



# ENGLISH MODERN SCHOOL AL KHOR

## المدرسة الإنجليزية الحديثة - الخور

### Student Achievement Report

Our vision is 'Empowered learners that pursue continuous growth and positively impact their world.'

الرؤية:

متعلمون متمكّنون يسعون لتحقيق النمو المستمر والتأثير بشكل إيجابي في عالمهم.

*Our mission is 'To nurture our learners by engaging them in innovative and challenging 21st century experiences and skills that foster well-being and a growth mindset in a diverse community.'*

المهمة:

رعاية متعلمينا من خلال إشراكهم ودمجهم في تجارب وتحديات توائم مهارات القرن الواحد والعشرين المبتكرة لتعزيز قدراتهم وإطلاق طاقاتهم العقلية والجسدية لمواجهة المجتمع بتنوعه وثنائه.

*Our definition of learning is 'Learning is a life-long process of developing knowledge and building understanding. Learners engage with and reflect on new information and experiences, to make meaning and connections to the world around them.'*

تعريفنا للتعلّم هو "التعلم هو عملية مستمرة مدى الحياة لتطوير المعرفة وبناء الفهم. يتفاعل المتعلمون مع المعلومات والخبرات الجديدة ويتفكرون فيها، لإيجاد المعنى وربطه بالعالم من حولهم.



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# THE ENGLISH MODERN SCHOOL

المدرسة الإنجليزية الحديثة  
THE ENGLISH MODERN SCHOOL

Student Name	Afya Sofia Fareehan	Academic Year	2022-2023 Term 1			
Roll No	005128	Teacher	Ms Kerri-Ann Forbes-Mcfarlane			
Birth Date	03/12/2014	Attendance	T1	T2	T3	Total
Form	YR3A	Total Days	65			65
Nationality	Malaysian	Absences	7			7
Report Date	17/11/2022	Lates	3			3



## Achievement Descriptors

MA	<b>Mastering</b>	Your child is working above expected standards. He/she consistently demonstrates a thorough understanding of the key concepts, processes and cognitive skills. أظهر ابنكم/ ابنتكم مستوى يتجاوز المستوى المتوقع. وقد أبدى فهماً استثنائياً للمفاهيم الأساسية والعمليات والمهارات المعرفية
SE	<b>Secure</b>	Your child is achieving the expected standard. He/she demonstrates an understanding of the key concepts, processes and cognitive skills. أظهر ابنكم/ ابنتكم مستوى يتوافق مع المعايير المتوقعة، وقد أبدى فهماً للمفاهيم الأساسية والعمليات والمهارات المعرفية
DE	<b>Developing</b>	Your child's understanding is developing and he/she is working towards the expected standard and is able to meet some standards with support. He/she requires guidance with the understanding of key concepts, processes and cognitive skills and undertakes tasks with some assistance. أظهر ابنكم/ ابنتكم تطوراً نحو تحقيق المعايير المطلوبة، لكنه يحتاج مزيداً من الدعم لتحقيق بعض المعايير، كما يحتاج إلى التوجيه والمساعدة لفهم المفاهيم الأساسية والعمليات والمهارات المعرفية وتولي بعض المهام
EM	<b>Emerging</b>	Your child's understanding of key concepts, processes and cognitive skills is emerging and tasks are undertaken with a great deal of support. He/she is not yet meeting the expected standard. أظهر ابنكم/ ابنتكم بواكر نحو فهم المفاهيم الأساسية والعمليات والمهارات المعرفية، وهو قادر على تنفيذ المهام مع قدر كبير من الدعم. إلا أنه لم يحقق المعيار المتوقع بعد
NE	<b>Not Evaluated</b>	Not evaluated during this term لم يقيّم خلال هذا الفصل الدراسي



# THE ENGLISH MODERN SCHOOL

## Effort

A Always Demonstrates	U Usually Demonstrates
<ul style="list-style-type: none"><li>Always participates in lessons, and is fully engaged</li><li>Always seeks feedback on how to improve the quality of their work</li><li>Always perseveres with all challenges, even when they are difficult</li></ul> <p>- يشارك دائماً في الدروس وبشكل كامل - يسعى دائماً للحصول على تعليقات حول كيفية تحسين جودة عمله - لجميع التحديات حتى عندما تكون صعبة يظهر دائماً مرونة وإدراك</p>	<ul style="list-style-type: none"><li>Usually shows a good interest in their learning, and is often attentive and focused</li><li>Usually responds well to feedback and completes work to the expected standard</li><li>Usually willing to persevere when things are difficult</li></ul> <p>- يظهر عادة اهتماماً جيداً بتعلمه وغالباً ما يكون منتهياً ومركّزاً - عادة ما يستجيب جيداً للتغذية الراجعة ويكمل العمل وفقاً للمعايير المتوقعة - عادةً ما يُظهر المرونة والاستعداد للمثابرة عندما تكون الأمور صعبة</p>
S Sometimes Demonstrates	R Rarely Demonstrates
<ul style="list-style-type: none"><li>Sometimes participates in lessons and is generally focused</li><li>Sometimes tries to improve their work after feedback</li><li>Sometimes tries tasks again but might give up when things get difficult</li></ul> <p>- يشارك أحياناً في الدرس ويكون مركّزاً بشكل عام - يحاول أحياناً تحسين عمله بعد التعليقات والتغذية الراجعة - يُظهر أحياناً المرونة ولكنه قد يستسلم عندما تصبح الأمور صعبة</p>	<ul style="list-style-type: none"><li>Rarely participates in lessons and is infrequently focused</li><li>Rarely tries to improve their work after feedback</li><li>Rarely tries a task twice and might give up when things get difficult</li></ul> <p>- نادراً ما يشارك في الدروس وبدون تركيز - نادراً ما يحاول تحسين عمله بعد التعليقات - نادراً ما يحاول القيام بمهمة مرتين وقد يستسلم عندما تصبح الأمور صعبة</p>



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THE ENGLISH MODERN SCHOOL

# THE ENGLISH MODERN SCHOOL

Global Perspectives: Ms. Kerri-Ann	T1	T2	T3
Construct own questions to aid understanding of a topic (Research)	SE		
Draw simple conclusions from graphical or numerical data (Analysis)	SE		
Suggest personal actions that could make a positive difference to an issue affecting others (Analysis)	SE		
Talk about what has been learned during an activity and consider how personal ideas have changed (Reflection)	SE		
The team member introduces ideas and works positively with other team members to achieve a shared outcome (Collaboration)	SE		
<b>Effort</b>	<b>AL</b>		

English Language Arts: Ms. Kerri-Ann	T1	T2	T3
Reads with fluency and uses strategies to decode unfamiliar words	MA		
Demonstrates understanding of meaning in texts and the main ideas of a story	SE		
Writes sentences that are clear, and that vary in length and structure	SE		
Speaks with fluency and confidence on a chosen or given topic	SE		
Speaks with accuracy on a topic, making sure they are understood and using correct language structure	SE		
Uses expression when presenting to create interest	SE		
Actively listens to a speaker by paying attention, asking questions and reflecting on what has been said	SE		
<b>Effort</b>	<b>AL</b>		

Mathematics: Ms. Kerri-Ann	T1	T2	T3
Uses relevant mental maths strategies	SE		
Understands the number system and uses it to solve problems	SE		
Understands and applies the concept of addition and subtraction and its related strategies	SE		
Organises, represents and interprets data	SE		
<b>Effort</b>	<b>AL</b>		

Science: Ms. Kerri-Ann	T1	T2	T3
Demonstrates an understanding of, and uses scientific vocabulary	SE		
Demonstrates understanding of, and explores scientific concepts related to light	SE		
<b>Effort</b>	<b>AL</b>		

Physical Education: Mr. Firas	T1	T2	T3
Moving Well: Becomes increasingly proficient and independent in their movement skills, links them together in different ways.	SE		
Taking Part: Participates positively in a variety of individual, pair and group activities and develops concepts of team and group work.	MA		
Healthy Bodies: Understands the importance of physical activity and diet for a healthy lifestyle.	SE		
<b>Effort</b>	<b>US</b>		



المدرسة الإنجليزية الحديثة  
THE ENGLISH MODERN SCHOOL

# THE ENGLISH MODERN SCHOOL

The Arts: Mr. William	T1	T2	T3
Experiencing: Gather and record experiences and visual information	MA		
Making: Select appropriate media, tools, technologies and processes for a purpose.	MA		
Reflecting: Celebrate artistic experiences and learning	MA		
Thinking and Working Artistically: Embrace the challenges and opportunities, working with growing independence	MA		
<b>Effort</b>	<b>AL</b>		

Islamic Studies (English): Ms. Toka	T1	T2	T3
Recites the Qur'anic verses, memorizes what is required, and memorizes the honorable hadiths of the Prophet	SE		
Recognizes some of the jurisprudential provisions, shows recognition of the biography of the Prophet and distinguishes the behaviors that a Muslim must make and reflect them in his/ her communications	DE		
<b>Effort</b>	<b>AL</b>		

Arabic Foreign Language: Ms. Maryam	T1	T2	T3
Reads words and structures, analyzes and synthesizes words from syllables, connects words, sentences and expressive images, and arranges words to form useful sentences	SE		
Writes letters simulating a pattern in their various locations, writes words that include the orthography he studied, and describes the image in written words	SE		
Distinguish the sounds he hears, connects the heard word with its image, listens to a simple text, recalls information contained in it, and orally answers specific questions in simple sentences	SE		
Responds to situations of greeting and acquaintance, describes a person using sensory descriptions, asks simple questions in familiar situations, and describes an image orally	SE		
Recognises demonstrative nouns and interrogative syntax with (what, where) and some prepositions and adverbs, and uses them in his communication	SE		
<b>Effort</b>	<b>AL</b>		

Qatar History (English): Ms. Kerri-Ann	T1	T2	T3
Develops moral attitudes in the context of family and religion. Knows some national customs and traditions, and distinguishes ways to preserve safety and public property	SE		
<b>Effort</b>	<b>AL</b>		

### Classroom Teacher Comment

Afya is a quiet and confident learner who has shown good academic progress this term. As a reflective learner, she often made connections with prior knowledge and actively participated in class discussions. She was engaged in activities, eager to learn new skills and was receptive to new ideas. Afya began assignments promptly and remained focused on learning tasks. She confidently read and wrote numbers to 1000, understood the concept of place value and used mental calculation strategies. She consistently demonstrated a good understanding of adding and subtracting two- and three-digit numbers with regrouping. Afya used legible handwriting in written work, recognised most parts of speech and often used basic punctuation with accuracy. She is reading fluently with good pace and expression; and is able to comprehend and retell in sequence. She is reading on the expected year level. She was keen to research and made a creative poster about 'Schools Around the World' and worked positively with team members to design and create a shelter diorama for a particular kind of climate.

### Next Steps for Learning

To further develop Afya's reading, it is recommended that she focuses on understanding important text implications and reflecting on a significant event, giving relevant reasons for her opinion. Afya is a responsible learner, and with a continued positive attitude and work ethic, she will ensure more success next term.



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THE ENGLISH MODERN SCHOOL

Student Name	Afya Sofia Fareehan	Academic Year	2022-2023 Term 2			
Roll No	005128	Teacher	Ms Kerri-Ann Forbes-Mcfarlane			
Birth Date	03/12/2014	Attendance	T1	T2	T3	Total
Form	YR3A	Total Days	65	48		113
Nationality	Malaysian	Absences	7	1		8
Report Date	09/03/2023	Lates	3	0		3



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## Effort

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<ul style="list-style-type: none"><li>Always participates in lessons, and is fully engaged</li><li>Always seeks feedback on how to improve the quality of their work</li><li>Always perseveres with all challenges, even when they are difficult</li></ul> <p>- يشارك دائماً في الدروس وبشكل كامل - يسعى دائماً للحصول على تعليقات حول كيفية تحسين جودة عمله - لجميع التحديات حتى عندما تكون صعبة يظهر دائماً مرونة وإدراك</p>	<ul style="list-style-type: none"><li>Usually shows a good interest in their learning, and is often attentive and focused</li><li>Usually responds well to feedback and completes work to the expected standard</li><li>Usually willing to persevere when things are difficult</li></ul> <p>- يظهر عادة اهتماماً جيداً بتعلمه وغالباً ما يكون منتهياً ومركّزاً - عادة ما يستجيب جيداً للتغذية الراجعة ويكمل العمل وفقاً للمعايير المتوقعة - عادة ما يُظهر المرونة والاستعداد للمثابرة عندما تكون الأمور صعبة</p>
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# THE ENGLISH MODERN SCHOOL

المدرسة الإنجليزية الحديثة  
THE ENGLISH MODERN SCHOOL

Global Perspectives: Ms. Kerri-Ann	T1	T2	T3
Construct own questions to aid understanding of a topic (Research)	SE	SE	
Locate relevant information and answers to questions within sources provided (Research)		MA	
Conduct investigations, using interviews or questionnaires, making observations and taking appropriate measurements (Research)		DE	
Select, organise and record information from sources and findings from research in simple charts or diagrams (Research)		DE	
Recognise that people think or believe different things about a topic (Analysis)		DE	
Draw simple conclusions from graphical or numerical data (Analysis)	SE	DE	
Talk about simple causes of personal actions and consequences on others (Analysis)		DE	
Suggest personal actions that could make a positive difference to an issue affecting others (Analysis)	SE	SE	
Identify strengths and limitations of personal contribution to teamwork (Reflection)		DE	
Identify how working together improved the shared outcome achieved (Reflection)		DE	
Talk about what has been learned during an activity and consider how personal ideas have changed (Reflection)	SE	DE	
Identify which types of activities support learning (Reflection)		DE	
The team member introduces ideas and works positively with other team members to achieve a shared outcome (Collaboration)	SE		
Present information about a given topic clearly and with an appropriate structure (Communication)		SE	
Listen to others in class discussions and respond with relevant ideas and questions (Communication)		DE	
<b>Effort</b>	<b>AL</b>	<b>AL</b>	

English Language Arts: Ms. Kerri-Ann	T1	T2	T3
Reads with fluency and uses strategies to decode unfamiliar words	MA	MA	
Demonstrates understanding of meaning in texts and the main ideas of a story	SE		
Selects words when writing that help to create a picture for the reader and makes the writer's voice heard		SE	
Writes sentences that are clear, and that vary in length and structure	SE	MA	
Writes non-fiction pieces that have relevant content and ideas, and are structured appropriately		MA	
Speaks with fluency and confidence on a chosen or given topic	SE	MA	
Speaks with accuracy on a topic, making sure they are understood and using correct language structure	SE	MA	
Uses expression when presenting to create interest	SE	SE	
Actively listens to a speaker by paying attention, asking questions and reflecting on what has been said	SE	MA	
<b>Effort</b>	<b>AL</b>	<b>AL</b>	

Mathematics: Ms. Kerri-Ann	T1	T2	T3
Uses relevant mental maths strategies	SE	MA	
Understands the number system and uses it to solve problems	SE	MA	
Understands and applies the concept of addition and subtraction and its related strategies	SE	MA	
Identifies shapes and related geometric concepts		MA	
Understands and applies time concepts to real-world situations		MA	
Organises, represents and interprets data	SE		
<b>Effort</b>	<b>AL</b>	<b>AL</b>	



# THE ENGLISH MODERN SCHOOL

Science: Ms. Kerri-Ann	T1	T2	T3
Explores and demonstrates understanding of scientific enquiry		DE	
Demonstrates understanding of, and explores scientific concepts related to plants		SE	
Demonstrates understanding of, and explores scientific concepts related to life process and ecosystems		SE	
Demonstrates an understanding of, and uses scientific vocabulary	SE		
Demonstrates understanding of, and explores scientific concepts related to light	SE		
<b>Effort</b>	<b>AL</b>	<b>AL</b>	

Physical Education: Mr. Firas	T1	T2	T3
Moving Well: Becomes increasingly proficient and independent in their movement skills, links them together in different ways.	SE	SE	
Taking Part: Participates positively in a variety of individual, pair and group activities and develops concepts of team and group work.	MA	SE	
Healthy Bodies: Understands the importance of physical activity and diet for a healthy lifestyle.	SE	MA	
<b>Effort</b>	<b>US</b>	<b>AL</b>	

The Arts: Mr. William	T1	T2	T3
Experiencing: Gather and record experiences and visual information	MA	MA	
Making: Select appropriate media, tools, technologies and processes for a purpose.	MA	MA	
Reflecting: Celebrate artistic experiences and learning	MA	MA	
Thinking and Working Artistically: Embrace the challenges and opportunities, working with growing independence	MA	MA	
<b>Effort</b>	<b>AL</b>	<b>AL</b>	

Islamic Studies (English): Ms. Toka	T1	T2	T3
Recites the Qur'anic verses, memorizes what is required, and memorizes the honorable hadiths of the Prophet	SE	MA	
Recognizes some of the jurisprudential provisions, shows recognition of the biography of the Prophet and distinguishes the behaviors that a Muslim must make and reflect them in his/ her communications	DE	MA	
<b>Effort</b>	<b>AL</b>	<b>AL</b>	

Arabic Foreign Language: Ms. Maryam	T1	T2	T3
Reads words and structures, analyzes and synthesizes words from syllables, connects words, sentences and expressive images, and arranges words to form useful sentences	SE	MA	
Writes letters simulating a pattern in their various locations, writes words that include the orthography he studied, and describes the image in written words	SE	MA	
Distinguish the sounds he hears, connects the heard word with its image, listens to a simple text, recalls information contained in it, and orally answers specific questions in simple sentences	SE	MA	
Responds to situations of greeting and acquaintance, describes a person using sensory descriptions, asks simple questions in familiar situations, and describes an image orally	SE	SE	
Recognises demonstrative nouns and interrogative syntax with (what, where) and some prepositions and adverbs, and uses them in his communication	SE	SE	
<b>Effort</b>	<b>AL</b>	<b>AL</b>	



المدرسة الإنجليزية الحديثة  
THE ENGLISH MODERN SCHOOL

# THE ENGLISH MODERN SCHOOL

Qatar History (English): Ms. Kerri-Ann	T1	T2	T3
Develops moral attitudes in the context of family and religion. Knows some national customs and traditions, and distinguishes ways to preserve safety and public property	SE	SE	
Effort	AL	AL	

Unofficial Transcript