



ENGLISH MODERN SCHOOL AL KHOR

المدرسة الإنجليزية الحديثة - الخور

Student Achievement Report

Our vision is 'Empowered learners that pursue continuous growth and positively impact their world.'

الرؤية:

متعلمون متمكنون يسعون لتحقيق النمو المستمر والتأثير بشكل إيجابي في عالمهم.

Our mission is 'To nurture our learners by engaging them in innovative and challenging 21st century experiences and skills that foster well-being and a growth mindset in a diverse community.'

المهمة:

رعاية متعلمينا من خلال إشراكهم ودمجهم في تجارب وتحديات توائم مهارات القرن الواحد والعشرين المبتكرة لتعزيز قدراتهم وإطلاق طاقاتهم العقلية والجسدية لمواجهة المجتمع بتنوعه وثنائه.

Our definition of learning is 'Learning is a life-long process of developing knowledge and building understanding. Learners engage with and reflect on new information and experiences, to make meaning and connections to the world around them.'

تعريفنا للتعلّم هو "التعلم هو عملية مستمرة مدى الحياة لتطوير المعرفة وبناء الفهم. يتفاعل المتعلمون مع المعلومات والخبرات الجديدة ويتفكرون فيها، لإيجاد المعنى وربطه بالعالم من حولهم.



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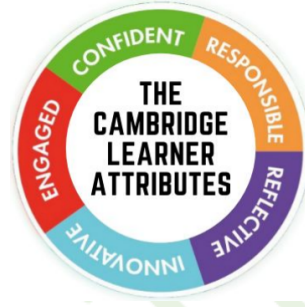




THE ENGLISH MODERN SCHOOL

المدرسة الإنجليزية الحديثة
THE ENGLISH MODERN SCHOOL

Student Name	Aya Fareehan	Academic Year	2022-2023 Term 1			
Roll No	1631	Teacher	Ms Shazia Aslam			
Birth Date	02/03/2009	Attendance	T1	T2	T3	Total
Form	Year 9B	Total Days	65			65
Nationality	Malaysian	Absences	0			0
Report Date	17/11/2022	Lates	0			0



Grade Explanation	
A*: 90-100	D: 50-59
A: 80-89	E: 40-49
B: 70-79	F: 30-39
C: 60-69	G: 20-29
NE	Not evaluated during this term لم يُقِيم خلال هذا الفصل الدراسي.



THE ENGLISH MODERN SCHOOL

Effort

A Always Demonstrates	U Usually Demonstrates
<ul style="list-style-type: none">Always participates in lessons, and is fully engagedAlways seeks feedback on how to improve the quality of their workAlways perseveres with all challenges, even when they are difficult <p>- يشارك دائماً في الدروس وبشكل كامل - يسعى دائماً للحصول على تعليقات حول كيفية تحسين جودة عمله - لجميع التحديات حتى عندما تكون صعبة يظهر دائماً مرونة وإدراك</p>	<ul style="list-style-type: none">Usually shows a good interest in their learning, and is often attentive and focusedUsually responds well to feedback and completes work to the expected standardUsually willing to persevere when things are difficult <p>- يظهر عادة اهتماماً جيداً بتعلمه وغالباً ما يكون منتهياً ومركّزاً - عادة ما يستجيب جيداً للتغذية الراجعة ويكمل العمل وفقاً للمعايير المتوقعة - عادة ما يُظهر المرونة والاستعداد للمثابرة عندما تكون الأمور صعبة</p>
S Sometimes Demonstrates	R Rarely Demonstrates
<ul style="list-style-type: none">Sometimes participates in lessons and is generally focusedSometimes tries to improve their work after feedbackSometimes tries tasks again but might give up when things get difficult <p>- يشارك أحياناً في الدرس ويكون مركّزاً بشكل عام - يحاول أحياناً تحسين عمله بعد التعليقات والتغذية الراجعة - يُظهر أحياناً المرونة ولكنه قد يستسلم عندما تصبح الأمور صعبة</p>	<ul style="list-style-type: none">Rarely participates in lessons and is infrequently focusedRarely tries to improve their work after feedbackRarely tries a task twice and might give up when things get difficult <p>- نادراً ما يشارك في الدروس وبدون تركيز - نادراً ما يحاول تحسين عمله بعد التعليقات - نادراً ما يحاول القيام بمهمة مرتين وقد يستسلم عندما تصبح الأمور صعبة</p>

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English: Ms. Deniece	T1	T2	T3
Applies reading comprehension strategies to a wide range of text	A		
Spells a wide range of high-frequency vocabulary	A		
Writes with appropriate style/format and tone for a given purpose and audience	A		
Uses appropriate writing conventions (grammar and punctuation)	A		
Understands main points, opinions, arguments and applied meaning during discussions	A		
Speaks with fluency and accuracy using appropriate subject-specific vocabulary with confidence during oral presentations	A		
Effort	AL		
Teacher Comment: In English, learners studied poetry forms and figurative language while strengthening reading comprehension skills. Aya made excellent progress and showed confidence during her presentations. To ensure continued success, she should complete all assignments on time.			

Mathematics: Ms. Susan	T1	T2	T3
Makes calculations, showing procedural fluency; carries out procedures flexibly, accurately, efficiently, and appropriately.	A*		
Applies a combination of skills and techniques using connections between different areas of mathematics in problem solving.	A*		
Interprets results in the context of a given problem and evaluates the methods used and solutions obtained.	A*		
Effort	AL		
Teacher Comment: Learners focussed on; fractions, indices, expressions, formulae and mathematical drawings. Aya demonstrated an excellent understanding of all math concepts and communicated with clarity and good justification of reasoning. She worked independently with confidence and focus. She should maintain her outstanding work ethic and continue to challenge herself with more extension activities.			

Science: Ms. Shazia	T1	T2	T3
Develops knowledge and conceptual understanding	A*		
Develops understanding of nature, process and scientific methods	A*		
Understands the uses and implications of Science for today and for the future	A*		
Uses skills for experimentation and investigation	A*		
Analyses and evaluates concepts	A*		
Understands and uses measurements appropriately	A*		
Effort	AL		
Teacher Comment: Learners were introduced to atomic structure, sound, space and plant growth. Aya showed an excellent understanding of the topics. She was confident while attempting new skills as well as when asked to share her ideas or thoughts. To further improve, she should sustain her efforts and challenge herself with extension activities.			



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Social Studies: Ms. Deniece	T1	T2	T3
Recalls knowledge of and uses subject specific terminology and vocabulary	A		
Formulates appropriate research questions	A		
Locates, selects, organises and records relevant information from a range of print and multimedia resources	A		
Identifies perspectives and complexities, interprets data and information to make connections and recognise relationships, patterns and trends	A		
Evaluates judgements, decisions and arguments within sources	A		
Evaluates sources within subject context, makes connections, assesses importance of features and/ or events	A		
Constructs evidence based arguments that demonstrate understanding	A		
Selects varied and appropriate communication methods (including diagrams, short written responses and longer essays) to effectively describe and explain specific subject content	A		
Effort	AL		
Teacher Comment: In Social Studies, learners studied the fundamentals of debate, geography, and different countries in the Middle Eastern region. Aya showed excellent understanding of the topics and was engaged in class discussions. Next term, she should complete all assignments on time to ensure continued progress.			

Character Education: Ms. Deniece	T1	T2	T3
Effectively collaborates with peers to complete assigned tasks	A*		
Participates in class and group discussions with engagement and focus	A*		
Displays the ability to reflect on own learning and actions in a thoughtful, constructive manner	A*		
Effort	AL		
Teacher Comment: In Character Education, learners focused on empathy and proper communication skills to interact with one another. Aya made excellent progress and stayed regularly engaged in class discussions and projects. To further excel, she should continue to be confident and participate in all activities.			

Drama: Mr. William	T1	T2	T3
Demonstrates their knowledge and understanding of the process of moving from script to performance, and can justify artistic choices as actor, director or designer	A*		
Demonstrates their performance skills and their ability to communicate effectively with an audience	A*		
Effort	AL		
Teacher Comment: This term in Drama, students learned how to perform a play script, while focusing and exploring the skills of dialogue. Aya showed explicit progress in the content covered. She demonstrated engagement by interacting with her peers during the lessons. In order to maintain her high levels of achievement, I encourage Aya to keep herself integrated in both, individual and group work for next term.			

Physical Education: Ms. Allison	T1	T2	T3
Develops proficiency and independence in movement, links actions together in different and innovative ways	A		
Develops understanding of how to describe and analyse movement and movement patterns	A*		
Creatively responds to movement challenges in a wide range of individual and group activities	A		
Participates positively in a variety of individual, pair and group activities and deepens understanding of concepts of team and group work	A*		
Performs tasks that require making decisions and solving problems, working safely and responsibly, and seeking help at appropriate times	A		
Understands the importance of physical activity and diet for a healthy lifestyle, and deepens their knowledge of anatomy and physiology	A*		
Effort	AL		
Teacher Comment: Learners covered healthy habits, fitness components and a badminton unit. Aya made good progress in all areas this term. She was a responsible student with a positive attitude towards group activities. I hope to see her continue to succeed in Term 2.			

ICT: Mr. Mohamed Muneer	T1	T2	T3
Develops fluency and accuracy when typing	A*		
Understands that they have personal responsibility for their digital activity, safety and wellbeing	A*		
Makes appropriate use of resources	A*		
Understands online communication	A*		
Understands the gaming and app industries	A*		
Uses advanced search techniques to refine search results	A*		
Effort	AL		
Teacher Comment: In ICT, we have focused on computer hardware, software, direct data entry devices, mail merge and presentation design. Aya was very confident in her computer skills and made excellent progress. Her abilities to recognize various electronic equipment and design presentations have increased. To ensure continued progress next term, I encourage her to revise IGCSE past papers and the ICT lessons she learnt.			

Islamic: Ms. Hala	T1	T2	T3
Recites and memorizes the Qur'anic verses . Memorizes honorable hadiths of the Prophet and provides additional information, and shows the detailed and total meaning contained in the hadith, indicating what he guides	A		
Teaching Worship of Islam: Recognizes some of the jurisprudential provisions, shows recognition of the biography of the Prophet and distinguishes the behaviors that a Muslim must make and reflect them in his/ her communications	A*		
Effort	AL		
Teacher Comment: Learners memorized Surat Al Fateha, Surat Al Kawthar and Surat Al Aser. Additionally, we studied the topics of belief in the prophets, prophets are the best of mankind, and a summary of prophet Mohamed (PBUH) Sirah. Aya made excellent progress. She was a confident learner who came to class prepared and stayed on task during lessons. Next term, she should continue her hard work, and practice memorizing more of the Quran with tajweed.			



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Arabic Language: Mr. Ibrahim	T1	T2	T3
كتب موضوعاً متكامل يصف فيه الأفكار والمشاعر، مع استخدام مفردات صحيحة وأفكار متسلسلة، وكذلك علامات الترقيم والقواعد الإملائية والنحوية التي تدرسيها	B		
يقرأ نصّاً باللغة العربية في موضوعات متعددة مع إظهار فهما للمعنى من خلال تفسير المفردات وفهم العلاقات بينها، والإجابة عن أسئلة مباشرة و استنتاجية مرتبطة بالنص، والتعبير عن الفهم بالتفاعل مع النص	A*		
يُعبّر عن الأفكار والمشاعر باللغة العربية الفصيحة مع تسلسل منطقي للأفكار المطروحة والإجابة عن الأسئلة المطروحة مع دعم الحديث بحركات الجسد والإيماءات	A		
يستجيب للنصوص المسموعة وفق موضوعات متعددة والإجابة عن الأسئلة المرتبطة بها، مع القدرة على إعادة سرد أو تلخيص النص	A		
Effort	AL		
Teacher Comment: Learners were introduced to the topics of daily activities, questions, answers, grammar and dialogue. Aya made excellent progress. She was a diligent student who was consistently engaged in all learning activities and showed responsibility by submitting her assignments on time. Next term, she should continue this good effort to improve her knowledge of the subject.			

Qatar History (English): Mr. Julius	T1	T2	T3
Explains the main events, attitudes and changes during certain historical periods and their extension and linkage. Arranges events and personalities and changes and puts them in their correct chronology.	A*		
Identifies similarities and differences between activities, cultures and traditions. Distinguishes and compares the different civilizations in the Arabian Gulf.	A*		
Effort	AL		
Teacher Comment: In Qatar History, learners looked at the role of the State of Qatar in promoting and spreading the culture of peace among nations .Along these areas, Aya displayed admirable progress. She was innovative and confident in doing her recipe for peace projects and presentations. In the forthcoming term, she is advised to maintain her good academic performance.			



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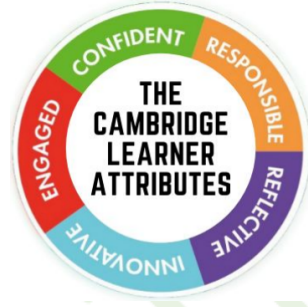




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المدرسة الإنجليزية الحديثة
THE ENGLISH MODERN SCHOOL

Student Name	Aya Fareehan	Academic Year	2022-2023 Term 2			
Roll No	1631	Teacher	Ms Shazia Aslam			
Birth Date	02/03/2009	Attendance	T1	T2	T3	Total
Form	Year 9B	Total Days	65	48		113
Nationality	Malaysian	Absences	0	0		0
Report Date	09/03/2023	Lates	0	0		0



Grade Explanation	
A*: 90-100	D: 50-59
A: 80-89	E: 40-49
B: 70-79	F: 30-39
C: 60-69	G: 20-29
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THE ENGLISH MODERN SCHOOL

Effort

A Always Demonstrates	U Usually Demonstrates
<ul style="list-style-type: none">Always participates in lessons, and is fully engagedAlways seeks feedback on how to improve the quality of their workAlways perseveres with all challenges, even when they are difficult <p>- يشارك دائماً في الدروس وبشكل كامل - يسعى دائماً للحصول على تعليقات حول كيفية تحسين جودة عمله - لجميع التحديات حتى عندما تكون صعبة يظهر دائماً مرونة وإدراك</p>	<ul style="list-style-type: none">Usually shows a good interest in their learning, and is often attentive and focusedUsually responds well to feedback and completes work to the expected standardUsually willing to persevere when things are difficult <p>- يظهر عادة اهتماماً جيداً بتعلمه وغالباً ما يكون منتهياً ومركّزاً - عادة ما يستجيب جيداً للتغذية الراجعة ويكمل العمل وفقاً للمعايير المتوقعة - عادة ما يُظهر المرونة والاستعداد للمثابرة عندما تكون الأمور صعبة</p>
S Sometimes Demonstrates	R Rarely Demonstrates
<ul style="list-style-type: none">Sometimes participates in lessons and is generally focusedSometimes tries to improve their work after feedbackSometimes tries tasks again but might give up when things get difficult <p>- يشارك أحياناً في الدرس ويكون مركّزاً بشكل عام - يحاول أحياناً تحسين عمله بعد التعليقات والتغذية الراجعة - يُظهر أحياناً المرونة ولكنه قد يستسلم عندما تصبح الأمور صعبة</p>	<ul style="list-style-type: none">Rarely participates in lessons and is infrequently focusedRarely tries to improve their work after feedbackRarely tries a task twice and might give up when things get difficult <p>- نادراً ما يشارك في الدروس وبدون تركيز - نادراً ما يحاول تحسين عمله بعد التعليقات - نادراً ما يحاول القيام بمهمة مرتين وقد يستسلم عندما تصبح الأمور صعبة</p>



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English: Ms. Deniece	T1	T2	T3
Applies reading comprehension strategies to a wide range of text	A*	A*	
Spells a wide range of high-frequency vocabulary	A*	A*	
Writes with appropriate style/format and tone for a given purpose and audience	A*	A*	
Uses appropriate writing conventions (grammar and punctuation)	A*	A*	
Understands main points, opinions, arguments and applied meaning during discussions	A*		
Speaks with fluency and accuracy using appropriate subject-specific vocabulary with confidence during oral presentations	A*	A*	
Effort	AL	AL	

Mathematics: Ms. Susan	T1	T2	T3
Organises, processes and presents information accurately in written, tabular and graphical and diagrammatic forms.		A*	
Makes calculations, showing procedural fluency; carries out procedures flexibly, accurately, efficiently, and appropriately.	A*	A*	
Recognises patterns and structures in a variety of situations and makes generalizations.		A*	
Applies a combination of skills and techniques using connections between different areas of mathematics in problem solving.	A*	A*	
Interprets results in the context of a given problem and evaluates the methods used and solutions obtained.	A*	A*	
Effort	AL	AL	

Science: Ms. Shazia	T1	T2	T3
Develops knowledge and conceptual understanding	A*	A*	
Develops understanding of nature, process and scientific methods	A*	A*	
Understands the uses and implications of Science for today and for the future	A*	A*	
Uses skills for experimentation and investigation	A*	A*	
Analyses and evaluates concepts	A*	A*	
Understands and uses measurements appropriately	A*	A*	
Effort	AL	AL	

Social Studies: Ms. Deniece	T1	T2	T3
Recalls knowledge of and uses subject specific terminology and vocabulary	A	A*	
Formulates appropriate research questions	A	A*	
Locates, selects, organises and records relevant information from a range of print and multimedia resources	A	A*	
Identifies perspectives and complexities, interprets data and information to make connections and recognise relationships, patterns and trends	A	A*	
Evaluates judgements, decisions and arguments within sources	A		
Evaluates sources within subject context, makes connections, assesses importance of features and/ or events	A		
Constructs evidence based arguments that demonstrate understanding	A	A*	
Selects varied and appropriate communication methods (including diagrams, short written responses and longer essays) to effectively describe and explain specific subject content	A		
Effort	AL	AL	



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Character Education: Ms. Deniece	T1	T2	T3
Effectively collaborates with peers to complete assigned tasks	A*	A*	
Participates in class and group discussions with engagement and focus	A*	A*	
Displays the ability to reflect on own learning and actions in a thoughtful, constructive manner	A*	A*	
Effort	AL	AL	

Drama: Mr. William	T1	T2	T3
Demonstrates their knowledge and understanding of the process of moving from script to performance, and can justify artistic choices as actor, director or designer	A*	A	
Devises and evaluates their own original pieces of drama		A	
Demonstrates their performance skills and their ability to communicate effectively with an audience	A*	A	
Effort	AL	AL	

Physical Education: Ms. Allison	T1	T2	T3
Develops proficiency and independence in movement, links actions together in different and innovative ways	A	A	
Develops understanding of how to describe and analyse movement and movement patterns	A*	A*	
Creatively responds to movement challenges in a wide range of individual and group activities	A	A*	
Participates positively in a variety of individual, pair and group activities and deepens understanding of concepts of team and group work	A*	A	
Performs tasks that require making decisions and solving problems, working safely and responsibly, and seeking help at appropriate times	A	A	
Understands the importance of physical activity and diet for a healthy lifestyle, and deepens their knowledge of anatomy and physiology	A*	A	
Effort	AL	AL	

ICT: Mr. Mohamed Muneer	T1	T2	T3
Develops fluency and accuracy when typing	A*	A*	
Understands that they have personal responsibility for their digital activity, safety and wellbeing	A*	A*	
Makes appropriate use of resources	A*	A*	
Understands online communication	A*	A*	
Understands the gaming and app industries	A*	A*	
Uses advanced search techniques to refine search results	A*	A*	
Effort	AL	AL	

Islamic: Ms. Hala	T1	T2	T3
Recites and memorizes the Qur'anic verses . Memorizes honorable hadiths of the Prophet and provides additional information, and shows the detailed and total meaning contained in the hadith, indicating what he guides	A	A	
Teaching Worship of Islam: Recognizes some of the jurisprudential provisions, shows recognition of the biography of the Prophet and distinguishes the behaviors that a Muslim must make and reflect them in his/ her communications	A*	A	
Effort	AL	AL	



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Arabic Language: Mr. Ibrahim	T1	T2	T3
كتب موضوعاً متكامل يصف فيه الأفكار والمشاعر، مع استخدام مفردات صحيحة وأفكار متسلسلة، وكذلك علامات الترقيم والقواعد الإملائية والنحوية التي تدرسيها	B	A*	
يقرأ نصّاً باللغة العربية في موضوعات متعددة مع إظهار فهما للمعنى من خلال تفسير المفردات وفهم العلاقات بينها، والإجابة عن أسئلة مباشرة و استنتاجية مرتبطة بالنص، والتعبير عن الفهم بالتفاعل مع النص	A*	A	
يُعبّر عن الأفكار والمشاعر باللغة العربية الفصيحة مع تسلسل منطقي للأفكار المطروحة والإجابة عن الأسئلة المطروحة مع دعم الحديث بحركات الجسد والإيماءات	A	A	
يستجيب للنصوص المسموعة وفق موضوعات متعددة والإجابة عن الأسئلة المرتبطة بها، مع القدرة على إعادة سرد أو تلخيص النص	A	A*	
Effort	AL	AL	

Qatar History (English): Mr. Julius	T1	T2	T3
Explains the main events, attitudes and changes during certain historical periods and their extension and linkage. Arranges events and personalities and changes and puts them in their correct chronology.	A*	A*	
Identifies similarities and differences between activities, cultures and traditions. Distinguishes and compares the different civilizations in the Arabian Gulf.	A*	A*	
Effort	AL	AL	