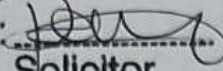
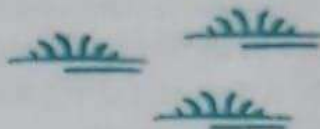


17/1/2024

I hereby certify
that this is a true **Gorringe Park Primary School**
copy of the original.

Signed: 
Solicitor
JESSICA DENNIS



End of Year Report

EYFS

Reception 2023-2024

Broadway Legal Services Ltd trading as
Broadway Solicitors
1st Floor Offices
40 Tooting High Street, London, SW17 0RG
Tel: 0208 767 7718
DX 58886 Tooting South

Child's name: Suleyman Razaq

Class: Scotland

Class Teacher: Miss Stewart

Early Years Foundation Stage Profile

Characteristics of Effective Learning

<p>By playing and exploring:</p> <ul style="list-style-type: none">• Finding out and exploring• Using what they know in their play• Being willing to have a go	<p>Suleyman works well with others. He often enjoys spending free flow time inside with a friend, creating using the resources on the creative table, using the construction resources or drawing. He will take part in new activities and will always try his best. He is always willing to put his hand up to share or participate in an activity.</p>
<p>Through active learning:</p> <ul style="list-style-type: none">• Being involved and concentrating• Keeping on trying• Enjoying achieving what they set out to do	<p>Suleyman tries hard in his learning. He is settled when completing an activity and can concentrate on it until it is complete. He will ask for support whenever he is unsure of something. He will sometimes comfortably explore a given activity on his own but enjoys completing pair activities more often.</p>
<p>By creating and thinking critically:</p> <ul style="list-style-type: none">• Having their own ideas• Using what they already know to learn new things• Choosing ways to do things and finding new ways	<p>Suleyman finds joy in creating using the resources in the classroom during free flow time. These creations are often imaginative, usually a drawing or object using the construction resources.</p> <p>During our carpet sessions he works well in pairs. He expresses his thoughts and findings on a topic during class discussions and in one-to-one scenarios.</p>

APOSTILLE

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5. **at** London
à / en
6. **the** 13 August 2024
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Signature
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Suleyman has been a pleasure to teach. He is always polite and tries his best. He enjoys most activities and loves being at school. He works well with others and has made friendships in the class. The first few months of teaching Suleyman he was quiet and didn't talk often. However, Suleyman has now really grown his confidence with engaging in class discussions, sharing his ideas with peers. I wish Suleyman the best of luck for Year 1 and I know that he will be great. Well done Suleyman!

Signed: Miss Stewart

Head teacher comment

Well done Suleyman, it's great to see how you have progressed this year.

Signed: Mrs Harris-Coke

GORRINGE PARK PRIMARY SCHOOL
SANDY LANE, FIGGES MARSH
MITCHAM-SURREY
CR4 2YA
020 8648 1451

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Early Years Foundation Stage Profile 2024

Suleyman Razaq

10/10/2018

Communication and Language

Listening, Attention and Understanding	2	Expected
Speaking	2	Expected

Personal, Social and Emotional Development

Self - Regulation	2	Expected
Managing Self	2	Expected
Building Relationships	2	Expected

Physical Development

Gross Motor Skills	2	Expected
Fine Motor Skills	2	Expected

Literacy

Comprehension	2	Expected
Word Reading	2	Expected
Writing	2	Expected

Mathematics

Number	2	Expected
Numerical Patterns	2	Expected

Understanding the World

Past and Present	2	Expected
People, Culture and Communities	2	Expected
The Natural World	2	Expected

Expressive Arts and Design

Creating with Materials	2	Expected
Being Imaginative and Expressive	2	Expected

Achieved a Good Level of Development (GLD) Y Achieved a Good Level of Development

17/10/2018
I hereby certify that this is a true copy of the original.

Signed: 
Solicitor
JESSICA DENNIS

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CR4 2YA
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2	Expected	Meeting the level of development expected at the end of the EYFS.
1	Emerging	Not yet reaching the level of development expected at the end of the EYFS.
A	No Assessment	Unable to assess, or exemption applies.
GLD		Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of learning.