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# Fleet Primary School Nursery Progress Report 2021-22

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Ayan Habib Ismail

Child's Name	Yusuf Mohamed
Teacher	Rebecca Combes/Nicola Budd



# Fleet Primary School

Foundation Stage Report  
Nursery 2021 - 2022



<b>Name: Yusuf Mohamed</b>	<b>DOB: 17.06.18</b>	<b>Attainment</b>
<b>Personal, Social &amp; Emotional Development</b> Yusuf has settled quickly into nursery and enjoys playing with his peers. He is forming friendships and is confident to join in games. Yusuf is confident in a variety of situations and with familiar and new adults. He is learning how to resolve conflict appropriately but can need support with this. He will talk about his feelings and is beginning to think about the view point of others. He is independent when meeting his own self care needs.		<b>Self Regulation</b> Expected <b>Managing Self</b> Expected <b>Building Relationships</b> Expected
<b>Communication &amp; Language</b> Yusuf is eager to listen to new information and use this in his play. He can follow multistep instructions and is able to ask and answer a range of question types. Yusuf is very confident when sharing his ideas, thoughts and opinions but does need to take turns, listen to others and wait for appropriate times to speak.		<b>Listening, Attention and Understanding</b> Expected <b>Speaking</b> Expected
<b>Physical Development</b> Yusuf can move confidently in a range of ways, including moving along and jumping from our climbing frame. He also enjoys working collaboratively to move large items safely. With continued practice, his pencil control is continuing to improve. Yusuf is able to use one handed tools effectively during woodwork.		<b>Gross Motor Skills</b> Expected <b>Fine Motor Skills</b> Expected
<b>Literacy</b> Yusuf is able to engage in conversations about the stories we have focussed on this year. He has a developing understanding of the key concepts about print, and knows that text can have different purposes. Yusuf is developing his phonological awareness and is beginning to recognise some words with the same initial sound. Yusuf is now attempting to write some of the letters in his name.		<b>Comprehension</b> Expected <b>Word Reading</b> Expected <b>Writing</b> Emerging
<b>Mathematics</b> Yusuf is increasingly confident when using numbers. He is developing good subitising skills and is more able to show the right number of objects to match the numeral. Yusuf is able to make comparisons of objects related to size and length. He can also talk about and explore 2D and 3D shapes and extend simple patterns.		<b>Number</b> Expected <b>Numerical Patterns</b> Expected
<b>Understanding of the World</b> Yusuf has enjoyed exploring materials and their properties through traditional tales like Goldilocks and the Three Bears. He is developing the vocabulary to talk about observations he makes in greater detail. Yusuf enjoys taking part in Forest School sessions and is excited to explore. He enjoys finding minibeasts but can be quite rough - he needs to understand how to handle them with greater care.		<b>Past and Present</b> Expected <b>People, Culture and Communities</b> Expected <b>The Natural World</b> Expected
<b>Expressive Arts &amp; Design</b> Yusuf enjoys taking part in adult initiated creative art activities. He is developing more control when drawing and is beginning to add more details to his pictures. Yusuf enjoys imaginative play, particularly dressing up and being a superhero. He also enjoys singing and is often keen to sing for us all.		<b>Creating with Materials</b> Expected <b>Being Imaginative and Expressive</b> Expected
<b>Characteristics of Learning</b> (Playing & Exploring, Active Learning and Creating & Thinking Critically) Yusuf has not had much time with us but in the time we have had, it has been lovely getting to know him. He is an active learning who is eager to take part in everything on offer. As he continues to develop friendships and settle into the group, we hope he develops the stamina and motivation for more sustained learning opportunities. We wish Yusuf all the best for Reception and look forward to hearing how he gets on. Well done, Yusuf!		

<b>Attendance: 100%</b>	<b>No. of lates: 1</b>	<b>SCHOOL YEAR: 2021-22</b>
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