

## British Curriculum

### Primary – Report 1

Student Name:	Emmanuela R Q Rajagukguk			
Qatar ID:	31536000152	Year 2	2SHA	13 November 2022
Date of Birth:	27/12/2015	Adm. No. 006317	Academic year 2022/23	

#### English – Reading

Attainment	Working at age related expectations	Attitude to Learning	Excellent
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#### English – Writing

Attainment	Working at age related expectations	Attitude to Learning	Excellent
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#### Mathematics

Attainment	Working at age related expectations	Attitude to Learning	Excellent
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#### Science

Attainment	Working at age related expectations	Attitude to Learning	Excellent
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#### Theme

Attainment	Working at age related expectations	Attitude to Learning	Excellent
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#### Music

Attainment	Well above age related expectations	Attitude to Learning	Good
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#### PE

Attainment	Working towards age related expectations	Attitude to Learning	Good
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#### Indonesian

Attainment	Working towards age related expectations	Attitude to Learning	Good
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## British Curriculum Primary - End of Year Report

Passed Foundation Stage

Student Name:	Emmanuela R Q Rajagukguk			
Qatar ID:	31536000152	Foundation Stage	FSHA	17 June 2021
Date of Birth:	27/12/2015		Adm. No 006317	Academic year 2020/21

### Personal, Social and Emotional Development

Making Relationships	Expected	Self-Confidence and Self-Awareness	Expected	Managing Feelings and Behaviour	Expected
<p>Emmanuela came into the class being confident and has stayed like this throughout the year. She is capable of saying what she likes to do and what activity she does not want to do. She has positive relationships with the familiar adults in the class and is becoming more sensitive towards other's needs especially when waiting for her turn to talk. She has learnt to take a change of routine in her stride especially with the challenges this year has brought. Emmanuela is a well behaved girl who is able to follow the expectations of the class and enjoys all the activities on offer.</p>					

### Communication and Language

Listening and Attention	Expected	Understanding	Expected	Speaking	Expected
<p>Emmanuela has always been quite a confident girl when it comes to her communication skills; she is able to express herself and how she feels. Her ability to listen and maintain her attention during the lessons has greatly increased and she is now less likely to be fidgeting or drawing during any instructions that she is given. Emmanuela very much enjoys re-telling an event in her life, for example, when she went to the beach with her family and collected shells and can get quite animated when explaining. She has also learnt that she needs to wait her turn to speak. Emmanuela is now less likely to be distracted by what is going on around her and this has shown how she has matured throughout the year.</p>					

## British Curriculum Primary - End of Year Report

Passed Year 1

Student Name:	Emmanuela R Q Rajagukguk			
Qatar ID:	31536000152	Year 1	1SHA	09 June 2022
Date of Birth:	27/12/2015		Adm. No 006317	Academic year 2021/22

### English - Reading

Attainment	Working at age related expectations	Attitude to Learning	Good
<p>Emmanuela is a confident reader and has made very good progress this year. She is able to read clearly and uses punctuation to guide her expression, although sometimes she has to be reminded. Emmanuela is beginning to distinguish between fiction and non-fiction books, she can also make predictions and is beginning to discuss characters and settings. When reading, Emmanuela uses phonetic knowledge to sound out unfamiliar words without prompting and has a growing recognition of high frequency words. Emmanuela needs to continue to develop her comprehension skills in order to have more of an understanding of what she has read and to find clues from the text she reads. She enjoys listening to stories, especially fairy tales, and likes to draw different characters from the stories read to her. As a next step, Emmanuela should ensure that she reads as much as possible at home in order to prepare her for Year 2. Emmanuela is working at age related expectations.</p>			

### English - Writing

Attainment	Working at age related expectations	Attitude to Learning	Good
<p>Emmanuela has made good progress in Writing this year and is working at age related expectations for Year 1. She is beginning to develop as an independent storywriter although needs a lot of encouragement to write at great length. When writing, Emmanuela is able to apply finger spaces, capital letters and full stops consistently. Emmanuela has especially enjoyed learning stories such as 'Mr Wiggle and Mr Waggle', 'Brown Bear Brown Bear' and 'The Sleepy Bumblebee'. She is including adjectives in her writing with confidence and should continue to work on this skill. When reminded, Emmanuela uses adverbs and similes to make her writing more interesting and now needs to use these without being prompted by an adult. As a next step, Emmanuela needs to ensure that she reads back her work to check for any mistakes. She should also look for opportunities to up level her work by including similes and adverbs.</p>			

**Physical Development**

<b>Moving and Handling</b>	Expected	<b>Health and Self-Care</b>	Expected
<p>Emmanuela has very good gross and fine motor skills. She can hold a pencil correctly and is improving with forming her letters. Emmanuela is getting better at using scissors, tweezers and paint brushes with accuracy and care. She also understands the importance of drinking plenty of water and exercise, as she likes to say when she has been doing different activities with her family, for example, swimming. Emmanuela participates with enthusiasm and confidence during Physical Education activities. She is able to recognise and perform different ways of moving during Physical Education lessons, independently exploring creative ways of travelling. Emmanuela demonstrates secure levels of spatial awareness during movement games, and is able to adapt body movements whilst balancing. Emmanuela has successfully explored the concepts of ball manipulation, including rolling, bouncing, throwing and catching, and is performing fundamental skills with control.</p>			

**Literacy**

<b>Reading</b>	Expected	<b>Writing</b>	Expected
<p>Emmanuela has made very good progress in her reading throughout this year, she is able to link sounds to the letters of the alphabet and is beginning to become more secure in segmenting and blending 3 or 4 letter words. Emmanuela very much enjoys looking at a book with an adult and is improving at trying to answer simple comprehension questions about what she has heard or even read. Her writing skills are good and she is now attempting to write words independently using the sounds that she knows, she just needs to remember to always read her work back to herself to individually check it. Emmanuela is very passionate about drawing and loves to explain to the teacher and the rest of her group what she has created.</p>			

**Mathematics**

<b>Number</b>	Expected	<b>Shape, Space and Measure</b>	Expected
<p>Emmanuela enjoys learning about numbers and can confidently count quantities to 20, now she needs to keep practising counting backwards which will help her with knowing one less as well. She likes adding by counting on and is able to write the corresponding sum. With support, Emmanuela is able to verbally work out simple subtraction sums. She is improving at using everyday language to talk about the size and the position of items, especially in practical activities. Emmanuela is able to name and describe the common 2D shapes and was beginning to move on to 3D shapes.</p>			

**Understanding the World**

<b>People and Communities</b>	Expected	<b>The World</b>	Expected	<b>Technology</b>	Expected
<p>Emmanuela is a naturally inquisitive girl who very much likes asking questions about things she has heard or seen. Most recently about narwhals and why they have a tusk. She enjoyed learning about growing plants and loved planting her own and then watching it begin to grow. Emmanuela became very enthusiastic during our 'People who help us' topic and really liked pretending to be and dressing up as a doctor and taking care of patients. She is also good at explaining what her family have been up to and discussing the different events of her life.</p>					

**Expressive Arts and Design**

Exploring, Using Media and Materials	Expected	Being Imaginative	Expected
<p>Emmanuela is full of ideas and is a very creative girl. She enjoys using a range of materials and creating pictures and paintings, it has been delightful to see all her activities through our daily assignments. In the lessons, Emmanuela is always willing to complete a drawing on her whiteboard and she is able to explain what she has created. She is good at using different simple tools appropriately such as scissors or a painting brush. Emmanuela participates with enthusiasm and confidence during musical activities and demonstrates a good understanding during lessons. Emmanuela can sing a range of songs with actions. She is able to confidently follow musical patterns and rhythms to explore sounds that different instruments make in a creative way. She demonstrates an inventive approach to sequencing movements in musical activities. Emmanuela confidently expresses her own ideas, thoughts and feelings through music and movement.</p>			

**Class Teacher Comment**

Emmanuela has been a fantastic girl to have in the class this year, she works hard and tries her best to listen to any advice she is given. She then attempts to use it in her individual work; this has been particularly evident recently with her writing. Emmanuela particularly enjoys being creative and is always drawing or creating lovely pictures. She has learnt over the year to wait her turn to speak and this has been a pleasure to watch. Emmanuela was consistent with her online activities that were set for her and this benefited her learning greatly. Keep working hard and good luck in Year 1.

*B. Havard.*

Bethan Havard  
Class Teacher

*Ann Russell.*

Ann Russell  
Head of Primary

*H. Modak*

Hussein Modak  
Executive Principal



*A. M. A.*



**PE**

<b>Attainment</b>	Working at age related expectations	<b>Attitude to Learning</b>	Good
<p>Emmanuela has taken part in a range of different activities in Physical Education this year, including, ball skills, invasion games and gymnastics. Emmanuela enjoys Physical Education and has participated with interest and enthusiasm in most areas. She is beginning to demonstrate improved balance and coordination skills, and enjoys working on her own and usually works well with others. Emmanuela has generally responded positively to learning activities during lessons. Emmanuela is now consolidating her ability to: copy, repeat and explore simple skills and actions with basic control and coordination. She can also describe and comment on her own and others' actions.</p>			

**Indonesian**

<b>Attainment</b>	Working towards age related expectations	<b>Attitude to Learning</b>	Good
<p>Emmanuela is a very pleasant pupil who has made some progress in Indonesian learning. She can answer some simple questions and she is now learning to read single words with more confidence. Emmanuela can also copy phrases accurately. She actively takes part in our word spelling and writing. She is still growing her confidence in spelling and writing. Emmanuela generally applies herself during class and group activities. She tries to answer questions and she is not afraid of trying to guess the meaning of words. Emmanuel is currently working towards age related expectations and the next step for her is to listen carefully and follow instructions well during writing activity.</p>			

**Qatar History**

<b>Attainment</b>	B+	<b>Attitude to Learning</b>	Very good advanced
<p>Emmanuela is a well-motivated student who has shown very good improvement in Qatar history this year. She puts her best effort into classroom assignments and contributes positively to class discussion and is always willing to offer alternative viewpoint. Her written work was interesting and informative and it showed good knowledge and understanding of Qatar history topics. Her performance in the assessment was very pleasing. Emmanuela seems to enjoy all aspects of Qatar history subject. It was a pleasure having Emmanuela as part of Qatar history group and I wish her all the best.</p>			



## Mathematics

Attainment	Working at age related expectations	Attitude to Learning	Good
<p>Emmanuela has enjoyed Maths this year, especially solving problems practically using resources. She has made good progress in Maths and has a solid understanding of how the number system works. She is able to count and write numbers to 100 accurately. She now needs more practise in mental addition and subtraction, to increase her speed and accuracy, she also needs to work on adding one and two digit numbers below 100. In shape and measurement, Emmanuela is able to identify some common 2D and 3D shapes. She can count in 2s, 5s and 10s and now needs to recall them quickly and apply them to word problems. She can tell the time to the hour and should continue to practise half hour on an analogue clock. Emmanuela knows the days of the week and now needs to learn months of the year. I encourage her to continue using Mathletics over the holiday to help her become more confident in the subject. Emmanuela is working at age related expectations for Year 1.</p>			

## Science

Attainment	Working at age related expectations	Attitude to Learning	Good
<p>In Science, Emmanuela is able to name the main body parts and structure of humans as well as common animals which she can classify as fish, amphibians, reptiles, birds and mammals. When learning about plants, Emmanuela was able to identify the different parts and their purpose, including the leaf, root, stem and flower. Throughout the year, Emmanuela has been able to observe and describe the weather in Al Khor, and identify the seasons within the year and the associated weather changes. When working scientifically, Emmanuela is able to make predictions, use her observation and ideas to suggest answers to questions. She enjoyed the practical activity of pumpkin decomposition and observing changes in the pumpkin over a period. As a next step, Emmanuela should begin to understand what a fair test is and how to carry one out.</p>			

## Music

Attainment	Well above age related expectations	Attitude to Learning	Good
<p>Emmanuela has made excellent progress in Music. She is able to sing in tune, keep a steady beat, and repeat short rhythmic patterns using body percussion and musical instruments. She can recognise high, low, as well as loud and quiet sounds. Emmanuela is also able to perform with others while following instructions, and can recognise different moods in the music that she listens to in class</p>			

## Qatar History

Attainment	B	Attitude to Learning	Excellent
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### Class Teacher Comment

Emmanuela has transitioned excellently into Year 2 and has been engaging fantastically across all the lessons. She is very active in participating in classroom discussions and asks questions regularly. She is a very confident member of the class and brings a smile to everyone's face. Emmanuela is working at age related expectations in Reading, Writing and Maths. Emmanuela is able to write a range of sentences such as commands and statements which are all punctuated correctly most of the time. Moving forward, her target is to begin to include learnt writing features such as speech marks and conjunctions to improve the quality of her work. In Maths, Emmanuela is able to partition numbers in to tens and ones. Moving forward, she should independently be able to add and subtract two digit numbers. In Reading, she has flourished in to a very able reader. Emmanuela's target now is to begin to predict and infer about the text she has read.



Iqra Shah  
Class Teacher



Ann Russell  
Head of Primary





## Theme

Attainment	Working at age related expectations	Attitude to Learning	Good
<p>Emmanuela has worked well in Theme this year. She has studied toys from the past and the history of Castles. She is beginning to show a good awareness of how things have changed over time and is beginning to represent the past in different ways. Emmanuela has explored ideas using different materials including paints, pastels and collage. She has produced some great work in Art and Design and particularly enjoyed our Portraits and Printing Art lessons. Emmanuela is able to develop her ideas by talking and drawing and can use a range of materials to design and make products. She has studied the work of Picasso and Hundertwasser and created her own pieces using the same style. Emmanuela has also designed and built models of playground equipment and parts of a castle, as well as a range of decorations to celebrate Ramadan.</p>			

## Class Teacher Comment

Emmanuela has worked hard this year, which reflects in the standard of work she has produced. She can be quiet at times or extremely chatty, depending on her mood. She always gives attention to the adult she is working with and carefully listens, with encouragement, to the feedback given. This has allowed her to build on her skills in all subjects. The hard work happening at home with Mathletics and Reading has been of huge benefit to Emmanuela this year. While she can need some encouragement to share her ideas in the classroom, she enjoys discussing them once she feels confident. Although Emmanuela takes pride in the presentation of her work and ensures that it is of best quality, she needs to be able to complete them at a given time. Emmanuela is a patient, kind and polite girl and it has been a pleasure to teach her. I believe that Emmanuela will continue to blossom in Year 2 and I wish her all the success in the future.

Premika

Class Teacher

Premika Sakulphromphet

Ann Russell

Ann Russell

Head of Primary

Hussein Modak

Hussein Modak

Executive Principal



A.M.

