



## DPS MONARCH INTERNATIONAL SCHOOL

Education with a difference

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### MONTHLY PROGRESS REVIEW ( May )

#### Academic Year 2023 - 2024

**Student's Name** Malhar Bhatt

**Grade & Section** 11-A

**Admission Number** 504242

VISION	MISSION
DPS Monarch International School will deliver learning excellence that is child centric, value based and technology driven	DPS Monarch International School will ensure that students add value to their community and make the world a better place to live.

CHEMISTRY					
Learning Outcomes	AS	ES	DS	NS	NE
KNOW ABOUT DISCOVERY OF ELECTRON, PROTON AND NEUTRON WITH THEIR CHARACTERISTICS.	√				
LEARN ABOUT THOMSON RUTHERFORD AND BOHR'S ATOMIC MODEL.	√				
KNOWS ABOUT PHOTOELECTRIC EFFECT .	√				
DESCRIBE THE FEATURES OF ATOMIC SPECTRA	√				
UNDERSTAND THE STATE OF THE DEBROGLIE RELATIONS AND UNCERTAINTY PRINCIPLE.	√				

MATHS STANDARD					
Learning Outcomes	AS	ES	DS	NS	NE
Understands the concept of relations and functions.	√				
Knows to compute the domain and range of relations and functions.	√				
Learn to develop problem solving strategies to compute domain and range.	√				
Able to draw and interpret graphs of fundamental functions.	√				

PHYSICS					
Learning Outcomes	AS	ES	DS	NS	NE
Identify and write the units and symbols for fundamental quantity.	√				
Apply rules for finding out number of significant figures present in the given number.	√				
Derive dimensional formula for any physical quantity.	√				
Interpret displacement-time and velocity-time graphs of objects moving along the same straight line.	√				
Explain scalar and vector quantities and their mathematical operations.	√				

**Grade Indicators**

AS	Accomplished Skills	Has in-depth knowledge of concepts taught, applies them in a comprehensive way of learning, and uses skills self-sufficiently
ES	Established Skills	Has detailed understanding of concepts taught, applies them in most learning situations and uses skills with partial support
DS	Developing Skills	Has broad understanding of concepts taught, applies them in some learning situations and uses skills with support
NS	Needs Support	Has limited understanding of concepts taught, rarely applies them in different learning situations and constantly requires high level of support
NE	Not Evaluated. New Admission/ Long Absentee	Not Evaluated. New Admission/Long Absentee