PRESCHOOL STUDENT DEVELOPMENT REPORT

Name of Student	DHIYA' AMAL HAFIDZAH BINTI MOHAMAD SUFFIAN
MyKid No.	170904-03-0168
Gender	'n
Age	4+
Class	TABIKA PERPADUAN SRI GUTONG
Name of Teacher	NORFATINA BINTI ABD WAHAB
Date of Report	31 JANUARY 2024

Please choose type of recording

Recording 1 and 2

Please choose the name of student

DHIYA' AMAL HAFIDZAH BINTI MOHAMAD SUFFIAN

	TAMAIL LANGUAGE		CHINESE LANGUAGE REA				ENGLISH LANGUAGE			WALAY LANGUAGE		COMPONENT	
	WRITING	READING	LISTENING AND SPEAKING	WRITING	READING	LISTENING AND SPEAKING	WRITING	READING	LISTENING AND SPEAKING	WRITING	READING	LISTENING AND SPEAKING	SKILLS
Consular Division Consular Division Consular Division Ministry of Foreign Affairs Putrajaya Malaysia **MALAYSIP* 20 MAY 2024	Consular Officer		responsible of the accuracy of the information contained therein.	เร.A.CO⊔่นี้ Interpretet The Ministry of Foreign Affairs, Malaysia is n∲t	Muniandy s/o Subramaniam who	nent/Cortificate/Marria	Able to copy recognizable words This is to certify that the signature	Able to recognize and sound out letters of the alphabet.	Able to listen and understand instructions.	Can write letters.	Can recognize and pronounce all the alphabets and sound out syllables.	Can listen and respond and interact using appropriate sentences.	INTERPRETATION OF RECORDING 1
PALACE OF FUSTICE F S 2524 PUTRAJAYA TEL. 016-652 7455 EMAIL: taneshandy@gmail.com	INTERPRETER TRANSLATOR			TRANSLATED/CORNOR TED/CERTIFIED BY			Able to write words in legible print	Able to read words and phrases with guidance	Able to follow simple instructions and carry out conversations promptly	Can write simple sentences neatly.	Can read and retell what is read civilly.	Can listen, understand and give various responses with good manners and can interact according to the situation by using appropriate and polite sentences.	INTERPRETATION OF RECORDING 2



	AL OURAN	Can say single hijaiyah letter, part of the verse from Surah	Can say all hijaiyah letters in a row, memorize Surah Al-Fatihah, An-Nas and Al-Ikhlas correctly in a civilized manner and propource and say the
	,	An-Familian and part of the humbers 1-10 in Atabic Language.	numbers 1-10 in Arabic Language with correct pronunciation.
1	FAITH	Can say kalimah, some of the Pillars of Faith and Pillars of Islam.	Can say kalimah shahadah, praise Allah's greatness, say the Pillars of Faith and the Pillars of Islam in an orderly manner.
SLAMIC EDUCATION	PRAYERS	Can say part of ablution and perform act of prayer.	Can pronounce the intention of ablution and its meaning as well as perform prayer and pronounce the intention of prayer correctly.
	SIRAH	Can tell stories about Prophet Muhammad SAW.	Can tell stories about Prophet Muhammad SAW and His family.
	MORALS	Can recite basmalah and hamdalah in daily practice.	Can recite prayers in daily practice.
	JAWI	Can recognize, say and write some single Jawi letters.	Can frame open syllables and write single Jawi letters correctly.
MORAL EDUCATION TRANSLATED	ATED CONSCIEDICENTIFIED BY		Have some good attitude and values and can show it in socializing with peers.
SELF APPEARANCE MUNANDA	MUNIANDY STORY JERAMANIAM INTERPRETER / TRANSLATOR	Can express own and other's emotions, shows positive attitude by controlling own emotions and can interact with certain people, understands the needs of others and can use social skills with quidance	Can express own and other people's emotions, shows positive attitude by controlling own emotions and can interact with others, understand other people's feelings and can adapt while interacting.
PALACE PUTRAJ	PALACE OF JUSTICE PUTRAJAYAFINE MOTOR DEVELOPMENT TEL: 015.65246	Can carry out activities involving fine motor skills.	Can perform fine motor skills using tools in the correct manner.
EMAIL:	EMAIL: tanesGROSS MOTOR DEVELOPMENT	Can perform locomotor movements and some non-locomotor movements.	Can perform a combination of locomotor and non-locomotor movements.
	MANIPULATION	Can perform one manipulation skill.	Can perform manipulation skills in certain situations only.
HEALTH CARE	RHYTHMIC MOVEMENT	Can perform locomotor movements to music.	Can perform locomotor and non-locomotor movements to music.
	REPRODUCTIVE AND SOCIAL HEALTH EDUCATION (RESOHEE)	Can take care of personal health and safety with guidance.	Can take care of health and safety.
	DIET	Can take a balanced diet with stimulation.	Can take a balanced diet in certain situations.
 CREATIVITY AND AESTHETICS	MUSIC	Can sing songs with guidance, produce sounds using percussion instruments and make movements based on song lyrics.	Can sing songs, play percussion instruments creatively and perform movements according to tempo.
	VISUAL ARTS	Can produce works of art with stimulation and appreciate the results of her own work.	Can produce works of art according to her own creativity and shows appreciation for the work of others with guidance.
EARLY SCIENCE	SCIENCE PROCESS	Can make observations using one sense, compare and differentiate objects according to one characteristic, compare the size of objects, make predictions with stimuli and express observations verbally.	Can make observations using a combination of two senses, group objects according to two characteristics, compare and measure the length or height of objects using non-standard units, make predictions based on past experience and can record and explain observations through work or

HUMANITY				EARLY MATHEMATICS			e
	SHAPE AND SPACE	TIME AND HOURS	VALUE OF MONEY	NUMBER OPERATIONS	NUMBER CONCEPT	PRENUMBER EXPERIENCE	EXPLORATION
Able to describe own self, talk about class, recognize the symbols of public facilities, say the name of the state where lives and the main festivals in Malaysia, sing the National Anthem and explain how to care for the environment.	Can name two-dimensional shapes and make constructions based on examples.		Can identify and say the value of money only.	Can express the sum of the combination of two collections of objects and express the remainder when an object is removed from a collection.	Can count objects, say numbers 1-10 and count tens to 50.	Can match identical pairs of objects, compare the quantities of two groups of objects with stimuli, arrange objects according to criteria specified with guidance, imitate patterns and express the concept of consistency with stimuli.	Can conduct exploration with stimulation.
Can describe herself and family, state how to use public facilities correctly and sing the National Anthem in an orderly manner and respect the Jalur Gemilang. Can tell stories about school, state of residence, Malaysian cultural heritage and issues and ways to care for the environment.	Can name two-dimensional and three-dimensional shapes and make constructions according to creativity.	Can arrange events in chronological order.	Can arrange money according to its different values.	Can solve addition and subtraction problems within 18 using concrete objects.	Can use shapes to represent the number of objects, arrange numbers 1-10 in ascending order and count tens to 100 in ascending order.	Can match two groups of objects that have the same number, comparing the quantity of two groups of objects according to one criterion.	Can conduct exploration based on assigned activities.

NOTES

STUDENT CAN FOLLOW LEARNING ACTIVELY, GOOD LUCK.

-illegible-

TRANSLATED/CORRECTED (ENTIFIED BY

(NORFATINAH BINTI ABD WAHAI)

FEDERAL COURT
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MUNIANDA

(PARENTS/GUARDIAN)

