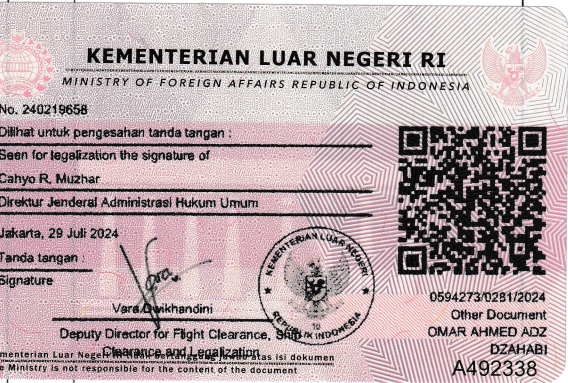


REPORT OF STUDY RESULTS

Name	: OMAR AHMED ADZ DZAHABI	Class	: 2
NIS/NISN	: 08-22-206 / 0153338937	Phase	: A
School Name	: SD Alam Islami eLKISI	Semester	: 2 (Even)
School Address	: Mojodadi	Academic Year	: 2023/2024

No	Subject	Score	Achievement of Competency
Group A (General)			
1	<p style="text-align: right;">Jakarta, 26 Juli 2024 Nomor : 0594273/0281/2024</p> <p style="text-align: center;">KEMENTERIAN HUKUM DAN HAM RI DIREKTORAT JENDERAL ADMINISTRASI HUKUM UMUM LEGALISASI TANDA TANGAN</p> <p style="text-align: center;">Direktur Jenderal Administrasi Hukum Umum</p> <p style="text-align: center;">Terjemahan Rapor Soesilo Penerjemah Tersumpah Penerjemah Tersumpah Soesilo</p> <p style="text-align: center;">Cahyo R. Muzhar, S.H., LL.M. N.P. 198909161994034001</p>	86	<p>Good in recognizing the pillars of Islam and shahadatain, applying the procedures of purification, fard prayers, adhan, dhikr and prayer after prayer.</p> <p>Fair in practicing good values in daily life in daily expressions in positive expressions, both for himself and others.</p>
2	<p style="text-align: center;">Pancasila Education</p> <p><small>PERINGATAN: 1. Tidak/kesalahan substansi dokumen diluar tanggung jawab Kementerian Hukum dan Hak Asasi Manusia 2. Pemohon sudah mengetahui syarat legalisasi negara tujuan dan bertanggung jawab penuh terhadap pemenuhan syarat tersebut</small></p>	88	<p>Good in identifying and narrating forms of cooperation in diversity in the family and school environment; recognizing the physical characteristics of the family and school environment.</p> <p>Good in mentioning his/her identity according to gender, physical characteristics and hobbies; mentioning the self-identity of his/her family and friends in the home and school environment; telling and appreciating the differences both physical and non-physical of his/her family and friends in the home and school env</p>
			
3	<p style="text-align: center;">Indonesian</p>	86	<p>Good in understanding message, information (text read and interpreted to the purpose and interpreting naturally.</p> <p>Good in being able to hold writing utensils, eye</p>



			distance from the book, thickening lines/letters, etc.) on paper.
4	Mathematics	88	Good in comparing the height, length, and shortness of concrete objects, as well as recognizing spatial objects (cubes, blocks, and balls), grouping spatial objects according to their types and properties. Fair in being able to operate multiplication of numbers 1 to 10.
5	Cultural Arts and Handicrafts	86	Good in exploring basic tools and materials in creating works such as paper, drawing tools, coloring, shaping, cutting, and gluing. Adequate in creating works by exploring and using fine art elements such as lines, shapes and colors.
6	Physical Education, Sports and Health	85	Good in practicing healthy living behavior patterns in the form of recognizing the names and functions of body members, and maintaining personal and environmental hygiene. Fair in demonstrating the ability to imitate basic movement pattern activities, gymnastic activities, rhythmic movement activities, and games and water sports activities (conditional).
7	Islamic Cultural History	88	Very good in having a spirit of doing good as an implementation of the history of the development of Islamic preaching in the city of Medina. Good in appreciating the virtues of the character and emulating the companions Abu Bakar As-Sidiq and Bilal bin Rabbah.

Group B (General)

1	Arabics	87	Good in practicing language skills for good things as a form of gratitude for the grace of Allah Ta'ala. Good in understanding the social functions and linguistic elements of very simple texts related to the theme of means of transportation and school uniforms.
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2	Javanese Language	82	Good at understanding words that are often used daily with the help of pictures/illustrations, reading and responding to simple and familiar short texts in written form using Javanese.
3	English	80	Good at understanding that spoken English can help them interact with others in everyday social situations and classroom contexts.

No	Extracurricullars	Description
1.	Tapak Suci	Student is disciplined and diligent in practicing, but still needs a lot of practice and more confidence to get to a higher level.

Class Guardian Notes

Learning is the key to success, therefore increase your motivation to learn to become a better person and don't forget to keep praying. Spirit.

Absence		
Sickness	:	1 day
Permission	:	1 day
Without Explanation	:	- day

Decision :

Based on the achievement of all learning outcomes in Semester 1 dan 2, Student be avowed:

Up to Class III (Three)

Parents/Guardian,

Mojokerto, June 22, 2024
Class Guardian,

Signed

Signed

LUTFI MAWADDAH

BAYU NURJANAH
EIN. -

Acknowledges,
The Principal,

Signed & Stamped

ROHMATIN, M.Pd

EIN. -

AFFIDAVIT
I, SOESILO, a Sworn Translator in the Republic of Indonesia, pursuant to the prevailing laws and regulations in the Republic of Indonesia, hereby certify and declare, in accordance with my oath of office, that this document is a true, faithful, and complete translation from Indonesian to English.
Jakarta, July 24, 2024

SOESILO
Decree of the Minister of Law and Human Rights R.I.
No. AHU-40/AH.03.07.2022
Reg. No. K-047/SOE/08/12/2022
Jl. Otista III No. 117 Jakarta 13340
email: unggul.translator@gmail.com