

## SEKOLAH MENENGAH ATAS (SMA)



### **Student Name**

## SHARLIZ FALISHA ISLAM

**NISN/NIS** 

/ 1622234001

MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY REPUBLIC OF INDONESIA

# SEKOLAH MENENGAH ATAS (SMA)

School Name : SMAS DARUL QUR'AN

NPSN : 20272023

NIS/NSS/NDS : 123456789

School Address: Jalan Nagrog No. 85, Kelurahan Pasanggrahan

Kecamatan Ujungberung,

City : Bandung

Province : West Jawa

Website : https://www.sdqi-bandung.sch.id

E-mail: admin123@sdqi-bandung.sch.id

### STUDENT IDENTITY

1. Full Student Name : SHARLIZ FALISHA ISLAM

2. Student Identification Number : 1622234001

3. Place, Date of Birth : Garut, 03 June 2007

4. Gender : Female

5. Religion : Islam

6. Status in the Family : Biological Children

7. Children No. : 1

8. Home Address : Komplek BCV-1 Pasir Impun Jl. Interlagos II Kav. 79

RT. 05/ RW. 015

9. Telephone Number : 089634000052

10. Previous School (SMP/MTs) : -

11. Start Admitted Class/ Date : X / 18 July 2022

12. Parent Name

a) Father : Aditya Kusumojatib) Mother : Dessy Ermawati

13. Home Address : Komplek BCV-1 Pasir Impun Jl. Interlagos II Kav. 79

RT. 05/ RW. 015

14. Parents Job

a) Father : Private Employee

b) Mother : Housewife



Name : SHARLIZ FALISHA ISLAM Class : X

NIS/ NISN : 1622234001 Phase : E

School name : SMAS DARUL QUR'AN Semester : 1

Address : Jalan Nagrog No. 85 Academic Year : 2022/2023

#### **SEMESTER – 1 REPORT**

No	SUBJECTS	FINAL SCORE	COMPETENCY ACHIEVEMENTS			
Gene	General Subjects					
1	Islamic Studies and Courtesy	88	Achieved brilliant competence in terms of success with competition in goodness and work ethic, understanding the nature of monotheism and branches of faith, and living a life full of benefits while avoiding extravagance and Hasad.			
2	Pancasila and Civic Education	84	Achieved wonderful competence in terms of Pancasila (Jakarta charter) and democracy.			
3	Bahasa Indonesia	88	Achieved exemplary competency in understanding, analyzing, evaluating, and creating observational report texts, anecdotal texts, and saga texts.			
4	Mathematics (General)	86	Achieved outstanding competence in identifying exponential properties, identifying root forms, identifying exponential functions, solving everyday problems containing exponential functions, classifying logarithmic properties, solving everyday problems involving logarithms, describing differences between arithmetic and geometric sequences, determining the nth term and the difference of arithmetic sequences, identifying the nth term and the ratio of geometric sequences.			
5	Sciences	85	Achieved excellent competence in determining measurement results using vernier caliper and screw micrometers, explaining the parts of a screw micrometer and vernier caliper, writing down data processing results using significant figures and scientific notation, chemistry, green chemistry, development of atomic theory, relationships between electron configurations and the location of elements in the periodic table, writing molecular formulas and naming chemical compounds, and understanding chemical compounds.			
6	Social Sciences	83	Achieved exquisite competence in terms of inferring material objects of geography through critical geographic literacy, concluding formal objects of geography through critical geographic literacy, recommending forms of interaction from the physical aspects of geography with physical and social aspects, explaining the function of sociology as a science in studying various social phenomena, knowing and explaining economic concepts, economic needs, and scarcity of resources.  Though, needs improvement social research by focusing on the causes of social problems that occur in the population, as this will help to alleviate many economic issues that occur in the surrounding area.			

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No	SUBJECTS	FINAL SCORE	COMPETENCY ACHIEVEMENTS
7	English	93	Achieved high levels of competence in assessing and capturing the meaning of interaction text about asking and giving information, as well as analyzing and capturing the meaning of interaction text about asking for and giving opinion.
8	Physical Education	80	Achieve high levels of competence in understanding and implementing big ball sports, as well as understanding and applying tiny ball sports.
9	Information Technology	90	Achieve exceptional proficiency in Computational Thinking, which necessitates data deconstruction, abstraction, and representation, as well as patterns, Windows operating system apps, hardware, and software. Proficient in the use of advanced capabilities of office applications such as Microsoft Word, the Internet and local networks, and data exchange over multiple networks.
10	Art and Culture	82	Achieve high levels of competence in assessing works of art in the environment, identifying components of art and recognizing materials/techniques in making two-dimensional works of art, experimenting in conceiving two-dimensional works of art, and creating two-dimensional works of art.  There is need for improvement in identifying and classifying fine arts depending on their development era.
11	Design and Technology	82	Achieve high levels of competence in exploring and manufacturing Indonesian hygienic processed food products from vegetable materials with economic value, developing their packaging and presenting them.  There is room for improvement in the design, marketing, and business analysis of hygienic Indonesian food products made from vegetable components, as well as in the promotion and the packaging.
12	Local Content of Regional Languages	83	Achieve high levels of competence in identifying translated texts, identifying and distinguishing fairy tales, and comprehending activity reports.

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No	SUBJECTS	FINAL SCORE	COMPETENCY ACHIEVEMENTS			
Extracurricular Activities						
1	Pramuka	А	In general, your child was able to follow the exercises well and she understood some of the basic general knowledge and morse code concepts given. It would be even better if she kept practicing and be more enthusiastic.			
2	Hadrah	В	Your child is good at understanding and practicing basic material but needs to be further developed			
Sick Days		-				
With Permission		1				
Without Permission		-				

#### **Form Tutor Notes**

During this one semester, Sharliz experienced many positive improvements, especially in terms of socializing both in terms of culture and language. Come on, study harder and don't restrain yourself on learning new subjects, so that your achievements will increase. Keep it up, Sharliz!

Mengetahui pala Sekolal Bandung, 17 December 2022

**Parents** 

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**Form Tutor** 

Esa Umi Kholifatul H.M., S. Hum.

NIP