UNIVERSITY OF KHARTOUM FACULTY OF ARTS

TRANSLATION & ARABICIZATION UNIT

Khartoum, Sudan-P.O. Box 321





Translation in conformity with the original in Arabic

Republic of the Sudan Khartoum State Ministry of Education Private Education General Administration Basic Education Stage

Final Term Exam Result

Locality: Khartoum

State: Khartoum

School: Khartoum East Private School for Boys

Class: First (Intermediate)

Academic Year: 2021-2022

Student Name: HYTHAM BADAWI ELTAYIEB SULIEMAN

Grade Obtained: Excellent

Subject	Hely Quran	Arabic Language	Mathematics	English Language	Science	Geography	History	Computer	Fine Arts	Total
Full Mark	30	50	40	40	30	30	30	30	20	300
Mark Obtained	25	45	33	39	28	26	29	26	20	271

Total in letters (Two hundred and seventy-one)

Success mark for every subject is 50% of the full mark

(Year assignments: 20% of the full mark of each subject including class participation, homework, and tests).

General Remarks and Conduct:

He is excellent in his lesions and we wish him steady advancement.

Signed: Mohamed Ahmed Badai, School Headmaster Signed: Salaheldin Mohamed Osman, Tutor of the class

Date of issue: 25.04.2022 Study resume on:

Back side

This is to certify that the student named above is duly registered in the records of this School for the academic year 2021/2022 up to 25/04/2022 in the first class, intermediate

Approved on transfer abroad:

- Director of Education in Locality.
- Director of Education in State.
- Sudan Examinations, Khartoum.
- · Stamp of Khartoum East Private School for Boys
- Stamp of Basic Education Khartoum Locality, General Directorate of Private Education.
- Stamp of General Directorate of Private Education, Ministry of Education Khartoum State.
- · Stamp of Sudan Examinations, Khartoum.
- Certification of Sudan Ministry of Foreign Affairs, Khartoum dated 26/04/2022.
- Certification of Consulate Section, Embassy of the state of Qatar, Khartoum

This translation is certified true, correct in conformity with the text presented to us, (TAY).



