Semester 2 Report
2022 - 2023
26/1/2023- 22/6/2023

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تقرير الفصل الدراسيّ الثاني
2022 - 2023
26/1/2023- 22/6/2023

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Name:	Rashid Mohammed A T Al-Humaidi	31763407162	راشد محمد عبدالله ثامر الحميدي :الاسم
Class:		Pre4C	:الصف

Attendance	الفصل 1 Term 1	الفصل 2 Term 2	الحضور
Absences	4	7	أيّام الغياب
Tardies	1		الحضور متأخّرًا

Communicator	I express myself responsibly and logically. I express myself by writing and drawing. I communicate in more than one language. I listen carefully to others.	أتحدّث بمنطق ومسؤوليّة. أعبّر عن أفكاري من خلال الرّسم والكتابة. أستخدم أكثر من لغة لكي أعبّر عن نفسي. أصغي باهتمام.	متواصل
Risk-Taker	I have the courage to try things independently as well as with others. I apply different strategies to solve problems and face challenges.	اتعامل مع المواقف غير المألوفة بشجاعة وتدبّر. أجرّب الجديد وأجعل من الأخطاء فرصًا للتعلّم.	مجازف
Knowledgeable	I explore knowledge and develop understanding of what I have found out. I can use this information in my life. I explore issues that are important locally and	أتعلّم الكثير من الحقائق والمفاهيم. أطبّق المعرفة في مواقف جديدة. أستكشف المفاهيم والقضايا المهمّة محليًّا وعالميًّا.	مطّلع
Open-Minded	I know that people are different and may do different things. I respect and show appreciation of my culture and personal history. I know that not everyone will think like me, and I am willing to learn from their	أتقبّل أفكار الأخرين وقيمهم وتقاليدهم. أظهر فهمًا لثقافتي وتاريخي الشّخصي وأحترمه. أبحث عن وجهات النّظر المختلفة وأستفيد من خبرات الأخرين.	منفتح العقل
Reflective	I reflect on my learning and acquired experiences. I set goals to improve my potentials. I can evaluate my performance and identify	أتأمّل في تعلّمي وخبراتي المكتسبة. أخطّط ليتحسّن أدائي في المرّة المقبلة. أقيّم نفسي ذاتيًّا محدّدًا نقاط القوّة والضّعف.	متأمّل
Principled	I am fair, honest, and I respect the rights of others. I take responsibility for my own actions.	أتخذ قرارات جيّدة حول الصّواب والخطأ. أتصرّف بأمانة واستقامة. أتصرّف مع الأخرين باحترام وإنصاف وعدالة. أتحمّل مسؤوليّة تصرّفاتي والنّتائج المترتّبة عليها.	ذو مبادئ
Balanced	I understand the importance of balancing the intellectual, physical, and emotional aspects of my life.	أنظم حياتي موازيًا بين الاحتياجات العاطفيّة والجسديّة والفكريّة.	متوازن
Inquirer	I am naturally curious and enjoy learning. I am inquisitive about the world. I can conduct research by planning, recording, collecting, and analyzing data.	أتمتع بالفضول وأحبّ التعلّم. أطرح التساؤلات وأخطّط لمعرفة المزيد. أبحث وأجمع البيانات. أنظم وأحلّل وأفسّر البيانات.	متسائل
Thinker	I am thoughtful. I can analyze problems and make good decisions. I do this independently.	أستخدم أفكاري وأبني على أفكار الأخرين. أحلّل المشاكل وأتخذ القرارات. أوضّح الأراء وأستطيع أن أدعمها.	مفكّر
Caring	I have a caring attitude towards people and the environment. I want the people around me to be happy, and I am committed to making a positive difference in their lives. I respect others.	أبادر في إحداث تغيير إيجابيّ في حياتي وبيئتي. أراعي مشاعر واحتياجات الأخرين. أظهر احترامًا للأخرين.	مهتمّ

Unit of Inquiry 4	Awadikian, Tamar	الوحدة البحثيّة الرابعة
Transdisciplinary Theme How We Express Ourselves		المحور المتجاوز للمواد كيف نعبّر عن أنفسنا
Central Idea Creativity enables people to communicate and express themselves.		الفكرة المركزيّة الإبداع يمكن الناس من التواصل والتعبير عن أنفسهم.
Lines of Inquiry - Different forms of arts - Communicating through arts - Extending creativity through arts		خطوط البحث - أشكال الفنون المختلفة - التواصل من خلال الفنون - تطوير الإبداع من خلال الفنون

Comment	ملاحظات
In our unit of inquiry, 'How We Express Ourselves,' Rashid showed proficiency in understanding the central idea 'Creativity enables people to communicate and express themselves.' He demonstrated excellence in the IB learner profile 'communicator' to retell the story of "The Three Billy Goats Gruff" in detail and expressed himself by acting it out. Rashid is confident as he used his communication skills to participate in class discussions and shared his ideas about different art pieces by writing sentences using his phonics knowledge and the taught sight words. So far, he can identify all the taught sight words. Rashid can read simple books with some support and can identify the different elements of the story in detail. He is a thinker and used his self-management skills when completing the tasks that he started and thought about how he can represent number 5 in different ways. Rashid can count to 20 independently and counts a collection of items using one-to-one correspondence. He can identify all the taught numbers, colors, and most of the 3D shapes. I would advise Rashid to practice reading simple books and practice writing about his summer holiday. In Arabic, Rashid used his thinking and communication skills to express his ideas. He can read and write all the taught letter sounds and most of the taught sight words. Rashid completed the assigned activities on 'Alef Baa Taa' platform. We advise him to practice reading books to enrich his vocabulary and to develop his reading skills. In Islamic studies, follows the Islamic manners and ethics. He learns about the holy month of Ramadan and the importance of the Quran to Muslims. He can mention some of its teachings. Rashid recited Surahs Al-Nasr and Al-Kawthar on his own and understood some of the verses meanings. He also learnt about the biography of Prophet Mohammad, peace be upon him, and his childhood.	

Homeroom	Awadikian, Tamar	مرشد الصف

Comments	الملاحظات

Although Rashid showed noticeable improvement in completing PS4 requirements, he still needs to develop his skills in Arabic. We recommend that Rashid works on further developing those skills during the summer vacation to ensure his academic progress in KG. Rashid will be promoted to KG.

تمكّن راشد من تحقيق جميع المهارات المطلوبة لمرحلة الرّوضة 4 ومتطلّبات المرحلة ، ويرفع إلى الصّفّ التمهيديّ.
نبارك له جهوده ونتمنّى له المزيد من التّقدّم والنّجاح خلال العام الدّراسيّ القادم.
حماه الله ورعاه.

Principal's Signature:		توقيع المديرة: