

# NOTARIAL CERTIFICATE

TO ALL WHOM THESE PRESENTS SHALL COME I, **Mohammed Shabir** of 614 Stratford Road, Sparkhill, Birmingham, B11 4AP a duly authorised notary public CERTIFY as follows:

1. That the Document hereto annexed is the annual Report for 2023/24 for Liyana Ali.
2. I confirm that I have verified the document with the Chilcote School, of Chilcote Close, Hall Green, Birmingham, B28 0PB.
3. I confirm that in order to verify the authenticity I have signed and sealed this certificate which I will record.

Signed and sealed at 614 Stratford Road, Sparkhill, Birmingham, B11 4AP on the 18<sup>th</sup> July 2024

Mohammed Shabir  
Notary Public  
England and Wales.



Mohammed Shabir  
Notary Public  
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دولة قطر  
State of Qatar  
وزارة الخارجية  
Ministry of Foreign Affairs



رقم: 2024001192456/1  
التاريخ: 10/09/2024  
المبلغ: 100 QAR  
ليانا ALI

تصادق على صحة الختم والتوقيع ل:  
سفارة دولة قطر في لندن  
دون ادنى مسؤولية عن المحتويات  
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مريم مبارك المهدي

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<b>2. Has been signed by</b> a été signé par ha sido firmado por	Mohammed Shabir
<b>3. Acting in the capacity of</b> agissant en qualité de quien actúa en calidad de	Notary Public
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<b>5. at</b> à / en	London
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<b>7. by</b> par / por	His Majesty's Principal Secretary of State for Foreign, Commonwealth and Development Affairs
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رقم: 2024101003815/1  
التاريخ: 30/07/2024  
المبلغ: 23 GBP  
ليانا ali

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**ANNUAL REPORT  
2023-24**

<b>Name:</b> Liyana Ali	
<b>Class:</b> 1Elm	<b>Class teacher:</b> Miss Martin
<b>General comments</b>	
<p>Liyana has been a real joy to teach, and it has been great to watch her grown in confidence and ability over the year. Liyana has a calm, caring and inquisitive nature and an infectious laugh.</p> <p>Liyana has made superb progress this year, in particular with reading and phonics. I am very proud of her! Her enthusiasm and contributions during reading lessons and story times have been terrific!</p> <p>Liyana's love for learning is evident, particularly within non-core subjects like science, geography and history. Liyana loves to share her knowledge, thoughts or questions within class discussions.</p> <p>I am sure Liyana will continue with her positive approach to learning in Year 2. Keep believing in yourself!</p>	
<b>Attendance:</b> 96.29% (05.09.23-28.06.24)	

The outcomes below represent your child's end-of-year attainment in the core subjects which have been based on a combination of ongoing teacher assessment and test results.

WTS = Working towards the National expected standard

EXS = Working at the National expected standard

READING	WRITING	MATHS
WTS	WTS	WTS
<p>Liyana has made excellent progress in reading this year. Liyana has a love for stories and loves to listen to others read. Liyana can talk about stories in detail and retell known stories. Liyana has worked hard to achieve the Phonics Screening Check. She is nearly working at the expected standard, but is not yet confidently and fluently reading books matching her phonics ability. Keep persevering!</p>	<p>Liyana is able to write sentences and is starting to link her ideas together. Liyana has worked hard this year to improve her letter formation. Liyana needs to make sure she is using her phonics and common exception word knowledge to spell words correctly or phonetically plausible, being particularly mindful of this when in the flow of writing.</p>	<p>Liyana has made steady progress in maths. She is becoming more confident with using the numbers 1-20 and finding 1 more, 1 less, doubling and halving and simple addition and subtraction. We need to keep working on these foundations as we progress and transfer this knowledge to numbers within 100. Using resources will help to build up her fluency and confidence.</p>

**HEADTEACHER COMMENT**

Liyana has had a successful year; what a transformation there has been since her time in Early Years. I am really pleased with the progress she has made and I wish her all the best in Year 2, where I am confident she will continue to do well.

CHILCOTE J.I. SCHOOL  
CHILCOTE CLOSE  
HALL GREEN  
B28 0PB

*[Handwritten signature]* 5/7/24  
Mrs D. Doherty