

ATTITUDE COMPETENCY LEARNING OUTCOME ASSESSMENT REPORT

| | | | |
|------------------------|--|----------------------|---------------|
| School Name | : SDS IT Maqdis Ibadurrahman | Class | : 1 (Satu) |
| School Address | : Jl. Suka Damai Ujung, Hangtuhah-Duri | Semesters | : 1 |
| Name of Learner | : NABIEL SHEHRAN ANDIKA | Year of Study | : 2022 – 2023 |
| NIS | : 0397 | | |

ATTITUDE COMPETENCY

1. SPIRITUAL ATTITUDE

| Predicate | Description |
|-----------|-----------------------------------|
| Very good | Students are very good at worship |

2. SOCIAL ATTITUDES

| Predicate | Description |
|-----------|--|
| Very good | Students have shown honesty, discipline, care, courtesy, responsibility and confidence very well |

3. SELF-DEVELOPMENT ASPECTS

| No. | Activity Type | Predicate | Description |
|-----|--|-----------|---|
| 1. | Islamic Personal Development : | - | |
| | A. Muhadharah | A | Alhamdulillah, student have participated in Muhadharah activities at school very well |
| | B. Yaumul Qur'an | A | Alhamdulillah, student have been very good in participating in Yaumul Qur'an activities at school |
| | C. Qur'an Camp | B | Alhamdulillah, student have carried out Qur'an Camp activities at school well |
| | D. MABIT (Faith and Talent Building Night) | A | Alhamdulillah, student have participated in Mabit activities at school very well |
| 2. | Talent Development: Coloring | A | Alhamdulillah, student have participated in the coloring extracurricular activities at school very well |

4. ACHIEVEMENTS

| No. | Achievement Type | Achievements |
|-----|------------------|--------------|
| 1. | Academic | - |
| 2. | Non-Academic | - |

5. ABSENCE DATA

| Absence | |
|--------------------|----------|
| Sick | : 7 days |
| Permission | : 1 day |
| Without Attendance | : - day |

6. HOMEROOM TEACHER NOTES

| | |
|----------------------------|--|
| Mei Yuriska P, S.Pd | Congratulations ya sholeh child, hopefully always diligent in learning and orderly in worship, verily Allah loves people who are diligent and strive |
|----------------------------|--|

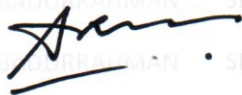
Name of Learner : **NABIEL SHEHRAN ANDIKA** Class : 1 (Satu)
 NISN/NIS : 3169705761/0397 Phase : A
 School Name : SDS IT Maqdis Ibadurrahman Semesters : 1
 School Address : Jl. Suka Damai Ujung, Hangtuh-Duri Year of Study : 2022 – 2023

| No. | Subject | Final Score | Competency Achievement |
|----------------------|---------------------------------------|-------------|--|
| 1. | Religious Education and Ethics | 93 | Shows mastery in being able to name 3 Asmaul Husna Need guidance in knowing about the story of Prophet Muhammad SAW |
| 2. | Pancasila and Civic Education | 83 | Demonstrate mastery in stating his/her identity according to his/her gender, physical characteristics and hobbies Need guidance in recognizing the symbols of Pancasila |
| 3. | Indonesian Language | 86 | Demonstrates mastery in showing good writing skills Needs guidance in demonstrating the attitude of being a good reader |
| 4. | Mathematics | 90 | Demonstrate mastery in sorting from many objects using the turus Needs guidance in demonstrating understanding of counting numbers 0-100 |
| Optional Art | | | |
| 5. | A. Musical Art | 87 | Demonstrate mastery in recognizing various kinds of folk songs Need guidance in distinguishing between natural and artificial sounds |
| | B. Dance Art | 88 | Demonstrate mastery in recognizing various kinds of regional dance Need guidance in recognizing various kinds of regional dances |
| 6. | Physical Education, Sports and Health | 92 | Demonstrate mastery in the ability to imitate basic movement pattern activities Need guidance in understanding the procedures in performing basic movement patterns |
| 7. | English Language | 90 | Demonstrates mastery in being able to recognize and name school supply items Needs guidance in naming body parts |
| Local Content | | | |
| 8. | A. T4Q | 83 | Demonstrate mastery in recognizing and reading parrots Need guidance in recognizing and reading parrots |
| | B. Arabic Language | 90 | Showing mastery in saying introductions Needs guidance in naming family members |

| No. | Extracurricular | Description |
|-----|-----------------|---|
| 1. | Coloring | Coloring with basic color gradation |
| 2. | Islamic Art | Recognize simple nasyid songs, Islamic poetry, speech and drama |

| Absence | |
|--------------------|----------|
| Sick | : 7 days |
| Permission | : 1 day |
| Without Attendance | : - day |

Knowing :
Parent / Guardian



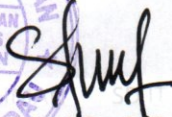
Arvia Triana Mitra

Duri, 24 December 2022
Class Teacher



Mei Yuriska Putri, S.Pd

Knowing :
Headmaster of SDS IT Maqdis Ibadurrahman

LAMLAS, S.Pd

NIY-199308.012019.1.092



LEARNING OUTCOME REPORT TAHSIN AND TAHFIDZUL QURAN (T4Q)



School Name : SDS IT Maqdis Ibadurrahman Class : 1 (Satu)
School Address : Jl. Suka Damai Ujung, Hangtuhah-Duri Semesters : 1
Name of Learner : NABIEL SHEHRAN ANDIKA Year of Study : 2022 – 2023

Mentor : Wira Dwinata

| No. | Assessment Aspects | | Score | Predicate | Description |
|-------------|---------------------------|----------|-------|-----------|---|
| 1. | Tahsin | Nuri 1 | 83 | B | Good and has not reached maximum completeness |
| 2. | Tahfidz | An-Naba' | 79 | C | Adequate and has not yet reached maximum completeness |
| 3. | Manners of the Qur'an | | 93 | A | Very good and has reached maximum completeness |
| 4. | Manners during learning | | 85 | B | Good and has not reached maximum completeness |
| 5. | Attendance and Discipline | | 92 | A | Very good and has reached maximum completeness |
| Final Score | | | 86 | B | Good and has not reached maximum completeness |

Congratulations on achieving Nuri 1 and memorizing Surah An-Naba' in the odd semester. May the blessing of the Qur'an always accompany your educational career, Aamiin ya Robbal 'Aalamiin.

Knowing :
Headmaster of SDS IT Maqdis Ibadurrahman



Lamlas, S.Pd

NIY 199308.012019.1.092

Duri, 24 December 2022
Mentor

Wira Dwinata

Name of Learner : **NABIEL SHEHRAN ANDIKA** Class : 1 (One)
 NISN/NIS : 3169705761/0397 Phase : A
 School Name : SDS IT Maqdis Ibadurrahman Semesters : 2
 School Address : Jl. Suka Damai Ujung, Hangtuah-Duri Year of Study : 2022 – 2023

| No. | Subject | Final Score | Competency Achievement |
|---------------|---------------------------------------|-------------|--|
| 1. | Religious Education and Ethics | 91 | Demonstrate mastery in understanding the prayer before and after learning |
| | | | Need guidance in understanding prayer procedures |
| 2. | Pancasila and Civic Education | 90 | Demonstrate mastery in recognizing the symbols of the Pancasila precepts in the national emblem |
| | | | Need guidance in identifying the diversity of individual characteristics |
| 3. | Indonesian Language | 89 | Demonstrate mastery in expressing introductions of self, family and people in his/her neighborhood |
| | | | Needs guidance in expressing thanks, sorry, please, praise and instructions to others |
| 4. | Mathematics | 91 | Demonstrate mastery in the introduction of spatial figures (cubes, blocks and spheres) |
| | | | Need guidance in standard and non-standard length and weight measurements |
| Optional Art | | | |
| 5. | A. Musical Art | 88 | Demonstrate mastery in imitating musical elements through song |
| | | | Need guidance in understanding the beauty of God's creation through song verses |
| | B. Dance Art | 88 | Demonstrate mastery in recognizing traditional and modern dances |
| | | | Need guidance in mastering traditional and modern dances |
| 6. | Physical Education, Sports and Health | 91 | Demonstrate mastery in recognizing the function of body parts |
| | | | Need guidance in practicing keeping limbs clean |
| 7. | English Language | 95 | Demonstrate mastery in knowing various colors |
| | | | Needs guidance in mentioning the arrangement of numbers |
| Local Content | | | |
| 8. | A. T4Q | 86 | Demonstrate mastery in recognizing parrots |
| | | | Need guidance in reading the nuri |
| | B. Arabic Language | 91 | Demonstrate mastery in recognizing animal names |
| | | | Needs guidance in mentioning the names of the days |

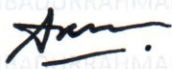
| No. | Extracurricular | Description |
|-----|-----------------|---|
| 1. | Coloring | Coloring with basic color gradation |
| 2. | Islamic Art | Recognize simple nasyid songs, Islamic poetry, speech and drama |

| Absence | |
|--------------------|----------|
| Sick | : 7 days |
| Permission | : 2 day |
| Without Attendance | : - day |

Given at : SDS IT Maqdis Ibadurrahman
 Go to class : II (Two)
 Staying in class : -

Duri, 16 May 2023
 Class Teacher

Knowing :
 Parent / Guardian

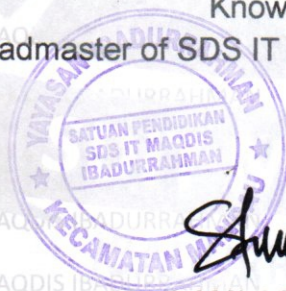


ARVIA TRIANA MITRA



Mei Yuriska Putri, S.Pd

Knowing :
 Headmaster of SDS IT Maqdis Ibadurrahman




LAMLAS, S.Pd

NIY 199308.012019.1.092

LEARNING OUTCOME REPORT TAHSIN AND TAHFIDZUL QURAN (T4Q)

School Name : SDS IT Maqdis Ibadurrahman **Class** : 1 (One)
School Address : Jl. Suka Damai Ujung, Hangtuh-Duri **Semesters** : 2
Name of Learner : NABIEL SHEHRAN ANDIKA **Year of Study** : 2022 – 2023
Mentor : Wira Dwinata

| No. | Assessment Aspects | | Score | Predicate | Description |
|--------------------|---------------------------|----------|-----------|-----------|--|
| 1. | Tahsin | Nuri 1 | 82 | B | Good and has not reached maximum completeness |
| 2. | Tahfidz | An-Naba' | 81 | B | Good and has not reached maximum completeness |
| 3. | Manners of the Qur'an | | 93 | A | Very good and has reached maximum completeness |
| 4. | Manners during learning | | 87 | B | Good and has not reached maximum completeness |
| 5. | Attendance and Discipline | | 89 | A | Very good and has reached maximum completeness |
| Final Score | | | 86 | B | Good and has not reached maximum completeness |

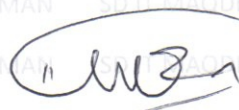
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Knowing :
Headmaster of SDS IT Maqdis Ibadurrahman

Duri, 16 May 2023
Mentor




Lamlas, S.Pd
 NIY 199308.012019.1.092


Wira Dwinata

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| School Address | : Jl. Suka Damai Ujung, Hangtuhah-Duri | Semesters | : 2 |
| Name of Learner | : NABIEL SHEHRAN ANDIKA | Year of Study | : 2022 – 2023 |
| NIS | : 0397 | | |

ATTITUDE COMPETENCY

1. SPIRITUAL ATTITUDE

| Predicate | Description |
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2. SOCIAL ATTITUDES

| Predicate | Description |
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| Very good | Students have shown honesty, discipline, care, courtesy, responsibility and confidence very well |

3. SELF-DEVELOPMENT ASPECTS

| No. | Activity Type | Predicate | Description |
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| 1. | Islamic Personal Development : | - | |
| | A. Muhadharah | A | Alhamdulillah, student have participated in Muhadharah activities at school very well |
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6. HOMEROOM TEACHER NOTES

| | |
|----------------------------|--|
| Mei Yuriska P, S.Pd | Congratulations ya sholeh child, hopefully always diligent in learning and orderly in worship, verily Allah loves people who are diligent and strive |
|----------------------------|--|

STUDENT PROFILE STRENGTHENING PROJECT REPORT CARD

| | | | |
|------------------------|---------------------------------------|------------------------|---------------|
| School Name | : SDS IT Maqdis Ibadurrahman | Class | : 1 |
| School Address | : Jl. Suka Damai Ujung, Hangtuah-Duri | Phase | : A |
| Name of Learner | : NABIEL SHEHRAN ANDIKA | Tahun Pelajaran | : 2022 – 2023 |
| NISN | : 3169705761 | | |

PROJECT

Eradicate waste in the surrounding environment, by throwing garbage in its place and always carrying out class picket

| Sustainable Lifestyle | BB | MB | BSH | SB |
|--|----|----|-----|----|
| Critical Thinking | | | | |
| <i>Identify, clarify and process information and ideas</i> | | √ | | |
| Identify and process information and ideas | | √ | | |
| Bergotong royong | | | | |
| <i>Responsive to the social environment</i> | | | | |
| Sensitive to appreciating people in the neighborhood, then taking simple actions to express it | | | √ | |
| Creative | | | | |
| <i>Produce original works and actions</i> | | | | |
| Exploring and expressing thoughts and/or feelings in the form of works and/or actions and appreciating these works | | √ | | |
| Independent | | | | |
| <i>Developing self-reflection</i> | | | | |
| Reflecting to identify strengths and weaknesses, as well as his/her achievements | | √ | | |

Process Notes

In carrying out this project, Nabel is very dominant in inviting his friends to be directly involved in the habit of throwing garbage in its place

DESCRIPTION OF STUDENT ACHIEVEMENT LEVEL

| BB | MB | BSH | SB |
|--|---|---|--|
| Undeveloped | Starting to Develop | Developing as expected | Highly Developed |
| Students still need guidance in developing their | Students begin to develop skills but are still unstable | Students have developed the ability to be in a stable stage | Students develop their abilities beyond expectations |

Knowing :
Parent / Guardian



ARVIA TRIANA MITRA

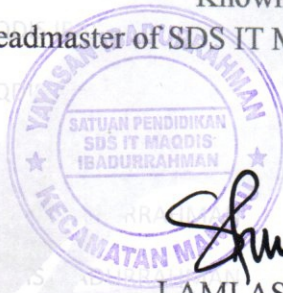
Duri, 16 May 2023
Class Teacher



Mei Yuriska Putri, S.Pd

Knowing :

Headmaster of SDS IT Maqdis Ibadurrahman




LAMLAS, S.Pd

NIY 199308.012019.1.092

