



# ENGLISH MODERN SCHOOL AL KHOR

## المدرسة الإنجليزية الحديثة - الخور

### Student Achievement Report

Our vision is 'Empowered learners that pursue continuous growth and positively impact their world.'

الرؤية:

متعلمون متمكنون يسعون لتحقيق النمو المستمر والتأثير بشكل إيجابي في عالمهم.

*Our mission is 'To nurture our learners by engaging them in innovative and challenging 21st century experiences and skills that foster well-being and a growth mindset in a diverse community.'*

المهمة:

رعاية متعلمينا من خلال إشراكهم ودمجهم في تجارب وتحديات توائم مهارات القرن الواحد والعشرين المبتكرة لتعزيز قدراتهم وإطلاق طاقاتهم العقلية والجسدية لمواجهة المجتمع بتنوعه وثنائه.

*Our definition of learning is 'Learning is a life-long process of developing knowledge and building understanding. Learners engage with and reflect on new information and experiences, to make meaning and connections to the world around them.'*

تعريفنا للتعلّم هو "التعلم هو عملية مستمرة مدى الحياة لتطوير المعرفة وبناء الفهم. يتفاعل المتعلمون مع المعلومات والخبرات الجديدة ويتفكرون فيها، لإيجاد المعنى وربطه بالعالم من حولهم.



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# THE ENGLISH MODERN SCHOOL

المدرسة الإنجليزية الحديثة  
THE ENGLISH MODERN SCHOOL

Student Name	Aisya Fareehan	Academic Year	2022-2023 Term 1			
Roll No	1630	Teacher	Mr Vellareth Abraham			
Birth Date	19/08/2010	Attendance	T1	T2	T3	Total
Form	YR8B	Total Days	65			65
Nationality	Malaysian	Absences	2			2
Report Date	17/11/2022	Lates	0			0



## Achievement Descriptors

XL	<b>Excelling</b>	Your child is working well above the expected standard. He/she consistently demonstrates an exceptional understanding of the key concepts, processes and cognitive skills. أظهر ابنكم/ ابنتكم مستوى يفوق معايير الصف الدراسي. وقد أبدى/ أبدت فهماً شاملاً واستثنائياً للمفاهيم والعمليات والمهارات المعرفية الرئيسية
MA	<b>Mastering</b>	Your child is working above expected standards. He/she consistently demonstrates a thorough understanding of the key concepts, processes and cognitive skills. أظهر ابنكم/ ابنتكم مستوى يتجاوز المستوى المتوقع. وقد أبدى فهماً استثنائياً للمفاهيم الأساسية والعمليات والمهارات المعرفية
SE	<b>Secure</b>	Your child is achieving the expected standard. He/she demonstrates an understanding of the key concepts, processes and cognitive skills. أظهر ابنكم/ ابنتكم مستوى يتوافق مع المعايير المتوقعة، وقد أبدى فهماً للمفاهيم الأساسية والعمليات والمهارات المعرفية
DE	<b>Developing</b>	Your child's understanding is developing and he/she is working towards the expected standard and is able to meet some standards with support. He/she requires guidance with the understanding of key concepts, processes and cognitive skills and undertakes tasks with some assistance. أظهر ابنكم/ ابنتكم تطوراً نحو تحقيق المعايير المطلوبة، لكنه يحتاج مزيداً من الدعم لتحقيق بعض المعايير، كما يحتاج إلى التوجيه والمساعدة لفهم المفاهيم الأساسية والعمليات والمهارات المعرفية وتولي بعض المهام
EM	<b>Emerging</b>	Your child's understanding of key concepts, processes and cognitive skills is emerging and tasks are undertaken with a great deal of support. He/she is not yet meeting the expected standard. أظهر ابنكم/ ابنتكم بواكر نحو فهم المفاهيم الأساسية والعمليات والمهارات المعرفية، وهو قادر على تنفيذ المهام مع قدر كبير من الدعم. إلا أنه لم يحقق المعيار المتوقع بعد
NE		Not evaluated during this term لم يقيّم خلال هذا الفصل الدراسي



# THE ENGLISH MODERN SCHOOL

## Effort

A Always Demonstrates	U Usually Demonstrates
<ul style="list-style-type: none"><li>Always participates in lessons, and is fully engaged</li><li>Always seeks feedback on how to improve the quality of their work</li><li>Always perseveres with all challenges, even when they are difficult</li></ul> <p>- يشارك دائماً في الدروس وبشكل كامل - يسعى دائماً للحصول على تعليقات حول كيفية تحسين جودة عمله - لجميع التحديات حتى عندما تكون صعبة يظهر دائماً مرونة وإدراك</p>	<ul style="list-style-type: none"><li>Usually shows a good interest in their learning, and is often attentive and focused</li><li>Usually responds well to feedback and completes work to the expected standard</li><li>Usually willing to persevere when things are difficult</li></ul> <p>- يظهر عادة اهتماماً جيداً بتعلمه وغالباً ما يكون منتبهاً ومركّزاً - عادة ما يستجيب جيداً للتغذية الراجعة ويكمل العمل وفقاً للمعايير المتوقعة - عادة ما يُظهر المرونة والاستعداد للمثابرة عندما تكون الأمور صعبة</p>
S Sometimes Demonstrates	R Rarely Demonstrates
<ul style="list-style-type: none"><li>Sometimes participates in lessons and is generally focused</li><li>Sometimes tries to improve their work after feedback</li><li>Sometimes tries tasks again but might give up when things get difficult</li></ul> <p>- يشارك أحياناً في الدرس ويكون مركّزاً بشكل عام - يحاول أحياناً تحسين عمله بعد التعليقات والتغذية الراجعة - يُظهر أحياناً المرونة ولكنه قد يستسلم عندما تصبح الأمور صعبة</p>	<ul style="list-style-type: none"><li>Rarely participates in lessons and is infrequently focused</li><li>Rarely tries to improve their work after feedback</li><li>Rarely tries a task twice and might give up when things get difficult</li></ul> <p>- نادراً ما يشارك في الدروس وبدون تركيز - نادراً ما يحاول تحسين عمله بعد التعليقات - نادراً ما يحاول القيام بمهمة مرتين وقد يستسلم عندما تصبح الأمور صعبة</p>



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English: Ms. Deniece	T1	T2	T3
Applies reading comprehension strategies to a wide range of text	MA		
Spells a wide range of high-frequency vocabulary	MA		
Writes with appropriate style/format and tone for a given purpose and audience	MA		
Uses appropriate writing conventions (grammar and punctuation)	MA		
<b>Effort</b>	<b>AL</b>		
<p><b>Teacher Comment:</b> In English, learners focused on narrative writing while strengthening their metacognitive reading skills. Aisya demonstrated an excellent understanding of writing conventions for both formal and informal texts. She showed traits of a responsible learner in her dedication to completing most assignments on time. Next term, she should continue spending more time on her vocabulary training.</p>			

Mathematics: Mr. Vellareth	T1	T2	T3
Makes calculations, showing procedural fluency; carries out procedures flexibly, accurately, efficiently, and appropriately.	XL		
Recognises patterns and structures in a variety of situations and makes generalizations.	XL		
Applies a combination of skills and techniques using connections between different areas of mathematics in problem solving.	XL		
Interprets results in the context of a given problem and evaluates the methods used and solutions obtained.	XL		
<b>Effort</b>	<b>AL</b>		
<p><b>Teacher Comment:</b> Learners were introduced to numbers and calculations, algebra and geometry. Aisya excelled in all the topics covered this term. She took the time to reflect on her work and made sure it was complete to her satisfaction before presenting it to the teacher. In order to maintain her high level of achievement, it is recommended that she continues to challenge herself with more extension activities.</p>			

Science: Ms. Shazia	T1	T2	T3
Conducts research and presents findings on scientifically significant concepts	XL		
Performs, documents and analyses laboratory experiments	XL		
Describes and analyses scientific processes	XL		
Synthesises information and produces meaningful discussions and arguments	XL		
<b>Effort</b>	<b>AL</b>		
<p><b>Teacher Comment:</b> Learners were introduced to balanced diet, solutions, solubility, forces and energy. Aisya showed an excellent understanding of the topics. She was confident while attempting new skills as well as when asked to share her ideas or thoughts. To further improve, she should work more on developing her research and evaluation skills.</p>			

Social Studies: Mr. Julius	T1	T2	T3
Recalls knowledge of and uses subject specific terminology and vocabulary	XL		
Locates, selects, organises and records relevant information from a range of print and multimedia resources	XL		
Identifies perspectives and complexities, interprets data and information to make connections and recognise relationships, patterns and trends	XL		
Evaluates judgements, decisions and arguments within sources	XL		
Evaluates sources within subject context, makes connections, assesses importance of features and/ or events	XL		
Constructs evidence based arguments that demonstrate understanding	XL		
<b>Effort</b>	<b>AL</b>		
<p><b>Teacher Comment:</b> In Social Studies, learners studied the fundamentals of debate, geography, and countries in the Asian region. Aisya made impressive progress in all the areas covered. She demonstrated the attributes of being an innovative and reflective learner through her diorama project on the five themes of geography and with her oral presentations. In the forthcoming term, she is advised to keep her admirable qualities as a student and to maintain her good academic performance.</p>			

Character Education: Mr. Mohamed Muneer	T1	T2	T3
Effectively collaborates with peers to complete assigned tasks	XL		
Participates in class and group discussions with engagement and focus	XL		
Displays the ability to reflect on own learning and actions in a thoughtful, constructive manner	XL		
<b>Effort</b>	<b>AL</b>		
<b>Teacher Comment:</b> In Character Education, learners examined and discussed goals for the academic year and various aspects of empathy in our communications. In these areas, Aisya made excellent progress. She was engaged in doing individual work on empathy. She was also actively engaged in class discussions. For the next term, she is advised to maintain her good standing and engagement in class.			

Physical Education: Ms. Allison	T1	T2	T3
Develops proficiency and independence in movement, links actions together in different and innovative ways	MA		
Develops understanding of how to describe and analyse movement and movement patterns	XL		
Creatively responds to movement challenges in a wide range of individual and group activities	XL		
Participates positively in a variety of individual, pair and group activities and deepens understanding of concepts of team and group work	MA		
Performs tasks that require making decisions and solving problems, working safely and responsibly, and seeking help at appropriate times	MA		
Understands the importance of physical activity and diet for a healthy lifestyle, and deepens their knowledge of anatomy and physiology	XL		
<b>Effort</b>	<b>AL</b>		
<b>Teacher Comment:</b> In Physical Education, learners covered healthy habits, fitness components and a badminton unit. Aisya made good progress in all areas. She was engaged, had a positive attitude, and was willing to try her best during class. She should continue her good performance into Term 2.			

ICT: Mr. Mohamed Muneer	T1	T2	T3
Develops fluency and accuracy when typing	XL		
Understands that they have personal responsibility for their digital activity, safety and wellbeing	XL		
Understands appropriate use of resources	XL		
Uses appropriate tools to create multimedia	XL		
Understands when it is appropriate to use informal ways to convey emotion or meaning in an electronic message, for example emojis, gifs and memes	XL		
Uses advanced search techniques to refine search results	XL		
<b>Effort</b>	<b>AL</b>		
<b>Teacher Comment:</b> Learners were introduced to email etiquette, digital file management, MS Word and various internet applications. Aisya made excellent progress in all topics. She was a cooperative, pleasant, and responsible student who was genuinely motivated to learn. For ongoing progress, I urge her to carry out these initiatives again the next term.			



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Islamic: Ms. Hala	T1	T2	T3
Recites and memorizes the Qur'anic verses . Memorizes honorable hadiths of the Prophet and provides additional information, and shows the detailed and total meaning contained in the hadith, indicating what he guides	MA		
Teaching Worship of Islam: Recognizes some of the jurisprudential provisions, shows recognition of the biography of the Prophet and distinguishes the behaviors that a Muslim must make and reflect them in his/ her communications	MA		
<b>Effort</b>	<b>AL</b>		
<b>Teacher Comment:</b> Learners memorized Surat Al Fateha, Surat Al Kawthar and Surat Al Aser. As well, learners studied the topics of the world of angels, Jibreel - the holy spirit, and a summary of prophet Mohamed (PBUH) Sirah. Aisya made excellent progress. She performed independent work with confidence and focus, and handed in her work on time. Next term, she should continue her hard work.			

Arabic Language: Mr. Ibrahim	T1	T2	T3
كتب موضوعًا متكامل يصف فيه الأفكار والمشاعر، مع استخدام مفردات صحيحة وأفكار متسلسلة، وكذلك علامات الترقيم والقواعد الإملائية والنحوية التي تدريسها	MA		
يقرأ نصًا باللغة العربية في موضوعات متعددة مع إظهار فهما للمعنى من خلال تفسير المفردات وفهم العلاقات بينها، والإجابة عن أسئلة مباشرة و استنتاجية مرتبطة بالنص، والتعبير عن الفهم بالتفاعل مع النص	XL		
يُعبّر عن الأفكار والمشاعر باللغة العربية الفصيحة مع تسلسل منطقي للأفكار المطروحة والإجابة عن الأسئلة المطروحة مع دعم الحديث بحركات الجسد والإيماءات	XL		
يستجيب للنصوص المسموعة وفق موضوعات متعددة والإجابة عن الأسئلة المرتبطة بها، مع القدرة على إعادة سرد أو تلخيص النص	XL		
<b>Effort</b>	<b>AL</b>		
<b>Teacher Comment:</b> Learners were introduced to the topics of shapes, colors, grammar and dialogue. Aisya made excellent progress. She was engaged and innovative. She showed a good knowledge of the subject. Next term, she should continue this effort to secure further progress.			

Qatar History (English): Mr. Vellareth	T1	T2	T3
Explains the main events, attitudes and changes during certain historical periods and their extension and linkage. Arranges events and personalities and changes and puts them in their correct chronology.	XL		
Identifies similarities and differences between activities, cultures and traditions. Distinguishes and compares the different civilizations in the Arabian Gulf.	XL		
Identifies society, while justifying the most important aspects of economic and social life in the community.	XL		
<b>Effort</b>	<b>AL</b>		
<b>Teacher Comment:</b> In Qatar History, we have focused on economic and social conditions in the state of Qatar. Aisya made excellent progress. She was an inquisitive and confident learner. I would like to see her continue with the same level of focus in Term 2			



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### Student Achievement Report

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الرؤية:

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رعاية متعلمينا من خلال إشراكهم ودمجهم في تجارب وتحديات توائم مهارات القرن الواحد والعشرين المبتكرة لتعزيز قدراتهم وإطلاق طاقاتهم العقلية والجسدية لمواجهة المجتمع بتنوعه وثنائه.

*Our definition of learning is 'Learning is a life-long process of developing knowledge and building understanding. Learners engage with and reflect on new information and experiences, to make meaning and connections to the world around them.'*

تعريفنا للتعلّم هو "التعلم هو عملية مستمرة مدى الحياة لتطوير المعرفة وبناء الفهم. يتفاعل المتعلمون مع المعلومات والخبرات الجديدة ويتفكرون فيها، لإيجاد المعنى وربطه بالعالم من حولهم.



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Student Name	Aisya Fareehan	Academic Year	2022-2023 Term 2			
Roll No	1630	Teacher	Mr Vellareth Abraham			
Birth Date	19/08/2010	Attendance	T1	T2	T3	Total
Form	YR8B	Total Days	65	48		113
Nationality	Malaysian	Absences	2	0		2
Report Date	09/03/2023	Lates	0	0		0



## Achievement Descriptors

XL	<b>Excelling</b>	Your child is working well above the expected standard. He/she consistently demonstrates an exceptional understanding of the key concepts, processes and cognitive skills. أظهر ابنكم/ ابنتكم مستوى يفوق معايير الصف الدراسي. وقد أبدى/ أبدت فهماً شاملاً واستثنائياً للمفاهيم والعمليات والمهارات المعرفية الرئيسية
MA	<b>Mastering</b>	Your child is working above expected standards. He/she consistently demonstrates a thorough understanding of the key concepts, processes and cognitive skills. أظهر ابنكم/ ابنتكم مستوى يتجاوز المستوى المتوقع. وقد أبدى فهماً استثنائياً للمفاهيم الأساسية والعمليات والمهارات المعرفية
SE	<b>Secure</b>	Your child is achieving the expected standard. He/she demonstrates an understanding of the key concepts, processes and cognitive skills. أظهر ابنكم/ ابنتكم مستوى يتوافق مع المعايير المتوقعة، وقد أبدى فهماً للمفاهيم الأساسية والعمليات والمهارات المعرفية
DE	<b>Developing</b>	Your child's understanding is developing and he/she is working towards the expected standard and is able to meet some standards with support. He/she requires guidance with the understanding of key concepts, processes and cognitive skills and undertakes tasks with some assistance. أظهر ابنكم/ ابنتكم تطوراً نحو تحقيق المعايير المطلوبة، لكنه يحتاج مزيداً من الدعم لتحقيق بعض المعايير، كما يحتاج إلى التوجيه والمساعدة لفهم المفاهيم الأساسية والعمليات والمهارات المعرفية وتولي بعض المهام
EM	<b>Emerging</b>	Your child's understanding of key concepts, processes and cognitive skills is emerging and tasks are undertaken with a great deal of support. He/she is not yet meeting the expected standard. أظهر ابنكم/ ابنتكم بواكر نحو فهم المفاهيم الأساسية والعمليات والمهارات المعرفية، وهو قادر على تنفيذ المهام مع قدر كبير من الدعم. إلا أنه لم يحقق المعيار المتوقع بعد
NE		Not evaluated during this term لم يقيّم خلال هذا الفصل الدراسي

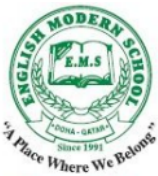




# THE ENGLISH MODERN SCHOOL

## Effort

A Always Demonstrates	U Usually Demonstrates
<ul style="list-style-type: none"><li>Always participates in lessons, and is fully engaged</li><li>Always seeks feedback on how to improve the quality of their work</li><li>Always perseveres with all challenges, even when they are difficult</li></ul> <p>- يشارك دائماً في الدروس وبشكل كامل - يسعى دائماً للحصول على تعليقات حول كيفية تحسين جودة عمله - لجميع التحديات حتى عندما تكون صعبة يظهر دائماً مرونة وإدراك</p>	<ul style="list-style-type: none"><li>Usually shows a good interest in their learning, and is often attentive and focused</li><li>Usually responds well to feedback and completes work to the expected standard</li><li>Usually willing to persevere when things are difficult</li></ul> <p>- يظهر عادة اهتماماً جيداً بتعلمه وغالباً ما يكون منتبهاً ومركّزاً - عادة ما يستجيب جيداً للتغذية الراجعة ويكمل العمل وفقاً للمعايير المتوقعة - عادة ما يُظهر المرونة والاستعداد للمثابرة عندما تكون الأمور صعبة</p>
S Sometimes Demonstrates	R Rarely Demonstrates
<ul style="list-style-type: none"><li>Sometimes participates in lessons and is generally focused</li><li>Sometimes tries to improve their work after feedback</li><li>Sometimes tries tasks again but might give up when things get difficult</li></ul> <p>- يشارك أحياناً في الدرس ويكون مركّزاً بشكل عام - يحاول أحياناً تحسين عمله بعد التعليقات والتغذية الراجعة - يُظهر أحياناً المرونة ولكنه قد يستسلم عندما تصبح الأمور صعبة</p>	<ul style="list-style-type: none"><li>Rarely participates in lessons and is infrequently focused</li><li>Rarely tries to improve their work after feedback</li><li>Rarely tries a task twice and might give up when things get difficult</li></ul> <p>- نادراً ما يشارك في الدروس وبدون تركيز - نادراً ما يحاول تحسين عمله بعد التعليقات - نادراً ما يحاول القيام بمهمة مرتين وقد يستسلم عندما تصبح الأمور صعبة</p>



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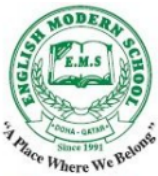
English: Ms. Deniece	T1	T2	T3
Applies reading comprehension strategies to a wide range of text	MA	MA	
Spells a wide range of high-frequency vocabulary	MA	XL	
Writes with appropriate style/format and tone for a given purpose and audience	MA	XL	
Uses appropriate writing conventions (grammar and punctuation)	MA	XL	
<b>Effort</b>	<b>AL</b>	<b>AL</b>	

Mathematics: Mr. Vellareth	T1	T2	T3
Organises, processes and presents information accurately in written, tabular and graphical and diagrammatic forms.		XL	
Makes calculations, showing procedural fluency; carries out procedures flexibly, accurately, efficiently, and appropriately.	XL	XL	
Estimates, approximates and works to degrees of accuracy appropriate to the context and converts between equivalent numerical forms.		XL	
Recognises patterns and structures in a variety of situations and makes generalizations.	XL		
Applies a combination of skills and techniques using connections between different areas of mathematics in problem solving.	XL	XL	
Interprets results in the context of a given problem and evaluates the methods used and solutions obtained.	XL	XL	
<b>Effort</b>	<b>AL</b>	<b>AL</b>	

Science: Ms. Shazia	T1	T2	T3
Conducts research and presents findings on scientifically significant concepts	XL	XL	
Performs, documents and analyses laboratory experiments	XL	XL	
Describes and analyses scientific processes	XL	XL	
Synthesises information and produces meaningful discussions and arguments	XL	XL	
<b>Effort</b>	<b>AL</b>	<b>AL</b>	

Social Studies: Mr. Julius	T1	T2	T3
Recalls knowledge of and uses subject specific terminology and vocabulary	XL	XL	
Locates, selects, organises and records relevant information from a range of print and multimedia resources	XL	XL	
Identifies perspectives and complexities, interprets data and information to make connections and recognise relationships, patterns and trends	XL	XL	
Evaluates judgements, decisions and arguments within sources	XL	XL	
Evaluates sources within subject context, makes connections, assesses importance of features and/ or events	XL	XL	
Constructs evidence based arguments that demonstrate understanding	XL	XL	
<b>Effort</b>	<b>AL</b>	<b>AL</b>	

Character Education: Mr. Mohamed Muneer	T1	T2	T3
Effectively collaborates with peers to complete assigned tasks	XL	XL	
Participates in class and group discussions with engagement and focus	XL	XL	
Displays the ability to reflect on own learning and actions in a thoughtful, constructive manner	XL	XL	
<b>Effort</b>	<b>AL</b>	<b>AL</b>	



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Physical Education: Ms. Allison	T1	T2	T3
Develops proficiency and independence in movement, links actions together in different and innovative ways	MA	MA	
Develops understanding of how to describe and analyse movement and movement patterns	XL	MA	
Creatively responds to movement challenges in a wide range of individual and group activities	XL	MA	
Participates positively in a variety of individual, pair and group activities and deepens understanding of concepts of team and group work	MA	MA	
Performs tasks that require making decisions and solving problems, working safely and responsibly, and seeking help at appropriate times	MA	MA	
Understands the importance of physical activity and diet for a healthy lifestyle, and deepens their knowledge of anatomy and physiology	XL	XL	
<b>Effort</b>	<b>AL</b>	<b>US</b>	

ICT: Mr. Mohamed Muneer	T1	T2	T3
Develops fluency and accuracy when typing	XL	XL	
Understands that they have personal responsibility for their digital activity, safety and wellbeing	XL	XL	
Understands appropriate use of resources	XL	XL	
Uses appropriate tools to create multimedia	XL	XL	
Understands when it is appropriate to use informal ways to convey emotion or meaning in an electronic message, for example emojis, gifs and memes	XL		
Uses advanced search techniques to refine search results	XL		
<b>Effort</b>	<b>AL</b>	<b>AL</b>	

Islamic: Ms. Hala	T1	T2	T3
Recites and memorizes the Qur'anic verses . Memorizes honorable hadiths of the Prophet and provides additional information, and shows the detailed and total meaning contained in the hadith, indicating what he guides	MA	MA	
Teaching Worship of Islam: Recognizes some of the jurisprudential provisions, shows recognition of the biography of the Prophet and distinguishes the behaviors that a Muslim must make and reflect them in his/ her communications	MA	MA	
<b>Effort</b>	<b>AL</b>	<b>AL</b>	

Arabic Language: Mr. Ibrahim	T1	T2	T3
كتب موضوعًا متكامل يصف فيه الأفكار والمشاعر، مع استخدام مفردات صحيحة وأفكار متسلسلة، وكذلك علامات الترقيم والقواعد الإملائية والنحوية التي تدرسيها	MA	XL	
يقراً نصًا باللغة العربية في موضوعات متعددة مع إظهار فهما للمعنى من خلال تفسير المفردات وفهم العلاقات بينها، والإجابة عن أسئلة مباشرة و استنتاجية مرتبطة بالنص، والتعبير عن الفهم بالتفاعل مع النص	XL	MA	
يُعبّر عن الأفكار والمشاعر باللغة العربية الفصيحة مع تسلسل منطقي للأفكار المطروحة والإجابة عن الأسئلة المطروحة مع دعم الحديث بحركات الجسد والإيماءات	XL	XL	
يستجيب للنصوص المسموعة وفق موضوعات متعددة والإجابة عن الأسئلة المرتبطة بها، مع القدرة على إعادة سرد أو تلخيص النص	XL	XL	
<b>Effort</b>	<b>AL</b>	<b>AL</b>	



المدرسة الإنجليزية الحديثة  
THE ENGLISH MODERN SCHOOL

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Qatar History (English): Mr. Vellareth	T1	T2	T3
Explains the main events, attitudes and changes during certain historical periods and their extension and linkage. Arranges events and personalities and changes and puts them in their correct chronology.	XL	XL	
Identifies similarities and differences between activities, cultures and traditions. Distinguishes and compares the different civilizations in the Arabian Gulf.	XL	XL	
Identifies society, while justifying the most important aspects of economic and social life in the community.	XL	XL	
<b>Effort</b>	<b>AL</b>	<b>AL</b>	