>Khlar Barij Al Fitr</b>	Academic Year	: 2021/2022
Student ID / NISN	: 21221018 / 0131296198		

## STUDENT'S REPORT SEMESTER 2

### SPK SD PRIBADI BANDUNG

#### Attitude

##### 1. Religious Conviction

Predicate	Description
A	Khlar has shown positive religious convictions. He could recite and memorize surah An-Naas until An-Nasr very well. He's capable of performing daily duas such as before eating, as well as before and after sleeping. He is able to recite the 1st volume of the tilawati reading very well.

##### 2. Social Attitude

Predicate	Description
A	Khlar is kind, respectful and helpful when interacting with his peers. He is always honest and can be counted on to recount information when asked. He enjoys sharing personal experiences and opinions with others. Khlar responds well to positive feedback and encouragements. He is able to handle disagreements appropriately and treats others with fairness and understanding. Khlar remains an active learner throughout the school day. He continues to make nice progress this year concerning his attitude in the classroom and on the playground.



School Name : SPK SD Pribadi Bandung  
 School Address : Jl. PHH. Mustofa No. 41 Bandung  
 Student Name : **Khlar Barij Al Fitr**  
 Student ID / NISN : 21221018 / 0131296198

Grade : 1B  
 Semester : Semester 2  
 Academic Year : 2021/2022

### Knowledge and Skills

No	Subjects	Standard of Minimum Learning Completion	Knowledge		Skills	
			Score	Predicate	Score	Predicate
<b>Group A</b>						
1	Religion	75	86	B	87	B
2	Civic Education	75	87	B	87	B
3	Bahasa Indonesia	75	87	B	87	B
4	Mathematics	75	90	B	96	A
5	Science	75	89	B	93	A
<b>Group B</b>						
1	Art and Craft	75	85	B	92	B
2	Physical Education	75	88	B	96	A
3	Sundanese	75	94	A	93	A
4	Environmental Education	75	91	B	90	B
5	Computers	75	91	B	94	A
6	English	75	91	B	90	B
7	Music	75	92	B	94	A

**Table of Predicate Interval based on KKM**

Standard of Minimum Learning Completion	Predicate			
	D = Unsatisfactory	C = Acceptable	B = Very Good	A = Excellent
70	< 70	70 - 80	81 - 90	91 - 100
75	< 75	75 - 83	84 - 92	93 - 100
80	< 80	80 - 87	88 - 93	94 - 100



School Name : SPK SD Pribadi Bandung  
 School Address : Jl. PHH. Mustofa No. 41 Bandung  
 Student Name : **Khlar Barij Al Fitr**  
 Student ID / NISN : 21221018 / 0131296198

Grade : 1B  
 Semester : Semester 2  
 Academic Year : 2021/2022

### Description

No	Subjects	Aspect	Notes
<b>Group A</b>			
1	Religion	Knowledge	Khlar selalu berusaha untuk mengikuti pembelajaran dengan baik. Ananda dapat merangkum kisah keteladanan Nabi Adam a.s. serta secara individu dapat menginterpretasikan dengan baik konsep salat dan kegiatan keagamaan di sekitar rumahnya dengan mengaji.
		Skills	Khlar sudah berkembang dalam bercerita tentang kisah keteladanan Nabi Adam a.s. Ananda juga dapat mempraktikkan salat dengan baik serta menunjukkan keterampilannya mengikuti kegiatan keagamaan lainnya dengan mengaji.
2	Civic Education	Knowledge	Khlar dapat menuntaskan kompetensi dasar pengetahuan dengan baik. Ananda mampu mengidentifikasi bentuk kerjasama di dalam di rumah dan sekolah dengan baik. Dengan banyak membaca berbagai sumber tentang peristiwa alam ananda akan mampu meningkatkan kemampuan menjelaskan peristiwa alam. Tetap semangat dan tingkatkan prestasi Khlar!
		Skills	Khlar dapat menuntaskan kompetensi dasar keterampilan dengan baik. Ananda mampu merawat tanaman dengan baik dan menjalin kerja sama dengan keluarga dengan sangat baik.
3	Bahasa Indonesia	Knowledge	Khlar dapat menuntaskan kompetensi dasar pengetahuan bahasa Indonesia dengan cukup baik. Ananda mampu menguraikan kosakata tentang berbagai jenis benda di lingkungan sekitar dan peristiwa alam. Ananda sangat baik dalam menebak gambar sesuai deskripsi.
		Skills	Khlar dapat menuntaskan kompetensi dasar keterampilan bahasa Indonesia dengan cukup baik. Ananda mampu menceritakan peristiwa alam yang terjadi sesuai dengan konteks gambar. Ananda sangat baik dalam menceritakan gambar peristiwa awan mendung.
4	Mathematics	Knowledge	Khlar understand enough conceptual and procedural knowledge of some basic competencies such as do addition and subtraction, statistics, time, position, direction and pattern. He is encouraged to understand about direction concept especially about left-right.
		Skills	Khlar is quite skilled in all activities of the learning process. He is able to count up to 20, rub money, make pictogram, recite days and moths. He should continue to develop his focus and confidence in the next stage.
5	Science	Knowledge	Khlar has accomplished knowledge-based competency of the lesson. He is able to name major external part of human body and the five senses. He can explain things humans and animals need to stay alive. He is good at describing pushes and pulls as forces.
		Skills	Khlar has accomplished skill-based competency of the lesson. He is able to sort and group objects, materials and living things based on similarity and difference. He can label push and pull objects correctly.



School Name : SPK SD Pribadi Bandung  
 School Address : Jl. PHH. Mustofa No. 41 Bandung  
 Student Name : **Khlar Barij Al Fitr**  
 Student ID / NISN : 21221018 / 0131296198

Grade : 1B  
 Semester : Semester 2  
 Academic Year : 2021/2022

No	Subjects	Aspect	Notes
<b>Group B</b>			
1	Art and Craft	Knowledge	In this semester Khlar has demonstrated that he excellent understands on origami and drawing background concepts. He is able to combine picture and folded origami as good project. An important next step for perfect his project is always apply the balancing (proportion and composition) of object.
		Skills	Khlar independently work by keep on tidy which has led to an improvement in his practical work. He listens to all instruction, fix the untidy and doing steps carefully which make his project more perfect.
2	Physical Education	Knowledge	Khlar dapat menuntaskan kompetensi dasar dengan baik. Khlar dapat memahami konsep mengenal alat kebersihan badan dan langkah-langkah gerakan senam lihat kebunku.
		Skills	Khlar dapat menuntaskan kompetensi dasar dengan sangat baik. Khlar dapat mempraktikkan berbagai gerakan dan lebih unggul dalam hal melakukan gerakan senam lihat kebunku.
3	Sundanese	Knowledge	Khlar nyangking kompetensi dasar kalayan nyugemakeun pisan. Anaking parantos tiasa mikawanoh tur maham téks sajak basajan ngeunaan objék, sasatoan jeung tutuwuhan nu aya di sabudeureun kuring. Anaking sae pisan dina nyebutkeun ngaran sasatoan.
		Skills	Khlar nyangking kompetensi dasar kaparigelan kalayan nyugemakeun pisan. Anaking parantos tiasa maca bedas ngeunaan kajadian alam sareng ngaregeupkeun carita sasatoan. Anaking sae pisan dina nyieun kalimah basajan.
4	Environmental Education	Knowledge	Khlar as sucessfully accomplished knowledge-based competency of the lesson. He is able to explain the importances of taking care of plants and what the plants need to grow. He can describe 2 ways to take care of plants.
		Skills	Khlar has sucessfully accomplished skill-based competency of the lesson. He is able to plant seeds and actively participates in taking care of his plants by watering them. Keep watering the plant regularly and let's make the world greener.
5	Computers	Knowledge	Khlar has become more proficient in using of paint program. He has been able to understand about the function of basic tools and how to set the paper in landscape or portrait. He can determine shape, size and color of a picture in paint program.
		Skills	Khlar makes good use of the microsoft paint functions when producing computer-generated artwork and always being efficient during his projects. He has mastered to use undo-redo and airbrush techniques in paint program.
6	English	Knowledge	Khlar is able to decode and pronounce 2-3 syllable words with simple letter patterns while reading. He shows increasing confidence and competence in using several grammar rules that are covered this year. He is able to write words and sentences through guided dictation.
		Skills	Khlar is able to respond appropriately to most prompts after a little hesitation. Individual sounds are usually accurate, although further practice would continue to improve fluency. He manages to talk about both familiar and unfamiliar topics and make meaning clear.
7	Music	Knowledge	Khlar has successfully accomplished basic competency in music lesson. He is able to identify basic musical symbols and reading numbered notation using solfegio's technique. He is excellent at memorized 4 kind of musical symbols.
		Skills	Khlar has accomplished basic competency in music lesson. He is able to playing instruments such as xylophone and piano also writing notation for 2 bar correctly. He has performed a good work at playing instruments while reading notation.



School Name : SPK SD Pribadi Bandung  
School Address : Jl. PHH. Mustofa No. 41 Bandung  
Student Name : **Khlar Barij Al Fitr**  
Student ID / NISN : 21221018 / 0131296198

Grade : 1B  
Semester : Semester 2  
Academic Year : 2021/2022

## Behaviour

No	Behaviour	Predicate
1	Discipline	A
2	Honesty	A
3	Obedience	A
4	Tolerance	A
5	Care	A
6	Creativity	A
7	Healthy Eating Habit	A
8	Self Reliance	A
9	Leadership	A
10	Respect	A
11	Responsibility	A
12	Self Confidence	A
13	Self Hygiene	A
14	Self Control	A
15	Well Mannered	A
16	Work Ethic	A



School Name : SPK SD Pribadi Bandung Grade : 1B  
 School Address : Jl. PHH. Mustofa No. 41 Bandung Semester : Semester 2  
 Student Name : **Khiair Barij Al Fitr** Academic Year : 2021/2022  
 Student ID / NISN : 21221018 / 0131296198

**Extracurricular**

No	Extracurricular Activity	Score	Description
1	-		

**Achievement**

No	Type of Event	Description
1	-	

**Absence**

Sick	- Days
Permission	2 Days
Without Permission	- Days

**Notes from Parent/Guardian**

**Notes from Class Teacher**

Khiair is progressing nicely and shows consistent improvement in many areas of schoolwork, including reading and writing. It has been pleasure to have him in our class. We hope that Khiair can preserve his work ethic in the upcoming school year.

**Considering the result obtained on the 1st and 2nd semesters, this student is promoted to grade 2**

Parent/Guardian

Acknowledgement,

Principal

Bandung, 24 June 2022

Class Teacher



*Erna Widyastuti, S.Si., M.Pd.*  
 Erna Widyastuti, S.Si., M.Pd.

*Maulida Yuliana, B. Sc.*

Maulida Yuliana, B. Sc.



## STUDENT'S REPORT SEMESTER 1

### SPK SD PRIBADI BANDUNG

#### Attitude

##### 1. Religious Conviction

Predicate	Description
B	Khlar has shown positive religious convictions. He has shown noble morals, in everyday life. He Able prayer in Jama'ah diligently, able to memorize and apply daily prayers in daily life and memorize some short surahs that are well targeted such as surah An-nas and Al-Asr.

##### 2. Social Attitude

Predicate	Description
A	Khlar is kind and helpful when interacting with his peers. He enjoys sharing personal experiences and opinions with others. He also responds well to positive feedback and encouragements. He is working on handling disagreements appropriately and treating others with fairness and understanding. He remains an active learner throughout the school day. He continues to make nice progress concerning his attitude in the classroom.



School Name : SPK SD Pribadi Bandung  
 School Address : Jl. PHH. Mustofa No. 41 Bandung  
 Student Name : Khlar Barij Al Fitr  
 Student ID / NISN : 21221018 / 0131296198

Grade : 2B  
 Semester : Semester 1  
 Academic Year : 2022/2023

### Knowledge and Skills

No	Subjects	Standard of Minimum Learning Completion	Knowledge		Skills	
			Score	Predicate	Score	Predicate
<b>Group A</b>						
1	Religion	75	85	B	85	B
2	Civic Education	75	85	B	93	A
3	Bahasa Indonesia	75	85	B	90	B
4	Mathematics	75	90	B	92	B
5	Science	75	90	B	91	B
<b>Group B</b>						
1	Arts	75	89	B	92	B
2	Physical Education	75	89	B	93	A
3	Sundanese	75	89	B	90	B
4	Environmental Education	75	90	B	93	A
5	ICT	75	84	B	90	B
6	EduSTEAM	75	93	A	93	A
7	English	80	86	C	92	B
8	Musics	80	93	B	95	A

**Table of Predicate Interval based on KKM**

Standard of Minimum Learning Completion	Predicate			
	D = Unsatisfactory	C = Acceptable	B = Very Good	A = Excellent
70	< 70	70 - 80	81 - 90	91 - 100
75	< 75	75 - 83	84 - 92	93 - 100
80	< 80	80 - 87	88 - 93	94 - 100



School Name : SPK SD Pribadi Bandung  
 School Address : Jl. PHH. Mustofa No. 41 Bandung  
 Student Name : Khiar Barij Al Fitr  
 Student ID / NISN : 21221018 / 0131296198

Grade : 2B  
 Semester : Semester 1  
 Academic Year : 2022/2023

## Description

No	Subjects	Aspect	Notes
<b>Group A</b>			
1	Religion	Knowledge	Khiar rajin dan aktif dalam mengikuti proses pembelajaran PAI. Fokus terhadap pelajaran. Mampu menghafal doa-doa harian seperti doa makan, mengenal Asmaul husna mampu menghafal surah-surah pendek yang diberikan seperti surah Al-Asr dan An-nas.
		Skills	Khiar mampu mempraktekkan pelajaran yang dia pelajari di sekolah dan di dalam kehidupan sehari-hari. Seperti berdoa sebelum dan sesudah makan, memahami Asmaul husna dan hafalan-hafalan surah pendek.
2	Civic Education	Knowledge	Khiar dapat menuntaskan kompetensi dengan baik, mampu mengidentifikasi aturan yang berlaku, mengidentifikasi keberagaman karakteristik individu, memahami makna bersatu dalam keberagaman di sekolah. Khiar baik dalam menjelaskan contoh aturan yang diterapkan di sekolah.
		Skills	Khiar dapat menjelaskan hubungan gambar pada lambang negara, menceritakan kegiatan sesuai tata tertib yang berlaku, menceritakan pengalaman melakukan kegiatan yang mencerminkan persatuan. Khiar baik dalam mempraktekkan aturan yang berlaku di sekolah.
3	Bahasa Indonesia	Knowledge	Khiar dapat menuntaskan kompetensi dasar dengan baik, mampu merinci ucapan, ajakan, perintah, penolakan yang terdapat dalam teks cerita yang menggambarkan sikap hidup rukun, mencermati teks tentang budaya santun. Khiar baik dalam hal mengekspresikan ide dalam bahasa lisan.
		Skills	Khiar baik dalam menyampaikan ungkapan santun, melaporkan penggunaan kosakata Bahasa Indonesia yang tepat dalam bentuk teks tulis, lisan dan visual. Khiar baik dalam bercerita.
4	Mathematics	Knowledge	Khiar does a good job this semester. He is able to identify 3D or 2D shapes with symmetry, use tally chart and carrol diagram, recite and write numbers to 100. He could do round up and round down. He needs to continue with daily practice on division.
		Skills	Khiar has a good numerical skills. He is able to count up to 100, operate basic addition, subtraction and multiplication quickly. He could also draw line use a ruler, read date on calendar and make math project very well.
5	Science	Knowledge	Khiar is quite proficient in all science concepts and vocabulary. He is able to describe different plants and animals in a habitat. He can explain how forces make things move, change shape, speed and direction. He is good at grouping materials.
		Skills	Khiar particularly enjoys hands-on science experiments. He is able to make observations and record them in drawing. He conducted a fair test in testing materials. Khiar is very good at using bricks to measure length of an object.



School Name : SPK SD Pribadi Bandung  
 School Address : Jl. PHH. Mustofa No. 41 Bandung  
 Student Name : **Khier Barij Al Fitr**  
 Student ID / NISN : 21221018 / 0131296198

Grade : 2B  
 Semester : Semester 1  
 Academic Year : 2022/2023

No	Subjects	Aspect	Notes
<b>Group B</b>			
1	Arts	Knowledge	In the 2-dimensional concept of paper craft, Khier well remember the meaning of paper crafts, arrange an effective manufacturing medium, and sequence the making steps appropriately. The focus during learning make him able to understand the concept well.
		Skills	In paper craft project making that combines decorating, compiling, and assembling techniques, Khier can follow the process and performs each step in sufficient detail. At the point of creativity, he can develop unique lines and contrast colors.
2	Physical Education	Knowledge	Khier dapat menuntaskan kompetensi dasar dengan baik. Khier dapat memahami konsep latihan kelenturan dan langkah-langkah lari zig-zag.
		Skills	Khier dapat menuntaskan kompetensi dasar dengan sangat baik. Khier dapat mempraktikkan berbagai latihan keseimbangan dan lebih unggul dalam hal melakukan lari melewati rintangan.
3	Sundanese	Knowledge	Khier nyangking kompetensi dasar kalayan nyugemakeun, parantos diajar ngaregepkeun carita ngeunaan hirup sauyunan, kaulinan barudak, sareng pancen sapopoe. Khier sae dina nyebutkeun rupi-rupi kaulinan barudak. Sing sosen-sosen dina diajar Basa Sunda.
		Skills	Khier nyangking kompetensi dasar kaparigelan kalayan nyugemakeun. Khier parantos tiasa praktek maca teks sederhana sareng meragakeun kaulinan lalandakan. Cikaracak ninggang batu, laun-laun jadi legok. Diajar Basa Sunda walau sakedik, tangtu aya hasilna.
4	Environmental Education	Knowledge	Khier is able to describe the importances of sorting trash and other materials. He did a great job in explaining the steps of making his recycling project: Pencil Holder. He is well-prepared on his unit test as it is shown on his satisfying result.
		Skills	Khier is able to draw a poster about saving our environment. He has done a great job on completing his recycling project of plastic straws and turning them into useful object. Khier is encouraged to decorate the poster neatly.
5	ICT	Knowledge	Khier is capable of determining the basic parts of a computer device. He is aware of the difference between humans and computers and names the types of computers and places where computers can be useful.
		Skills	Khier is inquisitive and has a true enthusiasm for managing the steps of starting to shut down a computer. He practiced selecting icons utilizing a mouse and wrote sentences utilizing keys on the keyboard at a sufficient level.
6	EduSTEAM	Knowledge	Khier has an analytical mind for the EduSTEAM concept, acknowledged what online means. He attended to precision when creating instructions, and wrote instructions that use loops to repeat patterns but still need assistance.
		Skills	Khier conducts good-notch EduSTEAM projects, he is aware of translating movements into a series of commands. He ordered movement commands as sequential steps in the program.
7	English	Knowledge	Khier is developing his ability to be familiar with numerous vocabulary related to the topics taught in English lessons, such as daily routines, animals, places, food, and furniture. He comprehends and applies grammar in given situations sufficiently well.
		Skills	Khier responds with appropriate grammar and vocabulary the majority of the time, although there are some minor errors with sentence structure or verb forms. His intonation is generally appropriate and he has a good awareness of sentence and word stress.
8	Musics	Knowledge	Khier has accomplished basic competency in music lessons. He is able to demonstrating rhythmic symbols with specific note values and identify traditional musical instruments. He is excellent at classify musical instruments into their family.
		Skills	Khier has successfully accomplished basic competency in music lessons. He is able to sing in tune, reading basic note value and playing angklung on application. He has performed a good work on reading basic note value.



School Name : SPK SD Pribadi Bandung  
 School Address : Jl. PHH. Mustofa No. 41 Bandung  
 Student Name : Khiar Barij Al Fitr  
 Student ID / NISN : 21221018 / 0131296198

Grade : 2B  
 Semester : Semester 1  
 Academic Year : 2022/2023

**Behaviour**

No	Behaviour	Predicate
1	Discipline	A
2	Honesty	A
3	Obedience	A
4	Tolerance	A
5	Care	A
6	Creativity	A
7	Healthy Eating Habit	A
8	Self Reliance	A
9	Leadership	A
10	Respect	A
11	Responsibility	A
12	Self Confidence	A
13	Self Hygiene	A
14	Self Control	A
15	Well Mannered	A
16	Work Ethic	A



School Name : SPK SD Pribadi Bandung  
School Address : Jl. PHH. Mustofa No. 41 Bandung  
Student Name : Khair Barij Al Fitr  
Student ID / NISN : 21221018 / 0131296198

Grade : 2B  
Semester : Semester 1  
Academic Year : 2022/2023

### Extracurricular

No	Extracurricular Activity	Score	Description
1	Archery	B	Alhamdulillah, Khair selalu antusias ketika mengikuti kegiatan pelatihan dan aktif dengan arahan dari tim pelatih. Kemampuan Khair berkembang dengan baik. Khair juga sudah mampu mempraktikkan teknik memanah dengan cukup baik. Pencapaian Khair akan semakin gemilang jika Khair dapat berlatih dengan lebih fokus dan semangat.
2	Futsal	A	Khair Barij telah mengikuti rangkaian proses latihan dan kegiatan ekstrakurikuler Futsal dengan sangat baik, kemampuan dribling dan passing sudah sangat baik.
3	Pencak Silat	B	Khair dapat mengikuti latihan dasar pencak silat dengan baik. Ananda dapat melakukan gerakan salam hormat, sikap hening ketika berdoa, berlatih kekuatan baik. Ananda masih dalam tahap berkembang untuk berlatih jurus dasar teknik kesatria. Terus Berlatih!

### Achievement

No	Type of Event	Description
1	-	

### Absence

Sick	5 Days
Permission	5 Days
Without Permission	- Days

### Notes from Parent/Guardian

### Notes from Class Teacher

Khair is kind and helpful to everyone in the classroom. He has great leadership potential that he often seeks responsibilities and follows through. His focus and discipline improved tremendously. We believe that he will shine even more by keeps a consistent effort in his study.

Parent/Guardian



Bandung, 24 December 2022

Class Teacher

Ratnasari, M.Pd. & Eki Rahadian Purnama, S.Or.



School Name : SPK SD Pribadi Bandung  
School Address : Jl. PHH. Mustofa No. 41 Bandung  
Student Name : Khiar Barij Al Fitr  
Student ID / NISN : 21221018 / 0131296198

Grade : 2B  
Semester : Semester 2  
Academic Year : 2022/2023

## STUDENT'S REPORT SEMESTER 2

### SPK SD PRIBADI BANDUNG

#### Attitude

##### 1. Religious Conviction

Predicate	Description
A	Khiar has shown positive religious convictions. He was able to tell the story of Prophet Ishak very well, and he tried to follow his example such as the leadership of the prophet Ishak Alaihissalam. He's capable of performing daily duas such as prayer before and after bed, zikir after prayer, and ayat kursi. He continues to Tilawati level 3.

##### 2. Social Attitude

Predicate	Description
A	Khiar approaches lessons with an excellent attitude and is always willing participate in every school and class activities. He is creative student and we all enjoy to see his excellent work. He is also maturing nicely both academically and socially and we hope this continues. He has positive characters which make him being well liked by others. Keep it up, Khiar.



School Name : SPK SD Pribadi Bandung  
 School Address : Jl. PHH. Mustofa No. 41 Bandung  
 Student Name : **Khlar Barij Al Fitr**  
 Student ID / NISN : 21221018 / 0131296198

Grade : 2B  
 Semester : Semester 2  
 Academic Year : 2022/2023

### Knowledge and Skills

No	Subjects	Standard of Minimum Learning Completion	Knowledge		Skills	
			Score	Predicate	Score	Predicate
<b>Group A</b>						
1	Religion	75	97	A	97	A
2	Civic Education	75	85	B	90	B
3	Bahasa Indonesia	75	88	B	90	B
4	Mathematics	75	91	B	91	B
5	Science	75	94	A	93	A
<b>Group B</b>						
1	Art	75	91	B	87	B
2	Physical Education	75	95	A	93	A
3	Sundanese	75	91	B	88	B
4	Environmental Education	75	96	A	95	A
5	ICT	75	91	B	96	A
6	EduSTEAM	75	93	A	93	A
7	English	80	90	B	93	B
8	Music	75	95	A	93	A

**Table of Predicate Interval based on KKM**

Standard of Minimum Learning Completion	Predicate			
	D = Unsatisfactory	C = Acceptable	B = Very Good	A = Excellent
70	< 70	70 - 80	81 - 90	91 - 100
75	< 75	75 - 83	84 - 92	93 - 100
80	< 80	80 - 87	88 - 93	94 - 100



School Name : SPK SD Pribadi Bandung  
 School Address : Jl. PHH. Mustofa No. 41 Bandung  
 Student Name : **Khlar Barij Al Fitr**  
 Student ID / NISN : 21221018 / 0131296198

Grade : 2B  
 Semester : Semester 2  
 Academic Year : 2022/2023

## Description

No	Subjects	Aspect	Notes
<b>Group A</b>			
1	Religion	Knowledge	Khlar rajin mengikuti shalat secara berjamaah, memahami kisah Nabi Ishak, sudah mengenal dan memahami beberapa Asmaul husna seperti Allah Maha Besar, Allah Maha Pemberi Rezeki dan Allah Maha Pencipta. menghafalkan surat-surat pendek seperti Surah Al-lahab, Al-ashar, An-nas dan beberapa doa harian seperti doa sebelum dan sesudah makan.
		Skills	Khlar cakap dalam memahami kisah Nabi Ishak dengan baik, membaca surah pendek pilihan dengan baik, memahami Asmaul husna seperti Allah Maha Besar, Allah Maha Pemberi Rezeki dan Allah Maha Pencipta. Mahir menghafalkan doa sebelum dan sesudah makan.
2	Civic Education	Knowledge	Khlar dapat menuntaskan kompetensi dengan baik, mampu mengidentifikasi simbol&silasila Pancasila, aturan dan tata tertib di sekolah, keberagaman karakteristik individu dan memahami makna bersatu dalam keberagaman di sekolah. Khlar baik dalam menjelaskan aturan di sekolah.
		Skills	Khlar dapat menjelaskan hubungan gambar pada lambang negara, menceritakan kegiatan sesuai aturan sekolah, mengelompokkan jenis keberagaman karakteristik individu, menceritakan pengalaman yang mencerminkan persatuan . Khlar baik dalam menceritakan pengalaman yang sesuai Pancasila.
3	Bahasa Indonesia	Knowledge	Khlar dapat menuntaskan kompetensi dasar dengan baik,mampu mencermati puisi anak, memperhatikan penggunaan huruf kapital, menggali informasi dari dongeng, menentukan kata sapaan dan mencermati penggunaan tanda baca. Khlar baik dalam hal menentukan kata sapaan.
		Skills	Khlar baik dalam membaca puisi,menulis dengan tulisan tegak bersambung, menceritakan kembali isi dongeng, menirukan kata sapaan serta menulis teks menggunakan huruf kapital. Khlar baik dalam hal menceritakan sebuah pengalaman.
4	Mathematics	Knowledge	Khlar has an exceptional conceptual and procedural knowledge of all basic competencies. He has successful accomplish all topics in grade 2 such as statistics, calculating, telling time, measure, movement, pattern-probability and symmetry.
		Skills	Khlar is skilled well in all activities of the learning process. He is able to represent data, make random-regular pattern and symmetrical shapes very well. He is able to follow examples and solve problems.
5	Science	Knowledge	Khlar performs competently in identifying the different stages of growth in humans and animals. He effectively explains safety measures when working with electricity and identifies electrical components. He demonstrates sufficient ability in categorizing various sources of light.
		Skills	Khlar has demonstrated sufficient ability in constructing models that accurately illustrate the apparent movement of the sun and create simple circuits. Furthermore, his adeptness in constructing models of teeth showcases his satisfactory proficiency in this area.



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 Student Name : **Khlar Barij Al Fitr**  
 Student ID / NISN : 21221018 / 0131296198

Grade : 2B  
 Semester : Semester 2  
 Academic Year : 2022/2023

No	Subjects	Aspect	Notes
<b>Group B</b>			
1	Art	Knowledge	In this final semester, Khlar demonstrates well understanding and proficiency in the poster visualization. He incorporation the impressive images and showed a keen eye for selecting and manipulating visual elements that enhanced the messages.
		Skills	In the poster project making, Khlar well pay attention during the progress. He is able to improved himself on cutting and assembling skill. He bring up the detail as well as the topic. in this step, he made a good connection into his work.
2	Physical Education	Knowledge	Khlar dapat menuntaskan kompetensi dasar dengan sangat baik. Khlar dapat memahami konsep menjaga kebersihan lingkungan rumah dan kelas.
		Skills	Khlar dapat menuntaskan kompetensi dasar dengan sangat baik. Khlar dapat mempraktikkan berbagai gerakan senam lantai dan lebih unggul dalam hal melakukan gerakan sikap lilin.
3	Sundanese	Knowledge	Khlar nyangking pangaweruh basa Sunda kalayan nyugemakeun pisan. Anaking parantos diajar ngaregepkeun carita ngeunaan lingkungan sakola sareng hirup beresih tur sehat. Anaking sae dina maham teks deskripsi ngeunaan hirup apik jeung berseka.
		Skills	Khlar parantos tiasa nyangking kaparigelan basa Sunda kalayan nyugemakeun. Anaking parantos tiasa nyaritakeun pangalaman anu dipikaresep di sakola. Anaking sae dina maca paguneman ngeunaan hirup apik jeung berseka.
4	Environmental Education	Knowledge	Khlar is able to identify the six food groups and their role in maintaining a healthy diet. He demonstrates a comprehensive understanding of how each category contributes to our nutritional needs. Additionally, Khlar excels in explaining the safe way to use electricity.
		Skills	Khlar showcases his proficiency in creating informative posters on electrical safety. Additionally, he demonstrates a talent for drawing the food pyramid. His illustrations effectively convey the message of incorporating a variety of foods.
5	ICT	Knowledge	Khlar has gained a range of new competence in managing MS Paint and MS Word. He is developing very well on the topic of starting, opening, tools, saving, and closing those applications.
		Skills	Khlar works quietly and unobtrusively so that steady progress has been maintained in operating the computer. He practiced drawing a simple painting and entering text into a word processor utilizing available tools at a satisfactory level.
6	EduSTEAM	Knowledge	Khlar has an analytical mind in comprehending events is a great way to add flexibility to a pre-written algorithm. He was able to identify the benefits of using structure instead of manual repetition.
		Skills	Khlar obtained a certificate showing he accomplished combined skill-building around events with a mini-project in making an animated game. He had satisfactory progress built on top of his own work and create simple artifacts.
7	English	Knowledge	Khlar demonstrates sufficient understanding on simple grammatical forms and sentence structures learned in the given units. He has mastered variety of vocabularies has exceptional understanding in numerous English structures and sentence patterns.
		Skills	Khlar is growing in confidence is able to respond appropriately in discussing familiar topics and is able to use new vocabulary learnt in his classes. He uses a good mix of simple and complex grammatical forms. Despite of occasional grammatical error, his meaning is always clear.
8	Music	Knowledge	Khlar has successfully accomplished basic competency in music lessons. He is able to demonstrating steady beat using body percussion and identify note value also musical symbols. He is excellent at counting notation value using music math concept.
		Skills	Khlar has successfully accomplished basic competency in music lessons. He is able making melody and writing notation using application also playing instrument such as piano and angklung. He has performed a good work on playing instruments while reading notation.



School Name : SPK SD Pribadi Bandung  
School Address : Jl. PHH. Mustofa No. 41 Bandung  
Student Name : **Khair Barij Alfitr**  
Student ID / NISN : 21221018 / 0131296198

Grade : 2B  
Semester : Semester 2  
Academic Year : 2022/2023

## Behaviour

No	Behaviour	Predicate
1	Discipline	A
2	Honesty	A
3	Obedience	A
4	Tolerance	A
5	Care	A
6	Creativity	A
7	Healthy Eating Habit	A
8	Self Reliance	A
9	Leadership	A
10	Respect	A
11	Responsibility	A
12	Self Confidence	A
13	Self Hygiene	A
14	Self Control	A
15	Well Mannered	A
16	Work Ethic	A



School Name : SPK SD Pribadi Bandung  
School Address : Jl. PHH. Mustofa No. 41 Bandung  
Student Name : **Khlar Barij Al Fitr**  
Student ID / NISN : 21221018 / 0131296198

Grade : 2B  
Semester : Semester 2  
Academic Year : 2022/2023

### Extracurricular

No	Extracurricular Activity	Score	Description
1	Archery	B	Khlar antusias mengikuti kegiatan ekstrakurikuler dan aktif mengikuti instruksi tim pelatih dengan baik. Khlar mampu menerapkan teknik memanah dan mampu melepaskan anak panah dengan baik. Kemampuan Khlar akan semakin meningkat jika terus berlatih dengan lebih fokus dan semangat.
2	Futsal	B	Khlar Barij mahir dalam mengontrol tenaga dalam tubuh, memahami beberapa teknik dasar menendang bola dan menahan bola dengan baik. Antusiasme dan kehadiran cukup.
3	Pencak Silat	A	Khlar Barij Al Fitr dapat mengikuti latihan dasar pencak silat dengan sangat baik. Ananda dapat melakukan jurus dasar teknik harimau. Ananda sangat baik melebarkan kuda-kuda, menggunakan lompatan yang proporsional dengan penggunaan cakar. Teruslah berlatih dan tetap semangat!
4	Mental Arithmetic	B	Lupa dengan hafalannya dan fokusnya harus terus di latih lagi, catatannya PR harus sering dikerjakan, agar kemampuannya semakin terasah.

### Achievement

No	Type of Event	Description
1	-	

### Absence

Sick	2 Days
Permission	3 Days
Without Permission	- Days

### Notes from Parent/Guardian

### Notes from Homeroom Teacher

Khlar is kind, respectful and helpful when interacting with his peers. He is well-liked by classmates. He shows maturity when solving problems with classmates and uses good communication. He is very active and creative during the lesson, it would be great for him to release his energy to make him more focus during the lesson

**Considering the result obtained on the 1st and 2nd semesters, this student is promoted to grade 3**

Parent/Guardian

Acknowledgement,  
Principal

Bandung, 24 June 2023  
Homeroom Teacher



Ratnasari, M.Pd. & Eki Rahadian Purnama, S.Or.



School Name	: SPK SD Pribadi Bandung	Grade	: 3A
School Address	: Jl. PHH. Mustofa No. 41 Bandung	Semester	: Semester 1
Student Name	: <b>Khlar Barij Al Fitr</b>	Academic Year	: 2023/2024
Student ID / NISN	: 21221018/0131296198		

## STUDENT'S REPORT SEMESTER 1

### SPK SD PRIBADI BANDUNG

#### Attitude

#### 1. Religious Conviction

Predicate	Description
A	<p>Khlar demonstrate strong spirituality in understanding the moral values within Islam. He enthusiastically participate in religious lessons and actively engage in communal worship activities such as five time daily prayers, collective remembrance (zikir), and organizing charity collections for those in need.</p>

#### 2. Social Attitude

Predicate	Description
A	<p>Khlar Barij is an exemplary student who consistently demonstrates kindness, respect, and obedience. His pleasant demeanor and willingness to cooperate make him a joy to have in class. Khlar is always polite and respectful towards his peers and teachers, fostering a positive and supportive learning environment. His ability to get along with others and resolve conflicts peacefully is evident in his positive interactions with others. Khlar's commitment to following rules and adhering to expectations demonstrates his maturity and responsibility. He is always attentive and engaged in class, actively participating in discussions and completing assignments diligently.</p>



School Name : SPK SD Pribadi Bandung  
 School Address : Jl. PHH. Mustofa No. 41 Bandung  
 Student Name : **Khair Barij Al Fitr**  
 Student ID / NISN : 21221018/0131296198

Grade : 3A  
 Semester : Semester 1  
 Academic Year : 2023/2024

### Knowledge and Skills

No	Subjects	Standard of Minimum Learning Completion	Knowledge		Skills	
			Score	Predicate	Score	Predicate
<b>Group A</b>						
1	Religion	75	94	A	95	A
2	Civic Education	75	96	A	95	A
3	Bahasa Indonesia	75	95	A	90	B
4	Mathematics	75	88	B	94	A
5	Science	75	89	B	95	A
<b>Group B</b>						
1	English	80	95	A	87	C
2	Arts	75	89	B	90	B
3	Music	75	93	A	92	B
4	Physical Education	75	91	B	95	A
5	Sundanese	75	93	A	90	B
6	Environmental Education	75	95	A	93	A
7	STEAM	75	91	B	91	B

**Table of Predicate Interval based on KKM**

Standard of Minimum Learning Completion	Predicate			
	D = Unsatisfactory	C = Acceptable	B = Very Good	A = Excellent
<b>70</b>	< 70	70 - 80	81 - 90	91 - 100
<b>75</b>	< 75	75 - 83	84 - 92	93 - 100
<b>80</b>	< 80	80 - 87	88 - 93	94 - 100



School Name : SPK SD Pribadi Bandung  
 School Address : Jl. PHH. Mustofa No. 41 Bandung  
 Student Name : **Khlar Barij Al Fitr**  
 Student ID / NISN : 21221018/0131296198

Grade : 3A  
 Semester : Semester 1  
 Academic Year : 2023/2024

## Description

No	Subjects	Aspect	Notes
<b>Group A</b>			
1	Religion	Knowledge	Khlar antusias mengikuti pembelajaran PAI. Khlar memiliki kemampuan yang sangat baik dalam memahami materi pembelajaran PAI. Khlar dapat memahami dengan sangat baik konsep perilaku terpuji diantaranya peduli terhadap sesama, bersyukur dan mohon pertolongan kepada Allah Swt, tanggung jawab, percaya diri, mandiri dan ikhlas. Khlar mampu menjelaskan makna Allah Maha Esa Pencipta alam semesta dengan baik serta dapat mengetahui arti asmaul husna al-Wahhab, al-'Alim dan as-Sami' dengan sangat baik.
		Skills	Khlar sangat baik mempraktikkan sikap peduli terhadap sesama, tanggung jawab dan mandiri. Khlar mampu menyebutkan makna as-Sami', al-'Alim dan al-Wahhab.
2	Civic Education	Knowledge	Ananda Khlar Barij mampu mengikuti pembelajaran dengan sangat baik. Ananda juga dapat melaksanakan hak dan kewajiban. Ananda mampu mengidentifikasi lambang sila-sila Pancasila serta menjelaskan arti lambang sila pertama dan kedua dengan pengamalannya.
		Skills	Ananda Khlar Barij dapat melaksanakan hak dan kewajiban dengan baik. Ananda juga dapat menyebutkan keberagaman di lingkungan sekitarnya, serta mampu memahami lambang sila pertama dan kedua Pancasila dan pengamalannya.
3	Bahasa Indonesia	Knowledge	Khlar Barij mampu mendeskripsikan keanekaragaman hayati, menjelaskan cara merawat hewan, dan tumbuhan dengan baik. Ananda dapat membuat teks wawancara dan menyampaikannya dengan sangat baik.
		Skills	Khlar Barij memiliki kemampuan dalam melengkapi kalimat dan penggunaan kata hubung dengan sangat baik.
4	Mathematics	Knowledge	Khlar is interested in learning, listens attentively, and makes a solid effort to avoid distractions that could interrupt the study process. He has a positive attitude toward Math and it would be beneficial for him to improve of conception on few key areas of math. You can do it, Khlar!
		Skills	Khlar's grasp of calculation addition and multiplication is commendable. He confidently performs operations on two-digit numbers, showcasing his fluency in numbers. He has a good understanding of units of measurement and competence in simple addition and subtraction. It would be beneficial for him to more practice to improve his speed and accuracy in multiplication and division. Keep up the good work, Khlar!
5	Science	Knowledge	Khlar stood out as an accomplished student in science, showcasing a strong understanding of key concepts. His ability to articulate distinctions between living and non-living entities, grasp how to separate solid mixtures, and investigate how the shadow is made.
		Skills	Khlar has wholeheartedly embraced science experiments this term, achieving an advanced level of skill in tasks like expertly executing water filtration, intricately crafting shadow puppets, and creating sophisticated transparent models of sunglasses.



School Name : SPK SD Pribadi Bandung  
 School Address : Jl. PHH. Mustofa No. 41 Bandung  
 Student Name : **Khlar Barij Al Fitr**  
 Student ID / NISN : 21221018/0131296198

Grade : 3A  
 Semester : Semester 1  
 Academic Year : 2023/2024

No	Subjects	Aspect	Notes
<b>Group B</b>			
1	English	Knowledge	Khlar Barij has mastered variety of vocabularies and phrases related to the given units and has exceptional understanding in myriads of English structures and sentence patterns. He is good at using the quantifiers some and any correctly. They can distinguish between countable and uncountable nouns and use the appropriate quantifier accordingly.
		Skills	Khlar Barij is able to discuss a range of familiar topics with a good degree of fluency. His vocabulary is appropriate and pronunciation is clear.
2	Arts	Knowledge	Khlar have successfully grasped the fundamentals of folding horse origami and have produced a commendable illustration background. And both is blended each other. By continued practice and exploration, his artistic skills are sure to flourish.
		Skills	Khlar has shown a solid grasp of the techniques involved in creating the origami and background illustration project. His commitment to refining his skills and incorporating feedback has resulted in a well-executed and visually appealing final product.
3	Music	Knowledge	Khlar has successfully accomplished basic competency in music lessons. He is able to reading rhythm pattern and identify the rhythmic music instruments. He is excellent at read the numbered notation and C major Scale.
		Skills	Khlar has accomplished basic competency in music lessons. He is able to created a musical composition that used body percussion and playing musical instrument while reading the numbered notation. He has performed a good work at playing keyboard.
4	Physical Education	Knowledge	Khlar dapat memahami konsep kombinasi gerak nonlokomotor dan langkah-langkah teknik mengayunkan lengan dengan baik.
		Skills	Khlar dapat mempraktikkan berbagai kombinasi gerak nonlokomotor dan teknik mengayunkan lengan dengan sangat baik.
5	Sundanese	Knowledge	Khlar Barij parantos nyangking pangaweruh basa Sunda kalayan cekap. Ananking tiasa maham sadaya pangajaran basa Sunda. Ananking sae pisan dina maca bedas, ngapalkeun kecap basa Sunda, sareng sisindiran.
		Skills	Khlar Barij kaparigelan maca bedas nyalin kecap, nyalin kalimah, sareng ngapalkeun kecap basa Sunda.
6	Environmental Education	Knowledge	Khlar's performance in environmental education reflected an expert-level understanding of core competencies related to planting, particularly in outlining advanced methods for recycling materials in water filtration processes
		Skills	Khlar's impressive environmental education project includes the successful creation of a functional water filter for purifying contaminated water. Additionally, he showcased creativity by crafting art from recycled materials.
7	STEAM	Knowledge	Khlar demonstrated commendable proficiency in coding and Windows systems. He accurately identified components of MS Word and MS Paint. In coding, he adeptly articulated the term
		Skills	Khlar has gained proficiency in computer usage, demonstrating competence in applying accessories and utilizing keyboard shortcuts. Within coding tasks, he is actively engaged in identifying a bug and the problems it causes in a program.



No	Behavior	Score
1	Discipline	A
2	Honesty	A
3	Obedience	A
4	Tolerance	A
5	Care	A
6	Creativity	A
7	Healthy Eating Habit	A
8	Self-Reliance	A
9	Leadership	A
10	Respect	A
11	Responsibility	A
12	Self-Confidence	A
13	Self - Hygiene	A
14	Self- Control	A
15	Well-Mannered	A
16	Work Ethics	A

SCORES AND SIGNS INFORMATION	
A	Consistent understanding and application
B	Thorough understanding and satisfactory application
C	Good knowledge and skills but limited application
D	Limited achievement
E	Very limited achievement



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Student ID / NISN	: 21221018/0131296198		

### Extracurricular

No	Extracurricular Activity	Score	Description
1	Basketball	A	Barij mengikuti kegiatan eskul dengan baik dan mampu memahami materi yang telah di berikan. Kemampuan dribbling, passing dan shooting sangat baik
2	Futsal Club	A	Pemain ini memahami peran dan tanggung jawabnya dengan baik, selalu berada di posisi yang tepat di lapangan.
3	Mental Arithmetic	A	Khlar memiliki keterampilan dasar sempoa dan dapat mengikuti kegiatan belajar IMA dengan sangat baik. Untuk mendapatkan hasil lebih maksimal, Ananda dapat meningkatkan konsentrasinya saat mengerjakan latihan soal IMA dan lebih banyak berlatih.

### Achievement

No	Type of Event	Description
1	-	

### Absence

Sick	3 Days
Permission	- Days
Without Permission	- Days


### Notes from Parent/Guardian

### Notes from Homeroom Teacher

Khlar is a truly remarkable student, excelling in both academic and non-academic areas. This semester, he has made significant strides in both literacy and numeracy, demonstrating an active and engaged approach to his learning. While Khlar already shines in his overall performance, we encourage him to continue developing his reading and writing skills through regular practice at home. By dedicating time to reading various materials, Khlar can further enhance his comprehension, fluency, and ability to express his ideas effectively.

Parent/Guardian


Acknowledgement,  
Principal



**Erna Widyastuti, S.Si., M.Pd.**

Bandung, 22 December 2023

Homeroom Teacher



**Istihari, S. Pd. & Bisma Adilaga, B.Ed.**